

Grade 6 ELA Year Long Plan
Marking Period 2

CONTENT TOPICS WITH OVERVIEW OF LESSONS	ASSESSMENTS	COMMON CORE STANDARDS/ GRADE LEVEL EXPECTATIONS
<p><u>Literature:</u></p> <p><i>The Illiad and the Odyssey</i> & <i>The Giver</i></p>	<p>Independent Book Talk</p> <p>Brief and extended literary response in written and oral form Cite text in written responses</p> <p>Informal assessment via classroom discussion Compare an excerpt from <i>Illiad</i> to our student version</p> <p>standard-based comprehension assessment(s)</p>	<p>W 6.9a, SL 6.4, SL 6.5, SL 6.6 L 6.3a, L 6.3b RL6.2, RL 6.3</p> <p>RL 6.1, RL 6.2, RL 6.3</p> <p>RL 6.1</p> <p>RL 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, SL 6.1a, 6.1b, 6.1c, 6.1d, 6.4</p> <p>RL 6.7</p> <p>RL 6.1, 6.2, 6.3, 6.4, 6.5, 6.6</p>
<p>POETRY: <i>“The Raven”</i>, <i>“The Walloping Window-blind”</i>, <i>“I Wondered Lonely as a Cloud”</i>, <i>“Woman Work”</i></p>	<p>Classroom discussions Compare <i>The Giver</i> to <i>“I Wandered Lonely as a Cloud”</i> Student versions of poems Author studies</p>	
<p><u>Storyworks article(s)</u></p> <p><u>Writing:</u></p>		
<p>Mini-lessons based on student writing</p>	<p>Informal observations of class and individual needs</p>	<p>W 6.5, W 6.4</p>
<p>Journal writing</p>	<p>Text Based Rubric includes ACE format</p>	<p>W 6.9a, W 6.4</p>
<p>Text-based writing (novel)</p> <p>Formal lessons to introduce and model narrative memoir piece</p>	<p>Writing Rubric includes 6 traits as well as mode-specific expectations</p>	<p>L6.1a, L6.1d, L 6.1e, L6.2a, L6.2b, L6.3a, L6.3b W6.6, W6.4, W6.3a, b, c, d, e W6.10</p>
<p>Support social studies research paper</p>		<p>W6.7, 6.8</p>

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<u>Grammar:</u> Easy Grammar: Grade 6 Informal mini-lessons based on student progress	Summative quizzes per section Students are expected to use correct grammar in writing and speaking.	L 6.1a, c, d, e L 6.2
<u>Vocabulary:</u> Sadlier-Oxford Vocabulary	Summative quizzes will be given per unit. Students are expected to use new vocabulary in their writing.	L 6.6 L 6.4a, 6.4c, 6.4 d

Grade 6 ELA Year Long Plan
Marking Period 3

CONTENT TOPICS WITH OVERVIEW OF LESSONS	ASSESSMENTS	COMMON CORE STANDARDS/ GRADE LEVEL EXPECTATIONS
<p><u>Literature:</u></p> <p>finish <i>The Giver</i>, <i>The Prince and the Pauper</i> & <i>The Golden Hour</i></p> <p>POETRY: "Stopping by the Woods" "Sympathy" "A Narrow Fellow in the Grass"</p>	<p>Brief and extended literary response in written and oral form</p> <p>Cite text in written responses Informal assessment via classroom discussion</p> <p>Analyze author's purpose in written responses and discussion</p> <p>Standard-based comprehension assessment(s)</p>	<p>RI 6.2, RI 6.7 W 6.9a, SL 6.1, SL 6.4, SL 6.5, SL 6.6 W 6.7, W 6.8, L 6.3a, L 6.3b</p> <p>RL 6.1, RL 6.2, RL 6.3</p> <p>RL 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7</p> <p>W6.9a L6.5a</p> <p>RL 6.1</p>
<p><i>Storyworks</i> article(s)</p>	<p>Informal assessment via classroom discussion</p> <p>Compare/Contrast historical fiction with history text</p> <p>classroom discussion student versions of poems author studies</p>	<p>RI 6.2, 6.6 SL 6.1a, 6.1b, 6.1c, 6.1d, 6.4</p> <p>RI 6.9</p> <p>RI 6.1, 6.2, 6.3, 6.4, 6.5, 6.6 SL6.1a, 6.1b, 6.1c, 6.1d</p>
<p><u>Writing:</u></p> <p>Mini-lessons based on student writing</p> <p>Journal writing</p> <p>Text-based writing (novel)</p> <p>Formal lessons to introduce and model informative piece</p>	<p>Informal observations of class and individual needs</p> <p>Text Based Rubric includes ACE format</p> <p>Writing Rubric includes 6 traits as well as mode-specific expectations</p>	<p>W 6.5, W 6.4</p> <p>6.9a, W 6.4</p> <p>L6.1a, L6.1d, L 6.1e, L6.2a, L6.2b, L6.3a, L6.3b W6.6, W6.4, W6.10 W 6.2a, b, c, d, e, f</p>
<p><u>Grammar:</u></p> <p>Easy Grammar: Grade 6</p>	<p>Summative quizzes per section</p>	<p>L 6.1e</p>

