This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing. Teachers may use a wide variety of instructional materials throughout their course.

DBQ Project

The documents from each designated DBQ Project assignment should be woven into your instruction for the corresponding unit. Whenever possible, use the documents to introduce the content. Avoid utilizing the DBQ Project as a stand-alone activity.

Required Instruction

Per Florida Statute 1003.42, Required Instruction is embedded at several points throughout the year. Please plan to incorporate this instruction when it is assigned in the pacing guide.

Common Summative Assessment (CSA)

One district CSA will be administered per quarter. The CSA will serve as the summative for its assigned unit.

Quarter 1 Aug 10 – Oct 14	Week/ Suggested Pacing	Major Concepts / Topics
	1 8/10 – 8/13	Back to School Week
	2-4 8/15 - 8/19 8/22 - 8/26 8/29 - 9/2	 Roles of a Historian Early Humans/Agricultural Revolution Chapter 1 and 3
	5-8 9/6 - 9/9 9/12 - 9/16 9/19 - 9/23 9/26 - 9/30	 Labor Day Holiday – 9/5 Interims Issued – 9/13 Required Instruction: Celebrate Freedom Week Mesopotamia (Q1 CSA) Chapter 4 DBQ Project: Hammurabi's Code: Was it Just?
	9-10 (and Wks. 1 and 2 in Q2) 10/3 – 10/7 10/10 – 10/14	 Ancient Egypt/Kush Mini-Lesson: Phoenicians Chapter 5

Quarter 2 Oct 17 – Dec 21	Week/ Suggested Pacing	Major Concepts / Topics
	1-2 (and Wks. 9 and 10 in Q1) 10/17 – 10/21 10/24 – 10/28	 Teacher Planning Day – 10/17 Ancient Egypt/Kush (cont'd) Mini-Lesson: Phoenicians Chapter 5
	3-5 10/31 – 11/4 11/7 – 11/10 11/14 – 11/18	 Required Instruction: Veteran's Day 11/11 (instruction on 11/10) Holocaust Education Week Interims Issued – 11/17 Ancient India Chapter 9
	6-10 11/21 - 11/22 11/28 - 12/2 12/5 - 12/9 12/12 - 12/16 12/19 - 12/21	 Thanksgiving Holiday 11/23 – 11/25 Early China (Q2 CSA) Imperial China Chapter 10 and 17 DBQ Project: The Silk Road: Recording the Journey

Quarter 3 Jan 5 – Mar 9	Week/ Suggested Pacing	Major Concepts / Topics
	1-3 1/5 – 1/6 1/9 – 1/13 1/17 – 1/20	 Teacher Planning – 1/4 Martin Luther King Jr. Holiday – 1/16 The Ancient Greeks Chapter 7
	4-7 1/23 - 1/27 1/30 - 2/3 2/7 - 2/10 2/13 - 2/17	 Interims Issued – 2/2 Teacher Inservice – 2/6 Greek Civilization (Q3 CSA) Chapter 8
	Sometime within Weeks 4-10	DBQ Project (Teachers choose ONE of the following): How Great was Alexander the Great? OR Citizenship in Athens and Rome: Which was the Better System?
	8-10 2/21 – 2/24 2/27 – 3/3 3/6 – 3/9	 Presidents Day Holiday – 2/20 Teacher Planning Day – 3/10 Roman Republic and Empire Chapter 11

Quarter 4 Mar 20 – May 25	Week/ Suggested Pacing	Major Concepts / Topics
	3/13 – 3/17	• SPRING BREAK – NO SCHOOL
	1-3 3/20 - 3/24 3/27 - 3/31 4/3 - 4/6	 Holiday – 4/7 Required Instruction: Medal of Honor Day March 25 (instruction on 3/24) Roman Civilization (Q4 CSA) Chapter 12 DBQ Project: Why did Rome Fall?
	4-8 4/11 - 4/14 4/17 - 4/21 4/24 - 4/28 5/1 - 5/5 5/8 - 5/12	 Holiday – 4/10 Interims Issued – 4/25 Required Instruction: Holocaust Education The Israelites and The Rise of Christianity Holocaust Education (SS.68.HE.1.1) Project-Based Learning for Israelites, Christianity, and/or Holocaust Education Chapter 6 and 13
	9-10 5/15 – 5/19	The AmericasChapter 16
	10 5/22 – 5/25	• Required Instruction: Memorial Day May 29 (instruction before 5/25)