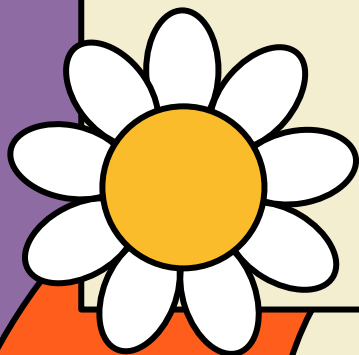
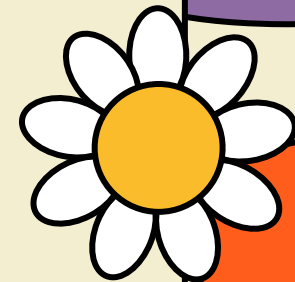


# **Title I Curriculum Night**

## **5<sup>th</sup> Grade**

Mattie Wells Elementary School  
August 25, 2022



# Agenda



## 01- Standards/ Curriculum

We will discuss our Georgia Standards of Excellence for our grade level. We will talk about how we teach the standards.

## 02- Academic Assessments

Then, we will talk about forms of academic assessments that we utilize.

## 03- Proficiency Levels and Expectations

After that we will talk about proficiency levels and expectations for students.

## 04- Monitoring Student Progress/Parent Communication

We will also talk about how to monitor student progress throughout the year.

## 05-Questions/Concerns

What questions or concerns do you have?

Wells Elementary



Wildcats

# Welcome to the 5<sup>th</sup> Grade Hive

5<sup>th</sup> Grade is a vital year in which students take the skills that they have learned throughout their primary school years and create a solid foundation for higher learning.

Don't worry "bee" happy!.....



# Our Team.



From left to right: Ms. Scales, Ms. Bonds, Mrs. Hines, Mrs. Hawes, Mr. Rockmore, Mrs. Carson, Mrs. Shi, Mrs. Sapp, Mrs. Terry



Mrs. Jones-  
PEC Paraprofessional



From left to right:  
Mrs. Baker - Gifted Teacher  
Ms. Scales- PEC Teacher  
Mrs. Hawes- EIP Teacher  
Ms. Allison - EIP Teacher



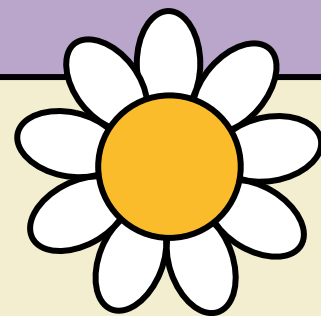
**01**

# **Georgia Standards of Excellence.**

The **Georgia Standards of Excellence (GSE)** provides a consistent framework to prepare students for success in college and/or the 21st century workplace.

Let's get "bee"sy...





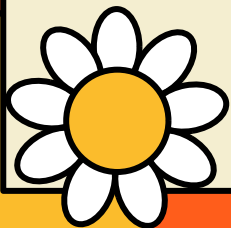
# Mathematics

## Georgia Standards of Excellence



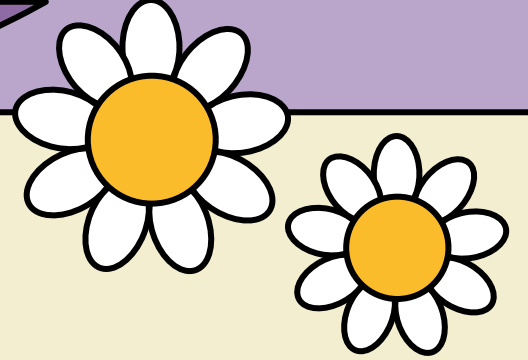
“In fifth grade, students focus on **adding, subtracting, multiplying, and dividing whole numbers, fractions, and decimals**. Your child will become fluent with **computing** these types of numbers and **understanding** the **relationship** between them. Students should also be able to use these numbers in **real-world scenarios**.”

[Click here to view Georgia-Standards- Mathematics](#)



# English Language Arts

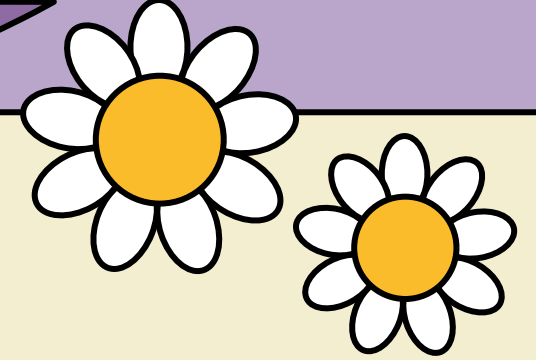
## Georgia Standards of Excellence



[Click here to view Georgia-Standards- English- Language- Arts](#)

In fifth grade, your child will **read** widely and deeply from a range of high-quality, **increasingly challenging fiction and nonfiction** from diverse cultures and time periods. Building knowledge about subjects through **research projects** and responding rationally to **literary and informational** sources will be key to your child's continuing success. Your child will **write stories or essays** that are several paragraphs long.

