

53.03300	Band/Grade 6	Sixth Grade Beginning Band focuses on basic instrumental skill development and music reading. The goal of this class is to teach students the proper way to hold and play a brass, percussion, or woodwind instrument with the characteristic tone quality of the instrument. Students can elect to play their instrument of choice with the band director's approval and recommendation. This is a performance-based class. Participation in concert performances outside of regular class hours is required.
54.01300	Chorus/Grade 6	Sixth Grade Beginning Chorus students learn to use their vocal instrument to create a correct and pleasing singing sound. In addition to learning proper vocal production and technique, students also learn music reading skills, sight-singing skills, and performance skills. Chorus also offers opportunities for students to develop team building and leadership skills. This is a performance-based class. Participation in concert performances outside of regular class hours is required.
52.01100	Theatre/Grade 6	Theatre arts students in the sixth grade explore acting and improvisation. They learn the basic techniques of acting and character and voice development as well as presentation skills and scriptwriting.
50.01100	Visual Arts/Grade 6	Expands course 50.00600 introduces meaning and creative thinking, contextual understanding, assessment, reflection, and production to make connections from the world of art to other areas of learning and personal endeavors related to other disciplines.
36.00700	Physical Education/Grade 6	Students perform motor skills are combined and used in specific game and performance situations. Refine and vary skills learned in elementary years using them to participate in small-sided games, dance, or individual activities.
17.00700	Health/Grade 6	Sixth grade students will identify actions and behaviors to prevent injuries, diseases, and disorders.

7.08300	Business and Computer Science Grade 6	<p>Using project-based instruction, students are introduced to the principles of business in the 21st century while refreshing their keyboarding skills. This course should also help students to use computers effectively in their lives, thus providing a connection of computer science and business careers.</p> <p>The goal of this course is to provide all middle school students with an introduction to the principles of computer science, basic keyboarding skills, Internet safety and usage, and computer applications. Students will explore how personality traits and personal values align with career choices and will develop a career plan. Personal, professional, and ethical standards of behavior for the workplace will be examined and reinforced in the classroom. Competencies for the co-curricular student organization Future Business Leaders of America (FBLA) are integral components of the performance standards. FBLA activities should be incorporated throughout instructional strategies developed for the course.</p>
20.01100	Family and Consumer Science Grade 6	<p>The goal of Sixth Grade Family and Consumer Science is to provide all students with an introduction to the Family and Consumer Sciences Career Pathways. The FACS career pathways are Nutrition and Food Science, Consumer Services, Interior and Fashion Design, and Family, Community, and Global Leadership. Culinary Arts career pathway is Culinary Arts. Education career pathways are Early Childhood Education and Teaching as a Profession. Students will acquire fundamental knowledge and skills necessary for success in any of the career pathways. Exposure to career possibilities in each area will allow students to successfully integrate their own interests into a career plan. Development of leadership skills through participation in the career and technical student organization, FCCLA, will provide students the opportunity to explore possible career pathways. In this course, middle school students will experience a variety of activities that will promote self-awareness, leadership, development of skills needed to achieve personal goals relating to family, home, career, and community.</p>
21.02100	Exploring Engineering and Technology Grade 6	<p>The goal of this course is to provide all students with an introduction to the principles of Engineering & Technology (hereafter referred to as E&T) and its place in the modern world. This course will also help students to use technological systems effectively in their lives, thus providing a foundation for successfully integrating their own interests with potential careers with the resources of a technological society.</p> <p>Exploring E&T introduces and has the student work through an engineering design process while looking at technological impacts on society. Exploring E&T reinforces the areas of math, science, social studies, and language arts through practical application and / or hands- on activities. Exposure to E&T related careers, work ethics and leadership skills will be important components in this course.</p> <p>At the end of this course, students will understand how engineering & technology impact them and the world around them and careers available to them in the field.</p>
60.06700	Spanish/Grade 6	<p>The Grade 6 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 6, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).</p>

60.00700	French/Grade 6	<p>The Grade 6 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 6, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).</p>
43.04100	Exploring Public Safety and Government Education 6	<p>This course serves as an introduction to a variety of public safety and government related occupations. Students will focus on the various careers in public safety and government. They will complete studies in the Georgia Public Safety System, emergency management organization, major historical events in law and justice, corrections, the private public services sector, the armed forces and disaster response. Regardless of career their choice, the purpose of the course is to prepare students to be productive citizens.</p> <p>Students will also receive real life insight from a variety of guest speakers and industry professionals, who will assist in the exploration of public safety. These professionals will give students insight on how to apply the techniques and strategies learned in class to real life. The class will survey each occupational field, study the requirements for the field, explore the associated training and responsibilities, and complete a journal or project on each career field.</p>