

From Farm to Table

HELLO, FAMILY!

Over the next three weeks, our class will build their knowledge about food sources, with a focus on the informational text genre. We will read texts and view videos about how foods reach our tables.

Children will also write an expository essay that tells how food gets from the farm to the table.

BRING IT HOME! Learning fun for the whole family!

Discuss the Topic

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child's knowledge about the topic:

- Talk about the ideas your child has added to the Knowledge Map each week.
- Ask about the texts your child is reading, and what he or she has learned from them.
- Share with your child your own questions about the topic, and work together to find the answers.

Explore the Genre

The genre focus in this module is informational text. Discuss with your child the characteristics of this genre.

Ask your child to read to you each day and make time to read together.

Look for texts that:

- Spark your child's curiosity.
- Tie to the module topic.
- Provide interesting facts and details about where different types of food come from.
- Have visuals and graphic features that support and extend ideas presented in the text.

Build Vocabulary

Use these ideas to help your child build a rich vocabulary.

The Big Idea Reinforce the topic words *agriculture*, *reap*, *nutrition*, and *tilling* in everyday conversations. Use prompts like these: How does good **nutrition** help you? What can we **reap** from a garden?

What Does It Mean? Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

Word Hunt Look for words with the prefixes *in-*, *re-*, the suffixes *-ful*, *-ness*, *-able*, and *-ion*, and the root *mem* in books, magazines, online texts, and environmental print.