

Figure 3 ♦ Law of electrical charges.

## 2.2.0 Conductors and Insulators

The difference between atoms, with respect to chemical activity and stability, depends on the number and position of the electrons included within the atom. In general, the electrons reside in groups of orbits called shells. The shells are arranged in steps that correspond to fixed energy levels.

The outer shell of an atom is called the **valence shell**, and the electrons contained in this shell are called valence electrons (Figure 4). The number of valence electrons determines an atom's ability to gain or lose an electron, which in turn determines the chemical and electrical properties of the atom. An atom that is lacking only one or two electrons from its outer shell will easily gain electrons to complete its shell, but a large amount of energy is required to free any of its electrons. An atom having a relatively small number of electrons in its outer shell in comparison to the number of electrons required to fill the shell will easily lose these valence electrons.

It is the valence electrons that we are most concerned with in electricity. These are the electrons that are easiest to break loose from their parent atom. Normally, a **conductor** has three or less

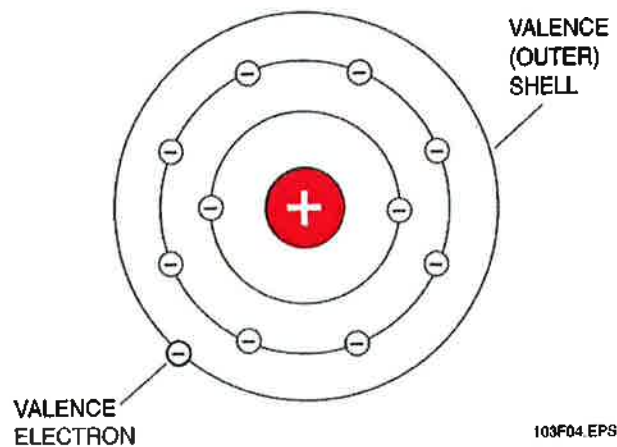


Figure 4 ♦ Valence shell and electrons.

valence electrons, an **insulator** has five or more valence electrons, and semiconductors usually have four valence electrons.

All the elements of which **matter** is made may be placed into one of three categories: conductors, insulators, and semiconductors.

Conductors, for example, are elements such as copper and silver that will conduct a flow of electricity very readily. Because of their good conducting abilities, they are formed into wire and used whenever it is desired to transfer electrical energy from one point to another.

Insulators, on the other hand, do not conduct electricity to any great degree and are used when it is desirable to prevent the flow of electricity. Compounds such as porcelain and plastic are good insulators.

Materials such as germanium and silicon are not good conductors but cannot be used as insulators either, since their electrical characteristics fall between those of conductors and those of insulators. These in-between materials are classified as **semiconductors**. As you will learn later in your training, semiconductors play a crucial role in electronic circuits.

## 2.3.0 Magnetism

The operation of many electrical components relies on the power of magnetism. Motors, **relays**, **transformers**, and **solenoids** are examples. Magnetized iron generates a magnetic field consisting of magnetic lines of force, also known as magnetic flux lines (Figure 5). Magnetic objects within the field will be attracted or repelled by the magnetic field. The more powerful the magnet, the more powerful the magnetic field around

### PERMANENT MAGNET

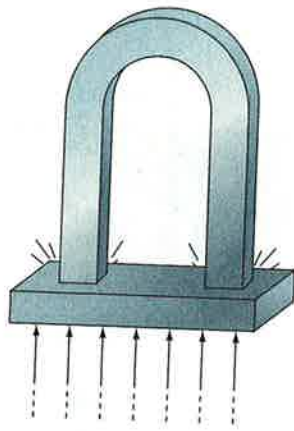


Figure 5 ♦ Magnetism.

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it. Each magnet has a north pole and a south pole. Opposing poles attract each other; like poles repel each other.

Electricity also produces magnetism. Current flowing through a conductor produces a small magnetic field around the conductor. If the conductor is coiled around an iron bar, the result is an electromagnet (Figure 6) that attracts and repels other magnetic objects just like an iron magnet. This is the basis on which electric motors and other components operate.

