Directions: Please completed the activities listed below.

Monday 3/30

HTLS: ELA Focus:

Informational

RL7: With support, I can describe the relationship between illustrations and the story (how illustrations support the text). W2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic E.LAGSEKRF2a Recognize and produce rhyming words

9-10:00 Reading

10:00-10:30 Online Phonics

Practice-

OpenCourt via classlink. Click on menu and go to games. Play Unit 10 Games

Reading-Choose a book on www.tumblebooks.com Write about the story and draw a picture.

180 Days of Reading- Week 28 day 4

10:00 Phonics lesson **Google Meets**

Tuesday 3/31

HTLS: Math Standards Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

MGSEK.OA.1 (Represent addition and subtraction within 5) MGSEK.OA.2 (Solve addition and subtraction word problems within 5) MGSEK.OA.3 (Decompose numbers 5 or less) MGSEK.OA.4 (Find the number to make 5) MGSEK.OA.5 (Add and subtract within 5)

9-10:00 Math

Practice Worksheet

https://www.k5learning.com/freemath-worksheets/first-grade-1/subtraction/fact-families

Complete worksheet number 1 from this website.

Click on the green button for this worksheet.

Complete **HMH** Assignment online

Online Math Practice- Use

Freckle: https://student.freckle.co m/#assignments/standard/28743 **066/session:** Complete the assignments under the assignment tab for this week.

10:00-10:30

Online Phonics Practice access OpenCourt via classlink. Wednesday 4/1 **HTLS: ELA Focus:**

Informational

RL7: With support, I can describe the relationship between illustrations and the story (how illustrations support the text). W2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic E.LAGSEKRF2a Recognize and produce rhyming words 9-10:00 Reading

10:00-10:30 **Online Phonics Practice-**

access OpenCourt via classlink. Click on menu and go to games. Play Unit 10 Games

Reading-Read the Leveled Books Assigned https://www.kidsa-

z.com/main/Login **Complete the Quiz**

180 Days of Reading-Week 28 day 5

Thursday 4/2

HTLS: Math Standards Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

MGSEK.OA.1 (Represent addition and subtraction within 5) MGSEK.OA.2 (Solve addition and subtraction word problems within 5) MGSEK.OA.3 (Decompose numbers 5 or less) MGSEK.OA.4 (Find the number to make 5) MGSEK.OA.5 (Add and subtract within 5)

9-10:00 Math

Practice Worksheet

https://www.k5learning.com/freemath-worksheets/first-grade-1/addition/number-lines Complete worksheet number 1 from this website.

Click on the green button for this worksheet.

Complete **HMH** Assignment online

Online Math Practice- Use

Freckle: https://student.freckle.co m/#assignments/standard/28743 097/session: Complete the assignments under the assignment tab for this week.

10:00-10:30

Online Phonics Practice access OpenCourt via classlink. 9-10:00 Choice **Board** Activities

Friday 4/3

10:00-10:30 Online **Phonics** Practice-

access

OpenCourt via classlink. Click on menu and go to games. Play Unit 10 Games

HTLS: Social Studies **Standards:** SSKE3a &

b Explain how money is used to

HTLS: Social Studies
Standards:
SSKE3a & b Explain how
money is used to purchase
goods and services.

12-1:00 Social Studies

https://jr.brainpop.com/social studies/economics/goodsands ervices/

Please complete the activities/Quiz listed underneath the video presentation.

Click on menu and go to games. Play Unit 10 Games

HTLS: Science Standards: SKL2. Obtain, evaluate and communication information to compare the similarities and differences in groups of organisms. (plants & animals)

12-1:00 Science Online Science Reading/Writing

https://student.freckle.com/#science/assignments/reading/191052

https://jr.brainpop.com/science/plant
s/partsofaplant/

Art- Please see Ms. Heard's Web page for activities

HTLS: Social Studies
Standards:
SSKE3a & b Explain how
money is used to
purchase goods and
services.

12-1:00 Social Studies

https://jr.brainpop.com/soci alstudies/economics/needsa ndwants/

Please complete the activities/Quiz listed underneath the video presentation.

PE-Choose one video:

- 1. <u>Cosmic Kids Yoga</u> <u>"The Twits"</u>
- 2. Power Yoga for Kids
- 3. <u>Yoga Pose</u> <u>Universe: 10 Yoga</u> Poses
- 4. <u>Kids Workout for</u> Beginners
- 5. <u>Family Fun Cardio</u> Workout
- 6. <u>11 Fun Exercises</u> for Kids at Home

Click on menu and go to games. Play Unit 10 Games

HTLS: Science Standards: SKL2. Obtain, evaluate and communication information to compare the similarities and differences in groups of organisms. (plants & animals)

12-1:00 Science PBL Activity

https://classroomassets.freckle.com/science/unitactivities/plant-and-animal-partsliving-and-nonliving-nature-walk.pdf

Music: Please see Mrs. Rosado-Burns Web page for activities purchase goods and services.

12-1:00 Social Studies https://jr.br ainpop.com /socialstudi es/economi cs/goodsan dservices/ Please continue working on the activities listed underneath the video presentatio n.

Choice Board

Directions: Choose 1 activity per row for a total of 3 activities for Friday's lessons.

Email your work for a grade! Have fun!!

ELA	ELA	ELA
Research what a noun is	Write a story telling what you	Listen to the story "The Tooth"
Write 3 sentences and circle the	like and/or dislike about remote	on www.storylineonline.net
nouns.	learning.	Then write about why the girl
		gave the man her tooth.
Math	Math	Math
Make up 3 addition word	Play math games on	www.tumblemath.com
problems and then show your	www.coolmath.com	Username: tumble2020
work and solve.	Have fun!!	Password: A3b5c6
Science	Social Studies	Science
Draw and label a flower:	Draw or cut out of a magazine	Write and tell what each part of
roots	things that are needs.	the plant does!
stem	Example: air, water, food,	
leaves	shelter	
petals		