COMMON CORE STATE STANDARDS

DELAWARE

MODULE 3
BALANCE OF LITERARY AND INFORMATIONAL TEXT

Common Core Shifts for ELA/Literacy

1. **Building knowledge** through **content-rich nonfiction**

2. Reading, writing and speaking grounded in **evidence from text**, both literary and informational

3. **Regular practice with complex text** and its **academic language**

Module 3: 90 minute module

What's In This Module?

- Facilitator's Guide
- PowerPoint Presentation
- Hands-On Activities
    - Common Core Informational Standards Sort
- Additional materials needed:
    - Common Core Informational Reading Standards
    - Post It Notes
    - Pens, Highlighters, etc.

- Video Resources:
    - [Interactive Read Aloud: Non-fiction](#)
    - [Identifying Features of Non-fiction Books](#)
    - http://engageny.org/resource/common-core-in-ela-literacy-shift-1-pk-5-balancing-informational-text-and-literature/

- Web Resources:
    - http://www.corestandards.org/the-standards (CCSS)
    - http://www.corestandards.org/resources (Publisher's Criteria)
    - http://www.ode.state.or.us/home/ (Oregon Department of Education)

Using This Module

You are encouraged to customize any or all portions of this module to meet the needs of your audience. These modules are intended to fit into a variety of different professional development settings; below are suggestions for implementation depending on the time available. All times are suggested and can be expanded to incorporate more discussion as needed. Any portions of this module may be modified, reproduced, and disseminated without prior permission.

If you have 90 minutes	**Extensions**
1. Share the Power Point presentation 2. Lead the hands-on activities and discussions. 3. Show and discuss videos or sections of videos, as time permits, appropriate for the participants.	1. Identify literacy demands of different content areas. 2. Discuss evidence of the Shifts in Practice. 3. Discuss examples of reading like, "a historian", "scientist", "mathematician", etc. 4. Use Informational Text as models for writing. 5. Utilize module components (related Videos) as time permits throughout the year (i.e. in Professional Learning Communities).

**Background on the Delaware Department of Education Modules
and the Common Core State Standards**

This series of modules has been designed for educators to use to support the implementation of the Common Core State Standards. The modules have been designed by the members of the Delaware Reading Cadre in partnership with the Delaware Department of Education.