



McDONOUGH MIDDLE SCHOOL

175 Postmaster Drive
McDonough, GA 30253
(470) 615-3460

Teacher: **Dr. Miles**

Course Title: **7th Grade World History**

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Vision Statement

McDonough Middle School will provide an exceptional learning experience that promotes Powerful Learning for Purposeful Living.

About the teacher

I am humbled and excited about this unique opportunity. I am ready to learn and grow with you as we share our professional ideas and conjectures over the next few minutes that will hopefully expand into the years to come.

I was born in South Carolina and currently live in Georgia. I graduated Cum Laude from Benedict College in Columbia, South Carolina; where I earned a Bachelor of Science Degree in Elementary Education (K-8) and later went on to earn a Master's of Education in Curriculum and Instruction from Concordia University, Portland. Currently, I hold an Educational Specialist and Doctoral Degree (in education) from Northcentral University and an endorsement in Gifted Education, Mathematics Education, as well as English to Speakers of Other Languages. In addition, I am a proud member of Delta Sigma Theta Sorority, Incorporated, a Public Service Sorority, and Kappa Delta Pi, an International Honor Society in Education.

I have eighteen years of teaching multiple subjects and co-teaching experience at the elementary level, in both public and private school settings. I have also worked at the early childhood and secondary level as a small group instructor at the local pediatric counseling center. I have a wealth of practical knowledge regarding classroom practices.

My husband is a funeral director and embalmer in Macon, Georgia. We are athletes at our local CrossFit gym. We are also the proud parents of two sons, Lenwood III and Ashton.

I am looking forward to a wonderful and productive year, and always know that ALL parents are welcome!!

Course Description/Description of Standards



The Henry County Teaching and Learning Standards for 7th Grade Georgia Studies will be taught during this course. Seventh grade is the second year of a two-year World Area Studies course. Seventh grade students study Africa and Asia. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas in order to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics standards; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses primarily on significant events in each region from the twentieth and twenty-first centuries.

(www.georgiastandards.org)

Course Outline: Topics of Study

Unit 1: Connecting Themes (Economics & Government Vocabulary Acquisition)

Unit 2: Geography and Culture of Africa

Unit 3: The Historical Development of Africa

Unit 4: The Political Development of Africa

Unit 5: Economic Developments in Africa

Unit 6: Geography and Culture of Southwest Asia (Middle East)

Unit 7: The Historical Development of Southwest Asia (Middle East)

Unit 8: The Political Development of Southwest Asia (Middle East)

Unit 9: Economic Developments in Southwest Asia (Middle East)

Unit 10: Geography and Culture of Southern and Eastern Asia

Unit 11: The Historical Development of Southern and Eastern Asia

Unit 12: The Political Development of Southern and Eastern Asia

Unit 13: Personal Money Management

Materials

In this class you will need pens/pencils, loose leaf paper, scotch tape, highlighters, colored pencils, markers, and 1 Composition Book (this will be the notebook where all work besides test and quizzes are done. Periodic checks will occur for a grade). *Blue and Black ink pens only please!



Daily Breakdown

1. Warm-Up: Students come into class and answer questions about the previous lesson.
2. Direct Instruction: Teacher will deliver new material to students and clear up any misconceptions.
3. Stations: Students will transition from station to station working on the assignments given.
4. Technology: Students will implement their understanding through computer-based projects or will reinforce understanding through Google Classroom, Active Classroom, Illuminate, and USA Test Prep.
5. Closure: Teacher will determine if students have grasped the essential questions regarding the material.

Expectations

To ensure academic and social success, high expectations are in place for each student. Students must follow the behavioral guidelines in the student handbook. Students must bring their agendas, notebook, paper, and pen/pencil to class every day. All work is expected to be turned in on the assigned due date.

Classroom Expectations

1. Be on time with all necessary materials (Sharpened pencils, notebooks, paper, and other requested materials)
2. Raise your hand for permission to speak or leave your seat
3. No cellphones visible, unless the teacher is using them with instruction
4. Be respectful to yourself and everyone around you
5. Have fun learning and preparing for your future!

Consequences will follow the school wide Citation Policy attached. Silent lunch and After-School Detention may also be consequences for not following the expectations of the class.

Rewards A Stellar Educational Experience, Positive calls or Notes, or prizes

MASTERY LEARNING With mastery learning, a unit of material is taught, and student understanding is evaluated before students are able to move on to the next unit. Students who have not shown mastery for a particular unit will receive feedback and support in reaching mastery. They may be given practice exercises, study guides, group work or complementary resources to help them improve and achieve mastery. Students who demonstrate mastery of the content for a particular unit are given enrichment exercises like special projects, tasks or academic games to further or broaden their



knowledge of the material.

