

## 5<sup>th</sup> Grade: Music Genres Guided Research Project

**Activity:** Students will work in groups of 4-5 members. Each group will have a group leader. The group leader will communicate with the teacher and oversee the project flow. The group members will be responsible for the following:

- \* Research and compile information to share about the Genre.
- \* Include one song you will play during presentation for one artist. (teacher will download)
- \* Create a PowerPoint representing the Genre.
- \* Research instrumentation used for the genre, as well as famous songs or musicians.
- \* Include any other background information (history, regions, influences, etc.) for the genre.
- \* Present the data to the class.

### Grading

(each category is scored)

Score	Teamwork	Accuracy	Creativity	Presentation
4	Students worked diligently in the group assignment. Evidence of interaction and compiled data shows individual contribution.	Students work displays accuracy in spelling, sentence and grammar structure. All information was correct and presented clearly.	Student work exemplifies a creative approach to presenting the data. Use of design demonstrates an effort that exceeds expectations.	Student presentation was timely, clear, and concise. Data was shown in a logical order and captivated the audience's attention.
3	Students worked somewhat diligently in the group assignment. Some evidence was given to show interaction and individual contribution.	Student shows few errors in grammar, spelling, and writing. Most information was presented clearly. Sited information was evident.	Student shows some creativity. Use of pictures and enhanced text with some color demonstrated a good effort towards presentation.	Student presentation is somewhat timely, mostly clear, and somewhat concise. All required data was presented.
2	Student shows some effort to work within the group. Little individual contribution is present.	Student shows several spelling and grammatical errors. Some information was missing. Lack of clearly sited information.	Student shows little creativity. An effort was attempted to present the data in a logical order.	Student did not meet the presentation timeline criteria. Some required data was missing.
1	Student showed no effort to work within the group. No evidence of individual contribution.	Student work displays many grammatical errors, sentence structure and spelling errors, and there is no evidence of sited work.	Student work displays no creativity towards the project.	Student presentation lacked organization, much required data was missing.

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## TIME LINE

### **Class 1 (Music)**

- Students will be assigned to group and a group leader will be appointed.
- Students will select a music genre to research. (draw from a hat)
- Students will fill out their presentation rubric.
- One group leader will transport courier folder to the media center.

### **Class 2 (Media Center)**

- Students will research print and non print media in search of information for their project.
- Students will record informational facts about their genre onto their brainstorming sheet.
- One group leader will transport courier folder to the music room.

### **Class 3 (Music)**

- Each group will meet in class to select their musical selection for music teacher to purchase for the presentation.
- Group leaders will provide an update on the group's progress.
- One group leader will transport courier folder to the media center.

### **Class 4 (Media Center)**

- Each group will create a short powerpoint presentation to share with their class.
- The presentation should conclude with a listening example from the genre.
- The group leader should save the powerpoint to their **mybackpack** account.
- Once saved, the group leader should e-mail the report to [znwhite@atlantapublicschools.us](mailto:znwhite@atlantapublicschools.us).
- Group leaders invite teachers/administrators to presentation (following music class)

### **Class 5 (Music Class)**

- Students present genre powerpoint to their class.

### **Class 6 (Music Class)**

- Students will play a boy vs. girl game of **Name that Genre**, featuring songs from all 5<sup>th</sup> grade genre research presentations!

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Genre: \_\_\_\_\_

## Group Members

1 \_\_\_\_\_ (Group Leader)

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## Presentation Grade (each category is scored)

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Total	_____ /16		_____ /100 pts.	

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## Presentation Notes/Works Cited

**Facts for Powerpoint:**

**Source (Book/Author or Web address):**

**Facts for Powerpoint:**

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**Facts for Powerpoint:**

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**Facts for Powerpoint:**

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Name: \_\_\_\_\_

## Audience Member Presentation Notes

<b>Genre:</b>
<b>Observation:</b>

<b>Genre:</b>
<b>Observation:</b>

<b>Genre:</b>
<b>Observation:</b>

<b>Genre:</b>
<b>Observation:</b>

<b>Genre:</b>
<b>Observation:</b>

<b>Genre:</b>
<b>Observation:</b>

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## List of Genres for Research

- Blues
- Bluegrass
- Classical (Medieval, Renaissance, Baroque, Romantic, Contemporary, Opera)
- Country
- Hip-Hop/Rap
- Inspirational – (Christian Contemporary, spirituals, Southern Gospel, Praise and Worship)
- Jazz (Ragtime, Big Band, Swing, Dixieland Jazz, Latin Jazz)
- Musical Theatre
- Pop (1950's-present)
- Reggae (include Dancehall)
- Rhythm & Blues (R&B, Soul, Funk, Motown)
- Rock-N-Roll (Rock-a-billy, Classic Rock, British Invasion, Punk, Heavy Metal, Alternative)