Please Note:

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or supplemental resources that align to the topic and/or standard.

Publisher Resource:

Discovering Our Past: A History of the United States
McGraw Hill, Florida Edition 2018

DBQ Project

The documents from each designated DBQ Project assignment should be woven into your instruction for the corresponding unit. Whenever possible, use the documents to introduce the content. Avoid utilizing the DBQ Project as a stand-alone activity.

* Required Instruction per Florida statute is embedded at several points throughout the year.

	Week/ Suggested Pacing	Major Concepts / Topics
	1 8/16 – 8/20	Exploring the AmericasChapter 2
Quarter 1 Aug 16 – Oct 15	2-6 8/23 - 8/27 8/30 - 9/3 9/6 - 9/10 9/13 - 9/17 9/20 - 9/24	 * Required Instruction – Constitution Day (9/17) * Required Instruction – Celebrate Freedom Week (9/20-9/24) (Labor Day Holiday – 9/6) (Interims Issued – 9/14) • Colonial Era • DBQ Project: Early Jamestown: Why Did So Many Colonists Die? • Chapters 3 and 4
	7-8 9/27 – 10/1 10/4 – 10/8	Toward RevolutionChapter 5
	9 (and weeks 1-2 in Q2) 10/11 – 10/15	 The American Revolution (DBQ Project: How Revolutionary was the American Revolution?) Chapter 6

	Week/ Suggested Pacing	Major Concepts / Topics
Quarter 2 Oct 18 – Dec 21	1-2 (and Week 9 from Q1) 10/18 – 10/22 10/25 – 10/29	 (Teacher Planning Day – 10/18) The American Revolution DBQ Project: How Revolutionary was the American Revolution? Chapter 6
	3-6 11/1 - 11/5 11/8 - 11/12 11/15 - 11/19 11/22 - 11/23	* Required Instruction – Veterans' Day (before 11/11) (Holocaust Education Week 11/8-11/12) (Veterans Day 11/11) (Interims Issued – 11/16) (Thanksgiving Holiday 11/24 – 11/26) New Republic and Constitution Chapters 7 & 8
	7-8 11/29 – 12/3 12/6 – 12/10	 The Federalist Era Chapter 9
	9-10 12/13 – 12/17 12/20 – 12/21	Second Quarter/First Semester Ends – 12/21 Review for/Administration of School-Created Midterm Exam or Summative Assessment

	Week/ Suggested Pacing	Major Concepts / Topics
	1 1/6 – 1/7	** Career Planning **
	2-3 1/10 – 1/14 1/17-1/19	The Jefferson EraChapter 10
Quarter 3 Jan 6 – Mar 10	3-5 1/20 - 1/21 1/24 - 1/28 1/31 - 2/4	 (Martin Luther King Jr. Holiday – 1/17) The Jackson Era DBQ Project: How Democratic was Andrew Jackson? Chapter 12
	6-8 2/7 – 2/11 2/14 – 2/18 2/21 – 2/25	(Teacher Inservice – 2/7) (Interims Issued – 2/8) (Presidents Day Holiday – 2/21) • Manifest Destiny • Chapters 13 and 11.2
	9-10 (and Week 1 in Q4) 2/28 – 3/4 3/7 – 3/11	 (Teacher Planning Day – 3/11) North and South & Reform Chapters 14, 15, and 11.1

	Week/ Suggested Pacing	Major Concepts / Topics
Quarter 4 Mar 14 – June 2	3/14 – 3/18	• SPRING BREAK – NO SCHOOL
	1 3/21 – 3/25	 * Required Instruction – Medal of Honor Day (on or before 3/25) • North and South & Reform • Chapters 14, 15, and 11.1
	2-3 3/28 - 4/1 4/4 - 4/8	 Toward Civil War DBQ Project: What Caused the Civil War? Chapter 16
	4 4/11 – 4/15	(Holiday – 4/15) Review for District Final Exam
	5-6 4/18 – 4/22 4/25 – 4/29	(Holiday – 4/18) (Interims Issued – 4/26) • District Final Exam Window (4/19-4/29)
	After District Final Exam	The Civil WarChapter 17
	After District Final Exam	ReconstructionChapter 18
		* Required Instruction – Memorial Day (before 5/30) (Memorial Day Holiday – 5/30)