Grade 6 ELA Year Long Plan
Marking Period 3

Informal mini-lessons based on student progress	Students are expected to use correct grammar in writing and speaking.	L 6.2
<u>Vocabulary:</u>	Summative quizzes will be given per unit.	L 6.6
Sadlier-Oxford Vocabulary	Students are expected to use new vocabulary in their writing.	L 6.4b L 6.4a, 6.4c, 6.4 d

Grade 6 ELA Year Long Plan
Marking Period 4

CONTENT TOPICS WITH OVERVIEW OF LESSONS	ASSESSMENTS	COMMON CORE STANDARDS/ GRADE LEVEL EXPECTATIONS
<p><u>Literature:</u></p> <p>finish <i>The Giver</i> <i>Lyddie</i></p> <p>POETRY: “A Song of Greatness” “All the World's a Stage” “Apostrophe to the Ocean” “Lift Ev'ry Voice and Sing”</p>	<p>Brief and extended literary response in written and oral form</p> <p>Cite text in written responses Informal assessment via classroom discussion</p> <p>standard-based comprehension assessment(s)</p> <p>Informal assessment via classroom discussion</p>	<p>RI 6.2, RI 6.7 W 6.9a, SL 6.1, SL 6.4, SL 6.5, SL 6.6 W 6.7, W 6.8, L 6.3a, L 6.3b</p> <p>RL 6.1, RL 6.2, RL 6.3</p> <p>RL 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7</p> <p>W6.9a L6.5a</p> <p>RL 6.1</p>
<p><i>Storyworks</i> article(s)</p>	<p>classroom discussion student versions of poems author studies</p> <p>Evaluate argument article and analyze it via class discussion and written expression.</p>	<p>RI 6.2, 6.6 SL 6.1a, 6.1b, 6.1c, 6.1d, 6.4</p> <p>RI 6.1, 6.2, 6.3, 6.4, 6.5, 6.6 SL6.1a, 6.1b, 6.1c, 6.1d RL 6.10, RI 6.10 RI 6.8</p>
<p><u>Writing:</u></p> <p>Mini-lessons based on student writing</p> <p>Journal writing</p> <p>Text-based writing (novel)</p> <p>Formal lessons to introduce and model persuasive piece based on <i>Storyworks</i> article argument</p>	<p>Informal observations of class and individual needs</p> <p>Text Based Rubric includes ACE format</p> <p>Writing Rubric includes 6 traits as well as mode-specific expectations</p>	<p>W 6.5, W 6.4, L6.1b, L6.1c</p> <p>6.9a, W 6.4</p> <p>L6.1a, L6.1d, L 6.1e, L6.2a, L6.2b, L6.3a, L6.3b W6.6, W6.4, W6.10 W 6.1a, b, c, d, e W6.9b SL6.2, SL6.3</p>

Grade 6 ELA Year Long Plan
Marking Period 4

<p><u>Grammar:</u></p>		
<p>Easy Grammar: Grade 6</p>	<p>Summative quizzes per section</p>	<p>L 6.1e</p>
<p>Informal mini-lessons based on student progress</p>	<p>Students are expected to use correct grammar in writing and speaking.</p>	<p>L 6.2</p>
<p><u>Vocabulary:</u></p>	<p>Summative quizzes will be given per unit.</p>	<p>L 6.6</p>
<p>Sadlier-Oxford Vocabulary</p>	<p>Students are expected to use new vocabulary in their writing.</p>	<p>L 6.4b L 6.4a, 6.4c, 6.4 d, L 6.5b, 6.5c</p>