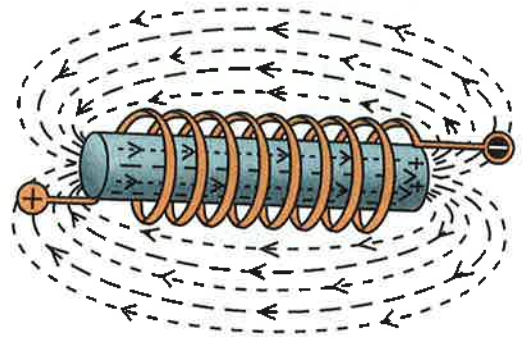


Figure 6 ♦ Electromagnet.

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## 3.0.0 ♦ ELECTRICAL POWER GENERATION AND DISTRIBUTION

Electricity comes from electrical generating plants (Figure 7) operated by utilities like your local power company. Steam from coal-burning or nuclear power plants is used to power huge generators called turbines, which generate electricity. There are also hydroelectric power plants where water flowing through dams is used to drive turbines.

The electrical power that travels through long-distance transmission lines may be as high as 750,000 volts (V). Devices known as transformers



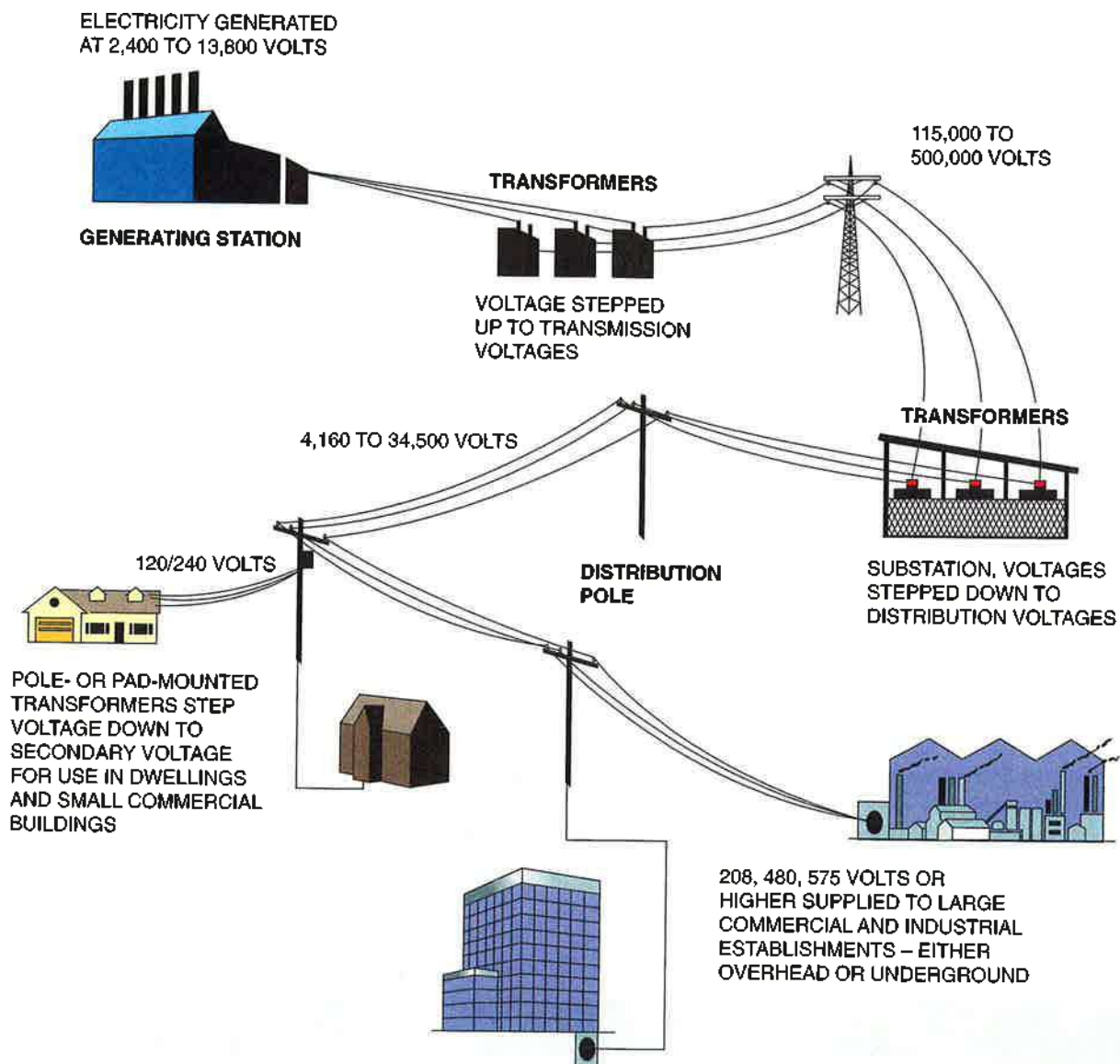
### Hydroelectric Plants

Hydroelectric plants use the power generated by water to drive turbines that produce electricity.



