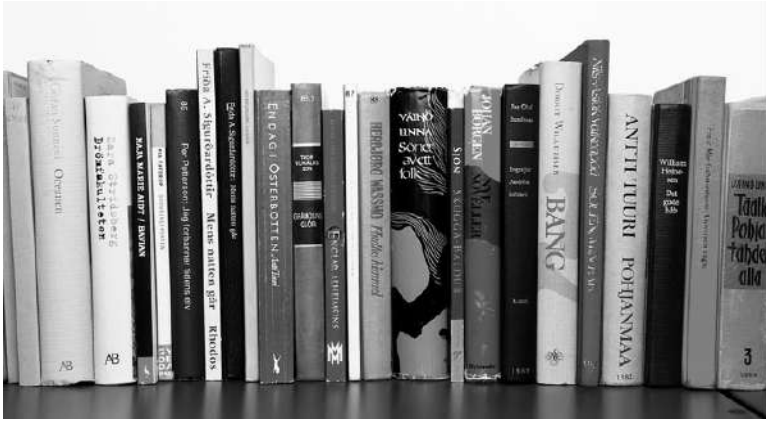


6TH GRADE SOCIAL STUDIES



Course Description

The 6th grade social studies course examines major regions of the world, including Europe, Latin America, Canada, and Australia. The following core elements will be studied throughout the year: history, geography, civics, and economics. You are expected to learn facts about important people, places, and events in Social Studies. This class is designed to develop and reinforce information processing, problem solving, and map reading skills. You will

take part in many traditional learning experiences, such as note taking, using textbooks, tests and quizzes. You will also participate in many non-traditional, hands-on experiences, in which you will create various products as a way of showcasing your learning. This will include inquiry, reading and writing through content, I look forward to an exciting year as we learn about our world!

Class Expectations



Come to class with all supplies needed.



Prompt
Be on time to class



Show respect for your teacher and peers



Use your time wisely.



Follow directions the first time they are given.

All school rules also apply.

Homework

Homework is not assigned often, apart from some projects throughout the year. Students almost always have class time to complete work so that the teacher is present to help. However, if class time is not used wisely, classwork must be taken home and completed as homework

Classroom Policies, Procedures, & Grading

Entering Class: Enter the classroom quietly, quickly find your seat, write down any homework assignment posted on the board and promptly begin daily warm-up.

Bathroom Usage: Students may use the restroom during class as long as it is not the first or last 15 minutes.

Electronic Devices: From time to time we will use technology in the classroom. Electronic should not be seen or heard in the classroom outside of this time. Anyone caught using technology for non-academic reasons will face the following consequences 1) A warning and parent contact, 2) Move a step on the behavior plan.

Exiting Class: In the last few minutes of class, you will wrap up what you are working on, return materials to the appropriate locations, and pick up around you.

Late work- It is the student's responsibility to turn assignments in on time. All assignments will be accepted on or before the date they are due. Homework is checked at the beginning of class. If it is not complete at that time, it is considered late. Assignments can be turned in up to one week late and will result in five points per day deducted. Any assignments turned in after one week can only achieve 50%. Extenuating circumstances will be considered on an individual basis

Extra Help – If a student needs extra help tutoring will be available on Wednesday mornings at 7:45. Please drop your student off at the front doors.

Absences & Makeup Work – Students are responsible for checking on missed assignments the day they return to school. Students have as many days as they were absent to make up missing work.

CATEGORY	PERCENTAGE
Formative	40%
Summative	60%

A = 90-100%
C = 70-79%

B = 80-89%
F 69% and below

Parent Portal is an essential resource for parents and

students. It is not only a tool for communication

regarding grades, it is a resource for our students and

parents to check progress, and missing work. Please ensure that you and your child have access.

YOU WILL NEED:

- 1" binder
- Writing utensils (pens or pencils)
- A pack of colored pencils
- Highlighters
- A positive attitude, a sense of humor, & an open mind

Communication

Watch for emails regarding class announcements and weekly newsletters.

Information and resources will be posted in Canvas.

Positive & Negative Consequences

Meeting classroom expectations and behaving appropriately in class helps to create a learning environment where you and your classmates feel welcome, safe, and respected.

If you choose to meet the classroom expectations, you will receive a **positive consequence**.

If you choose not to meet the classroom expectations, you will receive a **negative consequence**:

Step 1 – Verbal Warning

Step 2 – Warning (Student Teacher conference)

Step 3 - Teacher Consequence

Step 4- Team, Student, Parent Meeting

Step 5 – Office referral