Grade 6: Mathematics Phase 3 and 4	Assessments	Common Core Standards
<p>Whole Numbers/Patterns</p> <ul style="list-style-type: none"> -Exponents -Order of Operations -Properties of Mathematics -Sequences -Problem Solving : DoubleDigit Division <p>Introduction to Algebra</p> <ul style="list-style-type: none"> -Variables/Expressions -Translating words into Expressions -Tables -One step equations -two step equations <p>Decimals</p> <ul style="list-style-type: none"> -Estimation Answers -Place Value -All Operations -Equations -Scientific Notation 	<p>Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes</p> <p>Summative Assessments:Quizzes/Tests</p> <p>Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes</p> <p>Summative Assessments:Quizzes/Tests</p> <p>Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes</p> <p>Summative Assessments:Quizzes/Tests</p>	<p>CC3: 6.EE.1 Evaluating Numerical Expressions</p> <p>CC3: 6.EE.2 Algebraic Expressions</p> <p>EE.3 Applying the properties</p> <p>EE.4 Equivalent Expressions</p> <p>6.EE.5 Solving equations</p> <p>6.EE.6 Variables</p> <p>6.EE.9 Real World Application/Formulas with Tables</p> <p>CC2: 6.NS.2 Multi-digit operations</p> <p>6.NS.3 Decimal operations</p>

Marking Period 2	<p>Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes</p> <p>Summative Assessments:Quizzes/Tests</p> <p>Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes</p> <p>Summative Assessments:Quizzes/Tests</p>	<p>CC4: 6.G.1 Area of polygons</p> <p>6.G.1 Real world problems</p> <p>6.NS4: Greatest Common Factor</p>
<p>Measurement and Geometry</p> <ul style="list-style-type: none"> -Customary Units -Metric Units: Mass, length, capacity -Polygon Identification -Perimeter of polygons - Area of Rectangles/Parallelograms, Triangles -Area of Trapezoids and Complex Figures -Changing Dimensions -Circle Parts -Area and Circumferences of Circles <p>Number Theory</p>		

Marking Period 3

Measurement
 -accuracy and precision
 -circumference and area of circles
 -area of triangles/quadrilaterals
 -area of complex shapes
 -squares and square roots
 -the pythagorean theorem
 -irrational numbers

Data Analysis
 -histograms
 -line plots
 -mean, median, mode, range
 -outliers
 -box and whisker plots
 -constructing circle graphs
 -line graphs
 -scatter plots

Graphs and Functions
 -the coordinate plane
 -tables and graphs
 -graph linear functions using slope
 -calculating slope
 -non linear function introduction

Formative Assessments:
 Workbook practice/HW
 Ready to Go Practice Quizzes
 Summative
 Assessments: Quizzes/Tests

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 Workbook practice/HW
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 Summative
 Assessments: Quizzes/Tests

7.6.4 Circumference and Area of A Circle

Statistics and Probability

CC 7.SP.1
 Random Sampling

CC 7.SP.2
 Drawing Inferences
 -Estimating mean

7.SP.3
 Comparing Sets of Data

7.SP.4 - measures of central tendency

Marking Period 4

Phase 5

Solids
 -volume of prisms/cylinders
 -volume of pyramids /cones
 -surface area of prisms and cylinders
 -changing dimensions

Probability
 -experimental/theoretical probability
 -independent/dependent events
 -fundamental counting principle
 -combinations/permutations

Multi-Step Equations and Inequalities
 -Solving multi-step equations
 -Solving equations with variables on both sides
 -Solving inequalities
 -Graphing inequalities
 -solving for a variable

Formative Assessments:
 Workbook practice/HW
 Ready to Go Practice Quizzes
 Summative
 Assessments: Quizzes/Tests

Assessments: Quizzes/Tests
 Formative Assessments:
 Workbook practice/HW
 Ready to Go Practice Quizzes
 Summative
 Assessments: Quizzes/Tests

Formative Assessments:
 Workbook practice/HW
 Ready to Go Practice Quizzes
 Summative
 Assessments: Quizzes/Tests

