

# PACETTI BAY MIDDLE SCHOOL



**MS. SUE SPARKMAN**  
**PRINCIPAL**

**MS. KELLY JACOBSON**  
**ASSISTANT PRINCIPAL**

## **IB Middle Years Programme Language B Year 1, 2, 3**

### **Course Information**

Exploratory Spanish classes are offered at Beginning, Intermediate and Advanced levels at Pacetti Bay Middle School, which correlate to the MYP years 1, 2, and 3 respectively. Each course highlights the functional use of the language through activities that stimulate engaging and meaningful language use. Mastery of Spanish sounds, pronunciation, grammatical and intonation patterns are achieved through conversation practice. Basic reading passages are read for comprehension and writing is developed through the construction of sentences utilizing grammatical structures and vocabulary learned. Students also study the history and cultures of Spanish-speaking countries, as well as the history of Spanish-speaking individuals in the United States.

Spanish is a yearlong course that meets daily. In this class there is reinforcement of learned grammatical and vocabulary skills, as well as the development of reading, writing, listening and speaking skills. Readings are drawn primarily from contemporary sources. The purpose of this course is to help students develop more proficient insights about other cultures, better understand the target language and to help students become more proficient with their communication skills in Spanish. By the end of each year, students will be able to communicate confidently about the integration of the areas of interaction and the learner profile within the Spanish curriculum.

The content covered in Spanish is aligned with the Florida Next Generation World Languages Standards and will be used to reinforce holistic learning, intercultural awareness and communication within a global community.

### **Aims of IBMYP Language B**

The aims of the teaching and study of modern foreign languages are to:

- enable the student to use language(s) effectively as a means of practical communication, providing a sound base of communication skills necessary for future study, work and leisure
- enable the student to understand the nature of language and the process of total language learning, which comprises the integration of linguistic, cultural and social components
- enable the student to develop an appreciation of a variety of literary and non-literary texts
- offer insight into the cultural characteristics of the communities where the language(s) is (are) spoken
- encourage an awareness and understanding of the perspectives of people from other cultures
- promote involvement with different communities, where relevant
- provide access to varied sources of information
- foster curiosity, a lifelong interest and enjoyment in language learning.

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## Objectives of IBMYP Language B

The objectives of any MYP subject and of the personal project state the specific targets that are set for learning in the subject. They define what the student will be able to accomplish as a result of studying the subject.

At the end of the course students should be able to:

- communicate information, ideas and opinions
- demonstrate comprehension of specific factual information and attitudes, expressed in spoken and written contexts
- identify main ideas and supporting details and draw conclusions from spoken and written texts
- understand and appropriately use structures and vocabulary
- request and provide information in both spoken and written contexts
- engage actively in oral production using comprehensible pronunciation and intonation
- take part in formal and informal communications.

## Topics

<b>Beginning Spanish 6<sup>th</sup> grade: MYP 1</b>		
<b>Unit Title</b>	<b>Area of Interaction</b>	<b>Unit Question</b>
The World We Live In	Approaches to Learning	How do we acquire language?
All About Me	Health and Social Education	Who am I?
Me and My Surroundings	Community and Service	How do I shape my community?
Family and Culture	Environments	What does it mean to be a family?

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<b>Beginning Spanish 7<sup>th</sup> grade: MYP 2</b>		
<b>Unit Title</b>	<b>Area of Interaction</b>	<b>Unit Question</b>
My World	Approaches to Learning	What is culture?
Describing Others	Health and Social Education	How do we use fashion to create a personal identity?
We Are What We Eat	Environments	What impact does a country's geography and economy have on its culture?
The Ideal Person	Health and Social Education	Am I healthy?

<b>Beginning Spanish 8<sup>th</sup> grade: MYP 3</b>		
<b>Unit Title</b>	<b>Area of Interaction</b>	<b>Unit Question</b>
Citizens of the World	Approaches to Learning	How are we connected?
Sports of the World	Environments	How do different countries play different sports?
Let's Celebrate	Health and Social Education	Why do we celebrate?
To Infinity and Beyond	Community and Service	Where am I going as a person in the 21 <sup>st</sup> century?

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## **Teaching and Assessment**

### **Methods**

- Language Immersion
- Partner & Group Work
- Use of Realia
- Total Physical Response (TPR)
- Homework, Quizzes, Tests
- Projects (rubric-based)
- Interactive SMART© Board Lessons
- Oral Presentations
- Portfolios
- Virtual Journals
  
- **IB MYP Language B Assessment Criterion:**
  - Speaking and Listening: Message and Interaction
  - Speaking: Language Production
  - Writing: Message and Organization
  - Writing: Language Usage
  - Reading Comprehension

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## **Texts and Resources**

- Textbook: Español - Santillana Middle School 1A and 1B
- Internet: Authentic Spanish Websites
- ePals©
- SKYPE©
- Podcasts

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