He or she will also gain control over many conventions of **grammar, usage, and punctuation**.



# Science

## Georgia Standards of Excellence

“Science in fifth grade centers on a **hands-on, student-centered exploration** of our world. **Earth, Life and Physical Science** are studied throughout the year, giving students opportunities to build their understanding of core ideas while developing scientific skills.”

“ Students learn important topics including an exploration of how the surface features of the **earth** are caused by **constructive and destructive forces**. **Cells, microbes, and the classification of living things** are also studied. Finally, students explore **chemical changes** and the nature of **electricity and magnetism**.”

[Click here to view Georgia-Standards-Science](#)







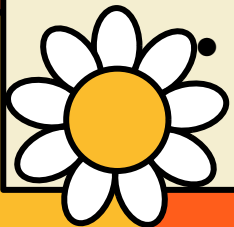
# Social Studies

## Georgia Standards of Excellence

[Click here to view Georgia-Standards-Social-Studies](#)

“Students are in the final year of a three-year study of **United States history** in which all four strands (**history, geography, civics/government, and economics**) are integrated.

- Students begin the year learning about the **growth of 19th century** industry and innovation in the United States and finish the study with the events and impact of **September 11, 2001**.
- The **geography** strand emphasizes the **influence** of geography on U.S. history during these same time periods.
- In the **civics/government** strand, students learn about the rights of **citizens** contained within the Constitution, and how changes have been made over time to the **Constitution** to **protect the rights** of citizens.
- In the **economic strand**, students explore the way **consumers** and **producers** have interacted in the **American economy**.”

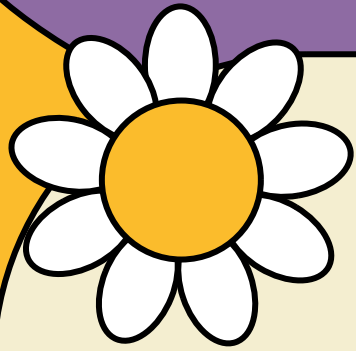


# Academic Assessments

We work hard for the  
“honey”...



**Academic assessments** incorporates the process of using evidence/data to understand and improve student learning in academic programs.



# Academic Assessments

We have assessments that are given at least **1-3 times a year**. They are designed to measure specific elements of learning and to help identify our **students' strengths and weaknesses**. These assessments are also a great predictor of how ready students will be for **GMAS** testing in **April**.

**MAP – Reading, Language and Math**  
**Spelling Inventory**  
**Grasp – Reading Fluency**  
**Math Fluency**  
**Informal Reading Inventory**  
**GMAS/Milestones**



“Bee” respectful, “bee” responsible, “bee” safe...



# Proficiency Levels and Expectations

**Proficiency Levels** serve as a guide of what can be expected of a student’s abilities.

The **expectations, rules, procedures** and **consequences** of 5<sup>th</sup> Grade are intended to keep the classroom environment safe, orderly, and productive. Students should respect the rules so that we can maximize learning time together.

# Proficiency Levels and Expectations For Students



## Proficiency Levels

Proficient means that a learner has demonstrated the ability to comprehend a set of skills related to identified 5<sup>th</sup> Grade standards. Screening assessments, Diagnostic assessments, Progress monitoring assessments, report cards, and learning targets help indicate if a student is progressing and understanding grade level concepts.

## Expectations

Good classroom behavior is essential for productive learning. We work hard to encourage and celebrate positive behavior with respect and responsibility.

Our policies uphold the same overall guidelines set forth in the [WES Discipline Plan](#) included in the school handbook.

## Georgia Milestone Assessment System Preview

We will be hosting a GMAS Preview Workshop for parents in September. This will give parents of students in grades 3-5 the opportunity to see what students will be expected to do on the GMAS in the Spring and how to help them prepare throughout the year. Parents will have the opportunity to take a practice test.



