



As a component of the school-level parental involvement policy developed under Subsection (b), each school served under this part shall jointly develop with parents of all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Sec.1118(d)].

School Responsibilities

Millennium Middle School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Millennium Middle School provides an innovative, comprehensive curriculum where the academic program is enriched with instruction in visual and performing arts. Incorporating arts into the curriculum helps to improve academic performance and enhance inquiry, critical thinking, and problem-solving skills. All core classes implement the use of county approved curriculum instructional plans based on the state adopted standards. Through differentiated instruction, intervention, the application of knowledge, and the integration of curriculum students are provided with the environment and skills necessary to achieve success.

2. **Hold parent-teacher conferences (at least annually in middle schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Individual conferences can be scheduled throughout the school year on Mondays or Fridays mornings. Conferences are held 8:45 a.m. to 9:15 a.m.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

*Progress Reports (at the 5 week mark of every grading period) and Report Cards (at the end of each 9 week period). Parent conferences available as necessary. Family access through **Skyward** gives real time data on student grades, attendance, and academic history while allowing direct communication with teachers.*

3. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parent conferences, Schedule pick-up, Parent Engagement Nights, PTSA events, email and phone conversations, and communication opportunities are available through Skyward, the school's website, eCampus, Millennium's Facebook page, Instagram, and Twitter.

4. **Provide parents opportunities to volunteer and participate in their child's educational activities, as follows:**

SCPS Dividend program with on-going opportunities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Encouraging your student to display Millennium PRIDE daily.
- Monitoring attendance.
- Ensuring that homework is completed.
- Becoming a Dividend and volunteering when needed.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Regularly logging in to Skyward Family Access to stay informed about my child's progress.
- Promptly reading all notices received from the school and/or the school district and responding, as appropriate.
- Serving, to the extent possible, on school/policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-Wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Demonstrate Millennium PRIDE daily.
- Try my best and give 100% effort on a daily basis.
- Make good choices and behave in a way that will promote academic success.
- Do my homework every day and ask for help when needed.
- Read at least 20-30 minutes every day outside of school.
- Give my parents/guardians all notices and information sent home from school.

Signatures:

Parent/Guardian _____ Date _____

Student _____ Date _____

Principal _____