





DISTRICT SCHOOL BOARD OF PASCO COUNTY  
INITIAL SPEECH AND LANGUAGE EVALUATION REPORT

Student Name \_\_\_\_\_ DOB \_\_\_\_\_ Grade \_\_\_\_\_

IDENTIFIED NEEDS  not applicable

— Articulation (list errors) \_\_\_\_\_

— Phonological Processes

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> initial sound       | <input type="checkbox"/> nasals ( n,m,ng )           | <input type="checkbox"/> liquids ( r,l ) |
| <input type="checkbox"/> final sound         | <input type="checkbox"/> velars ( k,g,ng )           | <input type="checkbox"/> other _____     |
| <input type="checkbox"/> multisyllabic words | <input type="checkbox"/> glides (w,y)                |  |
| <input type="checkbox"/> consonant clusters  | <input type="checkbox"/> stridents (s,z,f,v,sh,ch,j) |  |

— Oral-Motor Skills

— Fluency

— Voice

- |                                  |                                 |                                    |
|----------------------------------|---------------------------------|------------------------------------|
| <input type="checkbox"/> quality | <input type="checkbox"/> volume | <input type="checkbox"/> resonance |
| <input type="checkbox"/> rate    |                                 |                                    |

— Pre-Language Skills

— Language - Semantics/Vocabulary

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> single word utterances | <input type="checkbox"/> word relationships          | <input type="checkbox"/> multiple meaning words |
| <input type="checkbox"/> two word utterances    | <input type="checkbox"/> basic concepts/prepositions | <input type="checkbox"/> analogies              |
| <input type="checkbox"/> simple sentences       | <input type="checkbox"/> antonyms                    | <input type="checkbox"/> figurative language    |
| <input type="checkbox"/> categories             | <input type="checkbox"/> synonyms                    | <input type="checkbox"/> adjectives, adverbs    |
| <input type="checkbox"/> definitions            | <input type="checkbox"/> homonyms                    | <input type="checkbox"/> other _____            |

— Language - Syntax and Morphology

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> plurals                            | <input type="checkbox"/> constructing sentences | <input type="checkbox"/> conjunctions      |
| <input type="checkbox"/> verb tenses                        | <input type="checkbox"/> passives               | <input type="checkbox"/> complex sentences |
| <input type="checkbox"/> pronouns                           | <input type="checkbox"/> possessives            | <input type="checkbox"/> negatives         |
| <input type="checkbox"/> "wh" questions                     | <input type="checkbox"/> articles               | <input type="checkbox"/> infinitives       |
| <input type="checkbox"/> modals                             | <input type="checkbox"/> Yes-No questions       | <input type="checkbox"/> other _____       |
| <input type="checkbox"/> comparative/superlative adjectives |   |  |

— Language - Auditory Processing / Phonemic Awareness

- |                                     |  |   |
|-------------------------------------|--|---|
| <input type="checkbox"/> sequencing | <input type="checkbox"/> conceptualization | <input type="checkbox"/> sound blending |
| <input type="checkbox"/> memory     | <input type="checkbox"/> discrimination    | <input type="checkbox"/> rhyming        |
| <input type="checkbox"/> closure    | <input type="checkbox"/> organization      | <input type="checkbox"/> other _____    |

— Language - Pragmatics

- |   |   |
|---|---|
| <input type="checkbox"/> question comprehension   | <input type="checkbox"/> problem solving    |
| <input type="checkbox"/> conversational skills    | <input type="checkbox"/> language functions |
| <input type="checkbox"/> communicative intentions | <input type="checkbox"/> other _____        |

PARENT CONTACT Date \_\_\_\_\_ Result \_\_\_\_\_

\_\_\_\_\_  
Speech-Language Pathologist Signature

\_\_\_\_\_  
Date