**OAT**

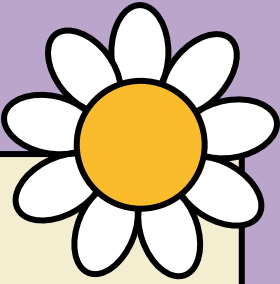
# Monitoring Student Progress/Parent Communication

**Progress monitoring** can give you and your child's teacher information that can help your child learn more and learn faster, and help you make better decisions about the type of instruction that will work best with your child.

**Strong relationships** and clear lines of communication sets a strong foundation for parent-teacher interactions.

Thanks for “bee” ing an awesome parent...





# Parent - Teacher Communication

## What ways CAN I MONITOR My Child's Progress?

**Communication** is facilitated through phone calls, conferences, notes, and electronic means ( **Remind, Phone/ Zoom Calls, face to face or email** ) .

The school uses our **One Call System** to relay important information to family members.

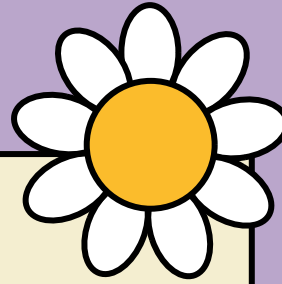


### Parent Teachers Conferences

will be held by **all WES 5<sup>TH</sup> Grade Homeroom Teachers** starting in October.

Please sign up with your child's teacher to discuss their progress and concerns or questions you may have.





# Parent - Teacher Communication

## What ways CAN I MONITOR My Child's Progress?

### Grade Reporting Dates FY23

**Sept. 13-** End of 1st 6-weeks

**Sept. 14** Progress Reports for 3-12

**Nov. 1** End of 2nd 6-weeks

**Nov. 2** Progress Reports for K-12

**Dec. 15** End of 3rd 6-weeks

**Jan. 11** Progress Reports for K-12

**Feb. 14** End of 4th 6-weeks

**Feb. 22** Progress Reports for 3-12

**March 30** End of 5th 6-weeks

**May 23** End of 6th 6-weeks

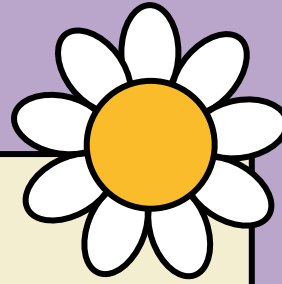
**May 23** Report Cards for K-5 (sent home with students)

**May 31** Report Cards for 6-12 (pick-up)

**Progress Reports will be sent home on the Wednesday closest to the end of the 6-weeks grading period. Exceptions are the January and February Progress Report dates, which are adjusted because of school holidays.**







# Parent - Teacher Communication

What ways CAN I MONITOR My Child's Progress?

## Signed Papers

Signed papers go home in a purple or yellow communication folder every **Wednesday**.

Please **sign** the top sheet of stapled papers **and return** the complete set of papers to school on **the following day**.

**Empty** the “**Keep at Home**” side of the folder.

Your child may miss recess time if the folder is not returned by the **following Monday**.





Jones County Schools  
Family Engagement

Required for all  
volunteers including  
Practicum Students,  
Community Coaches,  
Chaperones, and  
School Volunteers

# BECOME A JONES CO. SCHOOL VOLUNTEER!

## Volunteer Training Sessions

Date	Times	Location	Date	Times	Location
7/18/22	8:30 a.m. 6:00 p.m.	JCHS	8/26/22	8:30 a.m. 1:00 p.m.	Virtual
7/29/22	8:30 a.m.	Virtual	8/30/22	8:30 a.m. 6:00 p.m.	DFES
8/5/22	8:30 a.m. 1:00 p.m.	Virtual	9/1/22	8:30 a.m. 6:00 p.m.	JCHS
8/8/22	8:30 a.m. 6:00 p.m.	JCHS	9/9/22	8:30 a.m. 1:00 p.m.	Virtual
8/17/22	8:30 a.m. 6:00 p.m.	CRMS	9/15/22	8:30 a.m. 6:00 p.m.	CRMS

Attendees must pre-register at  
<https://bit.ly/jocovolunteers23>



For more information, please contact

Shelley Dunlap  
478.986.3032 ext. 1284  
sdunlap@jones.k12.ga.us

Shelby Henderson  
478.986.3032 ext. 1285  
shelby.henderson@jones.k12.ga.us

## Required Forms

Submit completed  
documents as  
directed in  
training.

- Safety Information
- Background Check Release
- Training Verification
- License for ID

Your background  
check form must be  
notarized.

Volunteer training and  
background check are valid  
for one year.

