

Advanced Courses Placement Matrix for Middle School Students
 District School Board of Pasco County
 2014-2015

Course Number	Course Title	Reading FCAT Achievement Level 4 or higher	Math FCAT Achievement Level 4 or higher	*Teacher Recommendation	DE Benchmark Assessments Level 3 or 4
LANGUAGE ARTS					
1001020	M/J Language Arts 1, Advanced	X		X	X
1001050	M/J Language Arts 2, Advanced	X		X	X
1001080	M/J Language Arts 3, Advanced	X		X	X
MATHEMATICS					
1205020	M/J Math 1, Advanced		X	X	X
1205050	M/J Math 2, Advanced		X	X	X
1200320	Algebra 1, Honors		X	X	X
1206320	Geometry Honors (Alg 1 Honors-Prerequisite)		X	X	X
SCIENCE					
2002050	M/J Comp. Science 1, Advanced	X	X	X	X
2002080	M/J Comp. Science 2, Advanced	X	X	X	X
2002110	M/J Comp. Science 3, Advanced	X	X	X	X
SOCIAL STUDIES					
2109020	M/J World History, Advanced	X		X	
2106020	M/J Civics, Advanced	X		X	
2100020	M/J United States History, Advanced	X		X	
READING					
1008020	M/J Reading 1, Advanced	X		X	
<p>*Teacher Recommendation required for students scoring Reading/Math FCAT Achievement Level 3, considering student grades, work habits, attendance, performance on tests/quizzes, writing samples, homework completion and PMP designation.</p> <p style="text-align: center;">Students currently demonstrating success in advanced courses should be strongly considered for continued placement.</p>					

Middle School Placement Guidelines for Advanced Students Language Arts, Reading, Science, Social Studies

In order to facilitate placement into advanced classes at the middle school, the District recommends the criteria listed below. Experience has shown that these factors are some of the best indicators for success in advanced coursework. A student's current content teacher should complete the placement recommendation during the spring for the following year. Teachers are encouraged to review all children for this potential (including ESOL, ESE, and children in the AYP subgroups) who have demonstrated abilities in possibly nontraditional ways. For serious consideration for advanced placement, a student must have met the following criteria.

Language Arts, Reading, Science, Social Studies

1. Scored a minimum Achievement Level of 4 on the Reading FCAT 2.0 (most recent results). Students that have scored an Achievement Level of 3 on the Reading FCAT 2.0 (most recent results) may be considered with a strong teacher recommendation.
2. Teacher recommendation would consider areas, such as: previous grades, previous FCAT 2.0 reading achievement levels, consistency in completion and success of assignments, attendance, prior grades on tests, writing samples, and PMP designation.
3. High levels of performance on the present year's Discovery Education Assessments.

Science

4. Teacher recommendation would consider areas, such as: previous grades, previous FCAT 2.0 reading and mathematics achievement levels, consistency in completion and success of assignments, attendance, and prior grades on tests.

Parents may disagree with placement recommendations or the process as a whole. When needed, please use the Pasco County Placement Parent Waiver form for these situations.

If a school wants to consider additional changes to these requirements, the school should contact the Office for Teaching and Learning prior to implementation.

Middle School Placement Plan for Advanced Students Mathematics

In order to facilitate placement into an advanced math class at the middle school, the District recommends the criteria listed below. Experience has shown that these factors are some of the best indicators for success in an advanced math class. A student's current math teacher will complete this placement recommendation during spring for the following year. Teachers are encouraged to review all children for this potential (including ESOL, ESE, and children in the AYP subgroups) who have demonstrated mathematics abilities in possibly nontraditional ways. For consideration for advanced math placement, a student must have met a preponderance of the following criteria.

1. On assessments, maintains a high level of performance (a majority of "A"s).
2. Successfully completes high quality work on a consistent basis and exhibits perseverance.
3. Scored a minimum Achievement Level of 4 on the Mathematics FCAT 2.0 (most recent results).
4. Scored a level 3 or 4 on each administration of the Discovery Education Benchmark Assessment.
5. Scored an average of a 3.0 or higher on the Discovery Education Benchmark Assessment for the Domain: Number Operations-Fractions.
6. Received a recommendation from current math teacher.

Fourth grade students included in this process need additional screening by the Senior Instructional Specialist for K-6 and 6-12 Mathematics. Double advanced math students (students projected to be placed into a math class two years or more above grade level) are also to be screened by the Senior Instructional Specialist for K-6 and 6-12 Mathematics prior to placement.

In order to make mathematics placement determinations for 6th grade students, there is an *Advanced Math Matrix For Incoming Grade 6th* graders attached. Fifth grade teachers, coaches, administration are encouraged to use this as a tool for accurate placement.

Middle schools will make the final placement decision for the students they will be receiving. Parents may disagree with placement recommendations or the process as a whole. When needed, please use the Pasco County Mathematics Placement Parent Waiver form for these situations. Placement results by benchmarks may be shared.

If a school wants to consider additional changes to these requirements, the school should contact the Senior Instructional Specialist for K-6 and 6-12 Mathematics prior to implementation.

