

\*If you OR your student's teacher is out, virtual learning activities are available on Seesaw Through GOOGLE CLASSROOM (Search for lesson name and number/Date)

Teacher:		Grade: Kindergarten			
<b>Date: Monday, Sept. 14th</b>	<b>Reading Unit 1 Lesson 10</b>	<b>Writing Unit 1 Lesson 10</b>	<b>Phonics Session 10 Owning Letters and Teaching Them to Others</b>	<b>Math Module 1 Lesson 16</b>	<b>Social Studies/Science</b>
<b>Standards</b>	RI.K.1, RI.K.2, RI.K.3, RF.K.1, RF.K.4, RI.K.4, RI.K.7, RF.K.2, RF.K.3, SL.K.4, L.K.6	<b>ELAGSEKW2</b>	ELAGSEKRF1	K.GSE.CC.2 K.GSE.CC.4 K.GSE.CC.5 K.GSE.CC.3	SSKE3 - US Coins and currency
<b>Learning Target</b>	<b>I can:</b> read storybooks.	<b>I can:</b> stretch out words to write even more sounds.	<b>I can:</b> own the first letter of my name.	<b>I can: answer and make drawings of decompositions with totals of 4 and 5</b>	I can recognize that U.S. coins and dollars bills are used as currency.
<b>Success Criteria</b>	<b>I will:</b> Look at the pictures, remember and read.	<b>I will:</b> stretch the words like a rubber band and record every sound I hear.	<b>I will:</b> make my muscles learn to write my name.	<b>I will: break apart 4 and 5 using drawings</b>	I can tell the difference between coins and dollar bills (paper money).  I can identify the penny.
<b>Instructional Strategies:</b>  <i>Gradual Release Model of Instruction: I Do, We Do, You Do</i>	<b>I Do Mini Lesson #10</b> Teacher will demonstrate how to read an emergent storybook,	<b>I Do Mini Lesson #</b> Teacher will model how to "say" the whole word you want to write and then say it again	<b>I Do Lesson #10</b> Teacher will explain to students that one way to make sure you really own the first letter of your	<b>I Do Lesson #16</b> T.E. Pg. 157 : Consists of teacher demonstrating and leading students in a "mix and fix" game.	<b>I Do</b> The teacher will play the brain pop video on coins.  <a href="https://jr.brainpop.com/math/">https://jr.brainpop.com/math/</a>

	<p>First show students how you read aloud the title, look over the page, and recall the story. Use The Three Billy Goats Gruff</p> <p><b>We Do</b> Invite the children to try next page with you, first studying the picture to remember the story and then reading the page with a partner.</p> <p><b>You Do</b> Return to the beginning of the text and ask students to remember and then read several pages with a partner.</p>	<p>very slowly as you write.</p> <p><b>We Do</b> Ask the children to join you in writing the sounds you hear in the words you write. Model locating the sounds you hear on the alphabet chart to help identify the letter.</p> <p><b>You Do</b> Invite students to try on their own what you have done together, reminding them of the many available tools for matching letters to sounds.</p>	<p>name is to teach it to others.</p> <p><b>We Do:</b> Teacher will lead students in using their name baggie to teach their rug club the first letter of their name.</p> <p><b>You Do</b> Students will take turns writing the first letter of their names on a whiteboard and in the air.</p>	<p><b>We Do</b> T.E. Pg 157: Teacher leads students in the “mix and fix” game and the breaking links activity, asking prompting questions throughout the activity.</p> <p><b>You Do</b> T.E. Pg 159: Students work to complete pg.160, Problem Set 16</p>	<p><a href="#">money/dollarsandcents/</a></p> <p>The students will watch the video and the teacher will lead them through the quiz after the video. The teacher show the students a penny and explain that its worth 1 cent.</p> <p><b>We Do</b> The class will look at a penny and discuss what they notice about the penny. The class will discuss how much a penny is worth. How do we get/earn pennies? What could we buy with a penny? The class will work on a coin book throughout the week. (Located in SS folder!) Today, the class will complete the page about pennies.</p> <p><b>You Do</b></p>
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					The students will look at a penny and talk about what they notice.
<b>Differentiation Strategies</b>	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms
<b>Formative Assessment</b>  <i>We Check</i>	<b>We Check</b> Hang the Readers LEARN from Books Too chart from the first bend over the WE Are Storybook Readers chart	<b>We Check</b> Allow students to share their writings with a partner. Encourage them to show their partner how they used the alphabet chart to help spell words.	<b>We Check</b>	<b>We Check</b> T.E. Pg. 115: The teacher will lead students in a discussion reviewing how to write numerals 1-5 in order as well as how to answer questions and make drawings of decompositions with totals of 4 and 5 without equations.	<b>We Check</b> The students will tell a partner how much a penny is worth.