# Volunteers

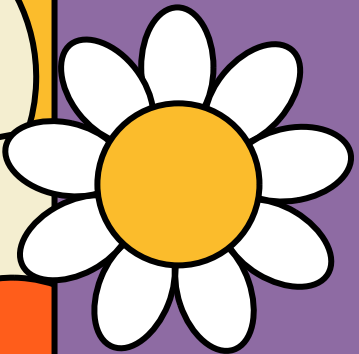
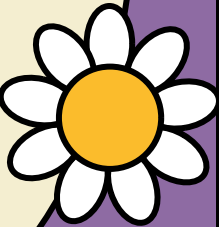
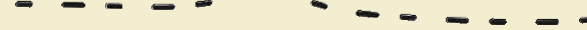
If you want to volunteer at any school  
in the Jones County School system  
this year, you **MUST** be volunteered  
trained.



OS

# Questions/Concerns

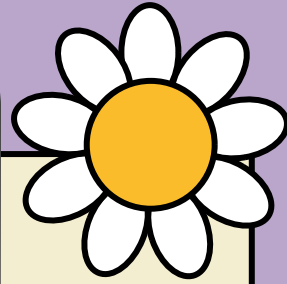
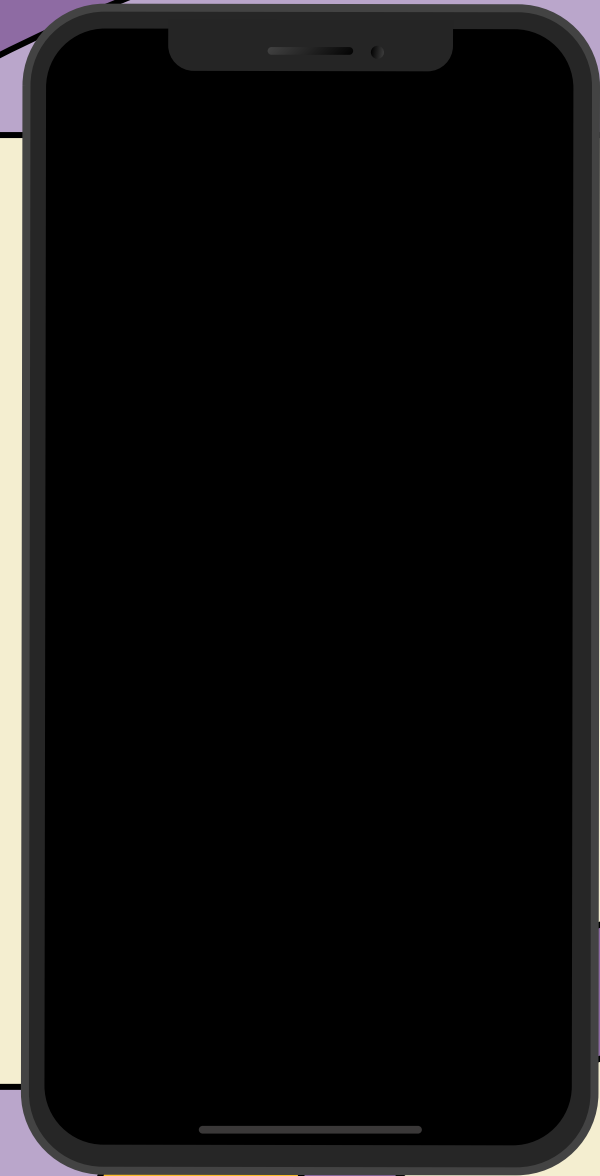
“Bee” the change you wish to see...



# Survey

Please scan the QR code to the right to complete our  
Title I Event Survey.

We will have a drawing for door prizes for completed surveys.  
Winners will be announced on our Facebook page Friday.



# Thank you!

## Contact Information

- **Ms. Stephanie Shi** - [stephanie.seiberg@jones.k12.ga.us](mailto:stephanie.seiberg@jones.k12.ga.us)
- **Mrs. Darolyn Hines** - [dhines@jones.k12.ga.us](mailto:dhines@jones.k12.ga.us)
- **Mrs. Candice Sapp**- [candice.sapp@jones.k12.ga.us](mailto:candice.sapp@jones.k12.ga.us)
- **Mr. Sherrod Rockmore** - [sherrod.rockmore@jones.k12.ga.us](mailto:sherrod.rockmore@jones.k12.ga.us)
- **Ms. Adrienne Bonds**- [abonds@jones.k12.ga.us](mailto:abonds@jones.k12.ga.us)