CC. 7.G.6 - Volume Surface Area 3D shapes

7.SP.5 likelihood of events

7.SP.6 Predictions

7.SP.7 Outcomes

7.SP.8 Compound Events

Grade 6: Mathematics Phase 3 and 4	Assessments	Common Core Standards
<p>Whole Numbers/Patterns</p> <ul style="list-style-type: none"> -Exponents -Order of Operations -Properties of Mathematics -Sequences -Problem Solving : DoubleDigit Division <p>Introduction to Algebra</p> <ul style="list-style-type: none"> -Variables/Expressions -Translating words into Expressions -Tables -One step equations -two step equations <p>Decimals</p> <ul style="list-style-type: none"> -Estimation Answers -Place Value -All Operations -Equations -Scientific Notation 	<p>Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes</p> <p>Summative Assessments:Quizzes/Tests</p> <p>Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes</p> <p>Summative Assessments:Quizzes/Tests</p> <p>Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes</p> <p>Summative Assessments:Quizzes/Tests</p>	<p>CC3: 6.EE.1 Evaluating Numerical Expressions</p> <p>CC3: 6.EE.2 Algebraic Expressions</p> <p>EE.3 Applying the properties</p> <p>EE.4Equivalent Expressions</p> <p>6.EE.5 Solving equations</p> <p>6.EE.6 Variables</p> <p>6.EE.9 Real World Application/Formulas with Tables</p> <p>CC2: 6.NS.2 Multi-digit operations</p> <p>6.NS.3 Decimal operations</p>

Marking Period 2		
<p>Measurement and Geometry</p> <ul style="list-style-type: none"> -Customary Units -Metric Units: Mass, length, capacity -Polygon Identification -Perimeter of polygons - Area of Rectangles/Parallelograms, Triangles -Area of Trapezoids and Complex Figures -Changing Dimensions -Circle Parts -Area and Circumferences of Circles 	<p>Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes</p> <p>Summative Assessments:Quizzes/Tests</p> <p>Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes</p> <p>Summative Assessments:Quizzes/Tests</p>	<p>CC4: 6.G.1 Area of polygons</p> <p>6.G.1 Real world problems</p>
Number Theory		6.NS4: Greatest Common Factor

<ul style="list-style-type: none"> -Divisibility -factors/prime factorization -GCF -Decimals to Fractions -Fractions to Decimals -Equivalent Fractions -Comparing /Order Fractions/Decimals 		6.NS.1 Fraction Operations problem solving
Marking Period 3		
Proportional Relationships <ul style="list-style-type: none"> -ratios -rates -proportion -proportional problem solving -similar figures -indirect measurements -maps/scale drawing 	Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes Summative Assessments: Quizzes/Tests	CC1: 6.RP.1 Understanding ratio 6.RP.2 Unit Rates 6.RP.3 Real world proportional problem solving
Percents <ul style="list-style-type: none"> -equivalence decimals/fractions -part of number -problem solving -discounts Collecting/Displaying Data <ul style="list-style-type: none"> -make a table -measures of central tendency -graphs (line,histograms,bar) -misleading data -stem and leaf -appropriate displays of data 	Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes Summative Assessments: Quizzes/Tests Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes Summative Assessments: Quizzes/Tests	6.RP.3 Finding a percent CC5: SP.1Recognizing Statistical questions SP.2Data Dstribution SP.3 Measures of Central Tendency SP.4 Histograms/Line plots SP.5 Summarizing data sets
Marking Period 4		
Integers: <ul style="list-style-type: none"> -coordinate plane -absolute value -comparing /ordering -operations -transformations -integer equations Volume: <ul style="list-style-type: none"> -three dimensional figures -volume of prisms -volume of cylinders 	Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes Summative Assessments: Quizzes/Tests Formative Assessments: Workbook practice/HW Ready to Go Practice Quizzes Summative	CC2: 6.NS.5 Understanding integers/ablsolute value 6.NS.6: rational numbers/opposites 6.NS7: Integer operations 6.G.3 Polygons in Coordinate plane 6.G2:Volume/real world application

<p>Surface Area</p> <ul style="list-style-type: none"> -prism -pyramids -cylinders 	<p>Assessments: Quizzes/Tests</p> <p>Formative Assessments:</p> <p>Workbook practice/HW</p> <p>Ready to Go Practice Quizzes</p> <p>Summative</p> <p>Assessments: Quizzes/Tests</p>	<p>6.G.3 Nets of 3D figures</p>
<p>Probability:</p> <ul style="list-style-type: none"> -experimental vs. theoretical -counting methods -compound events -independent v. dependent -making predictions 	<p>Formative Assessments:</p> <p>Workbook practice/HW</p> <p>Ready to Go Practice Quizzes</p> <p>Summative</p> <p>Assessments: Quizzes/Tests</p>	<p>6.SP1 :Making Predictions</p>