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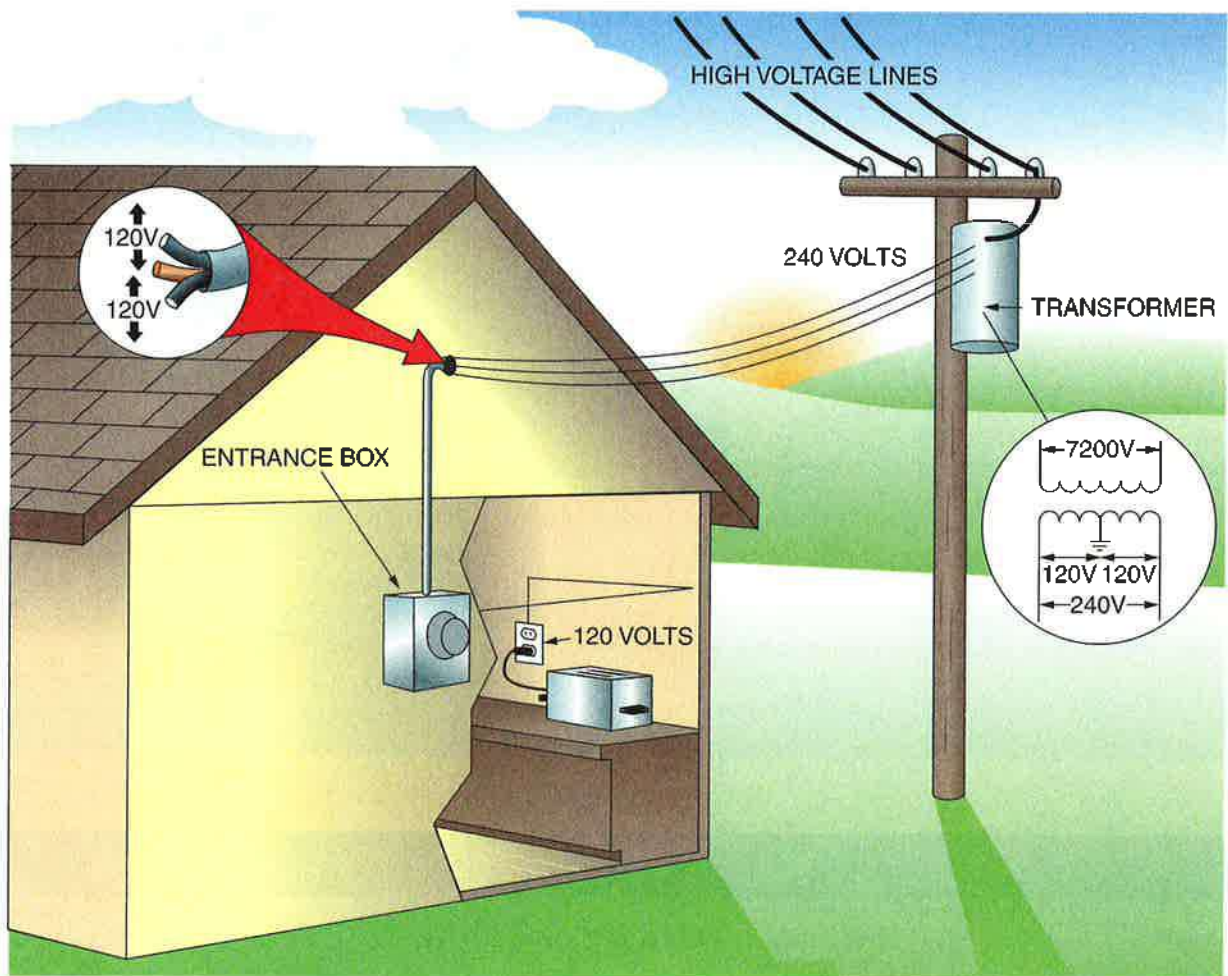


