

**Romeo and Juliet Mini-Projects**    Name \_\_\_\_\_

- **Choose and complete as many mini-projects as you can this week.**
  - **Complete each project on a separate sheet and put project # at TOP.**
  - **On this sheet, circle the number of the tasks you complete. Put your mini-projects in numerical order, place this sheet on top, and staple all papers together.**
  - **Work is due at end of class on Thursday, 5/25.**
  - **Extra credit points will be assigned based on the quality of your work and the amount of mini-projects you completed.**
1. **Write and answer 3 “How” and “Why” questions that demonstrate your ability to “swim in the deep.”**
  2. **Examine 3 risky decisions made by Romeo. As a teen, can you connect and understand why he made these choices? Explain your answer.**
  3. **Examine 3 risky decisions made by Juliet. As a teen, can you connect and understand why she made these choices? Explain your answer.**
  4. **A pun is a play on words where the same sound has different meanings. Explore the PUNS in this play. Quote the lines and explain what makes the words “punny.”**
  5. **Summarize the plot of R&J in 5 drawings (like a comic strip).**
  6. **Reduction challenge: Summarize the play in one paragraph; summarize the play in one sentence; summarize the play in 6 words.**
  7. **Write obituaries for the 6 people who died in R&J. Use formal language (because it IS an obituary ) who they were, how they died, and what led up to their deaths.**
  8. **Memorize and recite one of the sonnets\*.**
  9. **Memorize and rap one of the sonnets\*.**  
\*Location of sonnets: 1) Beginning and end of Act 1. 2) Act 1.3.82-95. 3) Act 1.5.92-105
  10. **Select a plot event to act out. Lines must be recited in original text.**
  11. **Recite famous lines (minimum of 8) from the play**
  12. **Collect 3 famous quotes from R&J. Provide the context of each quote and explain the relevance to the plot**
  13. **Analyze how Shakespeare uses irony; provide examples and explain.**
  14. **Explain Shakespeare’s use of mythology allusions. When does he use it and why?**
  15. **Quote lines that contain similes. Provide context and explain meaning/relevance.**

16. Quote lines that contain metaphors. Provide context and explain meaning/relevance.
17. Who is to blame for the tragedy that unfolds? Create a mind map that traces the causes and effects that lead to the untimely death of Romeo and Juliet.
18. Explore the theme of lightness and darkness. Explain how the theme is developed through the language of the play.
19. Explain the sequence of events that you think qualify this play as a “tragedy.”
20. Explore the use of oxymorons by Romeo (1.1.167) and Juliet (3.2.75). List them and explain the context of their use.
21. Find two excellent examples of IMAGERY. Quote the lines, explain the context, and explain the effect on the reader.
22. Write your own sonnet. Mark the rhythm and the rhyme scheme. (Consider using the prologue as a model/guide.)
23. What do you think was in the letter Romeo wrote to his parents? Write the letter-- from Romeo’s perspective and using his language.
24. The action of the play lasts from Sunday to Thursday. Draw a time chart, plotting every scene in Act 1.
25. The action of the play lasts from Sunday to Thursday. Draw a time chart, plotting every scene in Act 2.
26. The action of the play lasts from Sunday to Thursday. Draw a time chart, plotting every scene in Act 3.
27. The action of the play lasts from Sunday to Thursday. Draw a time chart, plotting every scene in Act 4.
28. The action of the play lasts from Sunday to Thursday. Draw a time chart, plotting every scene in Act 5.
29. Complete Webquest task 1. (The Webquest is posted on the Lit webpage)
30. Complete Webquest task 2.
31. Complete Webquest task 3.
32. Complete Webquest task 4.
33. Complete Webquest task 5.
34. Explain what you have learned from our reading of R&J.
35. Research Shakespeare’s other plays and read a plot summary of each. Select one to read this summer. Explain why you selected THAT play. State the name of the website(s) you used to find plot summaries of the plays.