Social Studies Course Components		Grading Scale	
Practice Work	40%	100-90	A
		89-80	B
Classwork	50 pts	79-74	C
Homework	10 pts	73-70	D
Lesson Quizzes	25 pts	69-0	F
Assessments	40%		
Unit Test/Projects	100 pts		
End of Course Assessment	20%		
TOTAL	100%		

Absences

Students who are absent from class are expected to have mastery on all missed standards. It is the student's responsibility to obtain the homework assignments, notes & any other pertinent information that is missed during an absence. Students are to submit missed work on or before the third-class meeting after the absence, to avoid "work punctuality" rating on their Non-Academic Behaviors evaluation being impacted. Pre-announced assignments are due upon return to school. After the third-class meeting, the student's Non-Academic Behaviors evaluation will be impacted.

Late Work Policy

It is important that students are responsible and meet established due dates for assignments. A late assignment is defined as work submitted after the teacher has collected the assignment. **All missing/late assignments will be recorded in Infinite Campus with an "M-Missing" designation.**

Missing Assignments (late or missing assignments): Students are expected to stay in communication with their teachers about the progress of completing late and/or missing assignments. Students with late assignments or absences will be expected to submit missed work within ten (10) school days of the assigning date. This will be the case for all assignments with one exception. Assignments that are given by the teacher within ten (10) school days of the end of the 9-week grading periods will have to be submitted prior to the close of that grading period. The end of each 9-week grading period is detailed below:



- Unit 1 Test is August 16
- Unit 2 Test is September 13
- Unit 3 Test is October 10
- Unit 4 Test is November 1
- Unit 5 Test is November 15
- Unit 6 Test is December 19
- Unit 7 Test is January 29
- Unit 8 Test is February 26
- Unit 9 Test is March 19
- Unit 10 Test is April 23 (based on GMAS)
- Unit 11 Test is May 7
- Unit 12/13 Test/End of Semester/End of Course Exam is May 20th.

Homework

In seventh-grade social studies, there is one homework assignment each week. It serves as a summary of the material learned that week. It should take thirty minutes.

Retake Policy

Students will have opportunities to truly display their mastery of content knowledge and skills - even if that doesn't happen during the initial assessment. This may occur at times when students will not miss required instruction. Therefore, the following policies are in place to outline the process for students to participate in assessment/activity retakes:

- All students are afforded the opportunity for a retake within ten (10) school days, provided the student "adequately prepares for the retake" per confirmation of the teacher.
 - Teacher coordinates either formal or informal retake with students individually to determine changes in proficiency level or
 - Student makes formal request to teacher for retake assessment
- Teacher approves request if evidence supports students has made effort to prepare for Assessment.
 - Tangible evidence options, this list is not exhaustive
 - YouTube Videos
 - Khan videos or practice
 - Active Classroom activity
 - USATest Prep Assignments



- Worksheets with answers
- Teacher explicit teaching
- Retake assessments may not be the same as the original, but it will evaluate the same standards, skills, and knowledge.
- Students are limited one re-take per assessment
- Final Exams cannot be retaken

Teacher	Email	Tutorial
K. Miles 7-B Social Studies	kimberly.miles@henry.k12.ga.us	Wednesdays, 4:30 pm
J. Rogers 7-B ELA	jalisa.rogers@henry.k12.ga.us	Thursdays, 4:15 pm
F. Coleman 7-B Math	Felicia.Coleman@henry.k12.ga.us	Fridays, 7:40 am
K. Bell 7-B Science	karen.bell@henry.k12.ga.us	Thursdays, 4:30 pm

Communication

The best way for parents to contact me is by email, however a phone call (678-977-0665) is also an option. (The information below is also available on the McDonough Middle School website.)

***If you have not already done so, please subscribe to my Remind account to receive text message notifications for class.**

***The teacher reserves the right to adjust the course work and/or differentiate instruction as needed to meet the needs of students and ensure academic success.**

Student Print Name: _____ Parent Print Name: _____

Student Signature: _____ Parent Signature: _____

Date Signed _____ **Date Signed** _____

Parent E-mail: _____ Contact Phone Number _____

Please sign and return this page, signifying that you understand and agree to the information provided in this syllabus. **(This will be a First Grade for Your Student)**