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Figure 7 ♦ Electrical power distribution.

are used to step the voltage down to lower levels as it reaches electrical substations and eventually our homes, offices, and factories. The voltage we receive at home is usually about 240V. At the wall outlet where we plug in small appliances such as televisions and toasters, the voltage is about 120V

(Figure 8). Electric stoves, clothes dryers, water heaters, and central air conditioning systems usually require the full 240V. Commercial buildings and factories may receive anywhere from 208V to 575V. This depends on the amount of power their machines consume.



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Figure 8 ♦ Internal power distribution.

### 4.0.0 ♦ ELECTRIC CHARGE AND CURRENT

An electric charge has the ability to do the work of moving another charge by attraction or repulsion. The ability of a charge to do work is called its potential. When one charge is different from another, there is a difference in potential between them. The sum of the difference of potential of all the charges in the electrostatic field is referred to as electromotive force (emf) or voltage. Voltage is frequently represented by the letter *E*.

Electric charge is measured in **coulombs**. An electron has  $1.6 \times 10^{-19}$  coulombs of charge. Therefore, it takes  $6.25 \times 10^{18}$  electrons to make up one coulomb of charge, as shown below.

$$\frac{1}{1.6 \times 10^{-19}} = 6.25 \times 10^{18} \text{ electrons}$$

If two particles, one having charge  $Q_1$  and the other charge  $Q_2$ , are a distance (*d*) apart, then the force between them is given by Coulomb's law,

which states that the force is directly proportional to the product of the two charges and inversely proportional to the square of the distance between them:

$$\text{Force} = \frac{k \times Q_1 \times Q_2}{d^2}$$

If  $Q_1$  and  $Q_2$  are both positive or both negative, then the force is positive; it is repulsive. If  $Q_1$  and  $Q_2$  are of opposite charges, then the force is negative; it is attractive. The letter *k* equals a constant with a value of  $10^9$ .

### 4.1.0 Current Flow

The movement of the flow of electrons is called current. To produce current, the electrons are moved by a potential difference. Current is represented by the letter *I*. The basic unit in which current is measured is the **ampere (A)**, also called the amp. The symbol for the ampere is *A*. One ampere of current is defined as the movement of one

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## INSIDE TRACK

### Transformers

Large distribution transformers at power substations step down the power to the level required for local distribution. Pole transformers like the one shown here step it down further to the voltages needed for homes and businesses.



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## INSIDE TRACK

### Units of Electricity and Volta

A disagreement with a fellow scientist over the twitching of a frog's leg eventually led 18th-century physicist Alessandro Volta to theorize that when certain objects and chemicals come into contact with each other, they produce an electric current. Believing that electricity came from contact between metals only, Volta coined the term metallic electricity. To demonstrate his theory, Volta placed two discs, one of silver and the other of zinc, into a weak acidic solution. When he linked the discs together with wire, electricity flowed through the wire. Thus, Volta introduced the world to the battery, also known as the Voltaic pile. Now Volta needed a term to measure the strength of the electric push or the flowing charge; the volt is that measure.

coulomb past any point of a conductor during one second of time. One coulomb is equal to  $6.25 \times 10^{18}$  electrons; therefore, one ampere is equal to  $6.25 \times 10^{18}$  electrons moving past any point of a conductor during one second of time.

The definition of current can be expressed as an equation:

$$I = \frac{Q}{T}$$

Where:

- I = current (amperes)
- Q = charge (coulombs)
- T = time (seconds)

Charge differs from current in that charge (Q) is an accumulation of charge, while current (I) measures the intensity of moving charges.

In a conductor, such as copper wire, the free electrons are charges that can be forced to move with relative ease by a potential difference. If a potential difference is connected across two ends of a copper wire, as shown in Figure 9, the applied voltage forces the free electrons to move. This current is a flow of electrons from the point of negative charge (-) at one end of the wire, moving through the wire to the positive charge (+) at the other end. The direction of the electron flow is from the negative side of the battery, through the wire, and back to the positive side of the battery.