

## NETIQUETTE SCENARIOS TO EVALUATE #4

Describe the underlying netiquette/ethics issue(s) in each scenario. Answer these questions for each one: What is your opinion of the behaviors involved? What solutions can you suggest? Describe a parallel situation in which computers are NOT involved. **SAVE AS: NETIQUETTE 4 YOUR NAME TO YOUR DIRECTORY. PLEASE SAVE WITH THE CORRECT FILENAME.**  
**BE SURE YOU HAVE COMPLETED ALL THE WEB PAGE ASSIGNMENTS THAT HAVE BEEN ASSIGNED SO FAR.**

1. Kevin asked Viola if he could look at the essay she wrote for their history class. She told him "sure" and thought no more about it. Several days after the essays were turned in, the teacher asked her to stay after class. She showed Vicky that her essay and Richard's were almost identical. She asked Vicky for an explanation.
2. Ms. Harris received e-mail from someone who liked the gargoyle image on the Uni High Library's web page and wanted to know if he could use it on his school library's web page. The art teacher, who created the image for the school, wrote back to him, explaining that the image belonged to the school and that, furthermore, it had special significance as the image that identifies Uni High. She thanked him for his interest, but told him that she could not grant permission for him to use it.
3. Rachel and Chance are the DJs for the next school dance. They surf the web for their favorite songs and download several, which they burn onto a DVD to play at the dance. Some of the songs are from big name groups and others are from new artists who are using the web to build an audience.
4. Mun-Hwa has a paper due second period but doesn't do any work until the night before. She heads to the public library where she asks the librarians for help. After they've shown her how to e-mail documents from online databases home, Mun-Hwa realizes that she can easily cut and paste paragraphs from the articles she retrieved into a document without citing them and that her teachers would never know.