

World History

Mrs. Floyd



Course 2109010
Social Studies Department
2021 - 2022

kpffloyd@pasco.k12.fl.us
813-346-1200

Course Description

The primary content for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents.

Course Supplies

Required

- 1 green folder
- Pens or pencils, blue or black ink only
- Loose leaf paper or spiral notebook

Suggested

- Colored pencils
- Highlighters

Course Materials

Textbook: World History, Ancient Civilizations, National Geography

- We have a classroom set of physical textbooks for use in the classroom with limited check-out.
- Students will have access to an online e-text version of the textbook via myPascoConnect
- The Media Center is open before, after school, or during lunch for students who need internet access, printer access, or additional help.

Grading Weights

Assessments - 50%
(Tests, projects, quizzes)
Assignments - 50%
(classwork and homework)

Late work is only accepted in the event of an absence. In the event of an absence, per district policy, students will be given one day for each day of absence. Lengthy absences will be dealt with on an as needed basis. As soon as possible, all assignments will be posted on My Learning for student access during their absence.

Course Outline

Quarter One

- Unit 1: Historical Thinking
- 2: Origins of Cultures and Civilizations
- 3: Ancient Mesopotamia

Quarter Two

- 4: The Israelites/Ancient Egypt

Quarter Three

- 5: Ancient India
- 6: Ancient China

Quarter Four

- 7: Ancient Greece
 - 8: Ancient Rome
 - 9: The Americas
- Following quarter four, a cumulative end of course exam will be administered.

Controversial Issues- **Per Board Policy 2240**

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.