

7th Grade SS Middle East History Learning Pathway Unit 3

You will conference with the teacher after you have completed your Pretest Analysis form and begin working on your choice board.

Graduation History: Evaluate a variety of sources to apply knowledge of major eras, enduring themes, turning points and historical influences to analyze the forces of continuity and change in the community, the state, the United States and the world.

Pre-test analysis score		Teacher initials:
DOK level to begin on for Performance Indicator A and B		Teacher initials:
DOK level to begin on for Performance Indicator C and D		Teacher initials:
Performance Indicators that may be skipped entirely		Teacher initials:

Performance Indicator	DOK 1	DOK 2	DOK 3	DOK 4
A. Evaluate effectiveness and impact of historical events and developments as examples of change and/or continuity.	<p><u>Learning Target: I can...</u> K1. I can explain how European partitioning in the Middle East after the breakup of the Ottoman Empire led to regional conflict</p> <p><u>Activities:</u> Complete the H2a notes</p> <p>Complete Ottoman Empire Read and Respond</p> <p><u>Teacher Initials when complete:</u> <input type="text"/></p>	<p><u>Learning Target: I can...</u> R1. I can demonstrate how European partitioning in the Middle East after the breakup of the Ottoman Empire led to regional conflict</p> <p><u>Activities:</u> Create a 6-8 cell comic strip showing mastery of the standard</p> <p><u>Teacher Initials when complete:</u> <input type="text"/></p> <p><u>Quiz Grade:</u> <input type="text"/></p>	<p><u>Learning Target: I can...</u> I am able to evaluate a variety of sources to apply knowledge of major eras, enduring themes, turning points and historical influences to analyze the forces of continuity and change in the community, the state, the United States and the world</p> <p><u>ONGOING ACTIVITY: DUE MAY 2nd!</u> Create your own country project</p> <p><u>Activities to complete AFTER we discuss History in The Middle East, Africa, and Southeast Asia</u></p>	
B. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.	<p><u>Learning Target: I can...</u> K2. I can explain the historical reasons for the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, the Holocaust, anti-Semitism, and Zionism in Europe.</p> <p><u>Activities:</u> Complete the H2b notes</p> <p>Complete Creation of Israel Read & Respond</p> <p><u>Teacher Initials when complete:</u> <input type="text"/></p>	<p><u>Learning Target: I can...</u> R2. I can explain the historical reasons for the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, the Holocaust, anti-Semitism, and Zionism in Europe.</p> <p><u>Activites:</u> Israeli-Palestine Conflict RAFT OR Create a 6-8 cell comic strip showing mastery of the standard</p> <p><u>Teacher Initials when complete:</u> <input type="text"/></p> <p><u>Quiz Grade:</u> <input type="text"/></p>		

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<p>C. Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p>D. Describe how people's perspectives shaped the historical sources they created.</p>	<p><u>Learning Target: I can...</u> K3. I can describe how land and religion are reasons for continuing conflicts in the Middle East.</p> <p>K4.I can explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan & Iraq.</p> <p><u>Activites:</u> Complete the H2c&d notes</p> <p><u>Teacher Initials when complete:</u> <input data-bbox="642 573 743 628" type="text"/></p>	<p><u>Learning Target: I can...</u> R3. I can describe how land and religion are reasons for continuing conflicts in the Middle East.</p> <p>R4.I can explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan & Iraq.</p> <p><u>Activities Choose 2:</u> Operation Iraqi Freedom Invasion of Afghanistan Persian Gulf War Choose a Villain Rise of ISIS</p> <p>Teacher Initials when complete: <input data-bbox="1167 680 1268 735" type="text"/></p> <p><u>Quiz Grade:</u> <input data-bbox="974 740 1075 795" type="text"/></p>	
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****SEE YOUR TEACHER FOR RUBRICS and DETAILED EXPLANATION OF DOK 2 and 3 tasks****