



MES Website

Mōkapu Elementary: Stand Tall, Ae’o



Mōkapu Elementary located aboard Marine Corps Base Hawaii is the largest elementary school on the Windward side of Oahu proudly serving approximately 900 students. On average, students attend Mōkapu for about three years with nearly one third of the students transitioning in or out each year. Parents on active duty frequently deploy away from their families and Hawaii for six months or more. Given this reality, our **mission** is to prepare children to become resilient life-long learners and responsible global citizens.

Our **vision** is Live M-O-K-A-P-U, Spread A-L-O-H-A

M – Mutual Respect
O – Outstanding Citizenship
K – Keep Safe
A – Aim for Excellence
P – Problem Solving
U – Using Resources

A – Akahai (kindness)
L – Lōkahi (unity)
O – ‘Olu’olu (agreeability)
H – Ha’aha’a (humility)
A – Ahonui (patience)

Nurturing Our Keiki

We believe it is our kuleana - responsibility and privilege - is to provide a well-rounded learning experience for all students. Mōkapu Elementary is focused on feeding the root systems of our students, much like bamboo, through rigorous instruction and comprehensive supports so all students have a strong foundation from which to grow. The roots represent the conditions being nurtured within Mōkapu Elementary in order to create an environment which nourishes our students, their families, and the community as well as, processes and systems that deepen our impact. Maximizing the typical three years we have with each of our students is critical. We believe, in the nurturing of our students each year, they will depart from Mōkapu prepared for academic growth and progress, lifelong learning, and responsible global citizenship.

Year 1

The root system begins to take hold

Year 2

The root system deepens and spreads

Year 3

The root system deepens and spreads further

If the conditions are right and the bamboo has been nurtured over the 3 years, the stalks grow 90 feet in 6 weeks!

Core Values & Mindset

IMUA values : Mōkapu Elementary School implements a school wide Positive Behavior Intervention System (PBIS) which recognizes students who follow behavioral expectations. This positive reinforcement system promotes proactive discipline and academic achievement. Each month Mokapu focuses on an IMUA value. Recognition and practice of the values are expected in the classroom and throughout the campus. The system includes: lessons to introduce the value, distribution of IMUA tickets to students exemplifying the value of the month along with a commemorative IMUA bag tag, and promotion of the value by wearing its corresponding color each Wednesday of the month.

IMUA values : Respect, Responsibility, Compassion, Sharing and Caring, Perseverance, Friendship, Cooperation, Self-Discipline, and Honesty

Vision Management : Mōkapu Elementary utilizes a comprehensive, research-based program consisting of specific brain-compatible strategies, techniques, skills, scripts and tools for successfully supporting students in taking responsibility and managing themselves. Vision Management teaches appropriate behavior within a structured environment and provides students the opportunity to help create personal performance standards in cooperation with their teachers and school staff.

HĀ : Belonging, Responsibility, Excellence, Aloha, Total Well-being, and Hawai'i

HĀ provides a framework to develop the skills, behaviors and dispositions reminiscent of Hawai'i's unique context as well as, to honor the qualities and values of the indigenous language and culture of Hawai'i. Best of all, HĀ provides Mōkapu Elementary an opportunity to create an educational system of this place and relevant to the way in which we live in our island home.

Infrastructure	Student Learning & Voice	Curriculum & Learning
<p>PD Opportunities to build capacity.</p> <p>Technology Integration towards 1:1 to increase 21st century skills.</p> <p>Multi-tiered System of Supports provide academic and behavioral support strategies for students with various needs by integrating Response to Intervention (RTI) and Positive Behavior Intervention Systems (PBIS).</p> <p>Instructional Leadership provided by on-site, teacher-led Instructional Leadership Team (ILT) aimed at improving academic success through research-based best practices.</p> <p>Inclusive Practices supports diversity and enables students to access the content using evidence-based practices in a student's Least Restrictive Environment.</p>	<p>Specials : At Mōkapu Elementary School, we believe in educating the whole child and providing as many opportunities for our students develop as well rounded individuals. Through Art, STEM, Music, P.E., Technology and Library students are able to explore and further enrich their learning.</p> <p>Student Council : Mōkapu Elementary's student council is a group of elected and volunteer students working together to promote citizenship, achievement, leadership, positive school community relationships, and cultural values. The council engages students in activities such as spirit weeks, campus beautification events, and recognition ceremonies.</p> <p>Aloha Ambassadors : Together with the Anchored4Life program, created by the Trevor Romain Company and funded by the U.S. Navy, Mōkapu Elementary takes pride in introducing new families to our school and to Hawai'i. Our Aloha Ambassadors provide campus guided tours upon arrival. They also focus on providing quality group activities to transitioning youth. In addition, Aloha Crew Members assist with transition in the classroom and introduce students to new friends.</p>	<p>Mōkapu Elementary utilizes the Wonders and Stepping Stones curriculum as resources for our students' learning. Differentiating instruction provides a way for teachers to build inquiry, promote collaborative conversations, and engage students in self-assessment within the classroom.</p> <p>To build a common understanding of the Common Core State Standards, all teachers engage in Data Teams to plan, evaluate, and incorporate high impact strategies aligned with the standards. Additionally, as a part of our intervention program, all teachers identify students in need of intensive reading and mathematics support using the school's universal screener, iReady, as an informant for individualized instructional support.</p>