

Navigating the Course Request Process for Parents/Guardians: Grades 9-11 December 2022

WELCOME:

Dr. Mia Lavizzo, Associate Principal, Student Services



- Welcome!
- State of Affairs & Impact on Scheduling
- Review of Process
- DC Panel
- Q&A

STATE OF AFFAIRS AND THE IMPACT ON SCHEDULING:

Dr. Kiwana Brown, Associate Principal, Instruction & Literacy

COURSE REQUEST PROCESS

Ms. Cuevas-Cintron, School Counselor





Individual Counselor Conference

Counselors Review:

- Graduation Requirements
- Summer School/ Credit Recovery (if applicable)
- Course Prerequisites
- Teacher Course & Level Recommendations
- Rigor/Balance
- Post High School Plans/Interests



How to prepare

- Utilize online resources (Counselor Google Classroom)
- Explore & research core courses and electives that tie into interests/future plans (<u>Course Request Guide</u>)
- Review Course Prerequisites
- Review teacher recommendations (Have discussions with teachers when necessary)
- Review iCAP Activities in SchooLinks
- Complete and submit Course Request Form with your student before counselor meeting
 - Form in housed in Counselor Google Classroom

The Importance of Alternates Please keep in mind:

Although course requests are prioritized, ETHS cannot guarantee that students will receive their requested courses. Please take the time to read course descriptions of alternate courses.

Research alternates:

- your student will find engaging
 enthusiastic about taking
- align with their post high school plan



Things to Keep In Mind

- Consider all extracurricular commitments
- A well balanced schedule is encouraged
- You know your child best, consider the following:
 - Time management (Quality time with family and friends, extracurricular activities, employment)
 - Stressors (How does your child handle stress)
 - Self Advocacy (Asking for assistance when needed, taking advantage of academic supports)

All students are unique individuals striving for their own personal best - try not compare your child to other students.



Helpful Tips for Parents/Guardians

- Start the conversation now regarding course requests for next year.
- Review resources and materials in your child's counselor's Google Classroom
- Review current schedule, any challenges, and/or stressors.
- Keep balance and wellbeing at the forefront of conversations.
- Reach out to teachers (if you have questions) regarding course and level recommendations before meeting with counselor.
- Attend evening programs relevant to your child's interests.
- Empower your child to request courses of their own personal interest.
- Counselor conferences are limited to 20 minutes, students should come prepared with completed, signed and *submitted* Course Request Form.
 - Students should reach out to their counselor prior to their conference with specific questions.



Department Chair Panel

Introductions

• Things To Keep In Mind



New/Revised Courses 2023-2024

Mathematics:

• Algebra in Coding

Science:

- (N)Transdisciplinary Science Biology
- (N)Transdisciplinary Science Chemistry
- (N)Anatomical Health Sciences
- (R)Environmental Earth Science
- <u>VIDEO</u>

History/Social Sciences:

- AP African American Studies
- History of Black Chicago (1 semester)



New/Revised Courses for 2023-2024 CTE:

- Certified Nursing Assistant Training (Full Year)
 12th Grade Only
- Orientation to Health Careers (1 semester)
- Medical Terminology (1 semester)
 - Prerequisite Orientation to Health Careers
- Health Science Careers (Full Year)
 - 1 Block
- PLTW Capstone: Engineering Design and Development
 - Formerly: PLTW Engineering Design and Development



Title Changes for 2023-2024 **Physical Education:**

- Elite Dance Training
 - Formerly: Dance Choreography
- Math:
 - AP Precalculus
 - Formerly Advanced Precalculus Honors



Department Chair Panel O & A



From Course Requests to Schedules and Everything in Between:

Dr. Kiwana Brown

THANK YOU FOR COMING!

Please reach out to your child's counselor with any questions.

If you have specific questions regarding curriculum, courses, or specific programming, please reach out to the respective department chair.

School Counselors

<u>Class of 2024 & 2026 (10/12)</u> Alana Amaker - <u>amakera@eths202.org</u> Denise Chaitkin - <u>chaitkind@eths202.org</u> Traece Graham - <u>grahamt@eths202.org</u> Anitra Holloway-Nelson - <u>hollowaya@eths202.org</u> Anthony Johnson - <u>johnsona@eths202.org</u> Karen Morris - <u>morrisk@eths202.org</u> Cheryl Sussewell - <u>sussewellc@eths202.org</u>

<u>Class of 2023 & 2025 (9/11)</u>

Marti Cuevas-Cintron - <u>cuevasm@eths202.org</u> Nicole Debnar - <u>debnarn@eths202.org</u> Eliza Freedman - <u>freedmane@eths202.org</u> Stephen Lucas - <u>lucass@eths202.org</u> Kirsten Nozime - <u>nozimek@eths202.org</u> Christian Saenz - <u>saenzc@eths202.org</u> Susan Spillane - <u>spillanes@eths202.org</u> Tina Tiziano Dreher - <u>tizianodrehert@eths202.org</u>

Department Chairs

Career Technical Education English Fine Arts History/Social Science Mathematics PE/Wellness/Driver's Ed Science World Languages/Bilingual Dr. Hope Stovall- <u>stovallh@eths202.org</u> Samoane Jones - <u>joness@eths202.org</u> Nick Gehl - <u>gehln@eths202.org</u> Nicole Parker - <u>parkern@eths202.org</u> Dale Leibforth - <u>leibforthd@eths202.org</u> Marie Livatino - <u>livatinom@eths202.org</u> Terri Sowa-Imbo - <u>sowaimbot@eths202.org</u> Rachel D'Onofrio - <u>donofrior@eths202.org</u>

Alt School/504 Coordinator ETHS Day School Reading/AVID/STAE/Lit Lab Special Education Student Services (Counselors) Dr. Dondelayo White - <u>whitedo@eths202.org</u> Tennile Tarrant - <u>tarrantt@eths202.org</u> Dr. Jerry Succes - <u>succesj@eths202.org</u> Jamie Reinhardt- <u>reinhardtj@eths202.org</u> Cynthia Fuerte - <u>fuertec@eths202.org</u>