

## 7<sup>th</sup> Social Studies Middle East Geography (Unit 1)

**Student Name:** \_\_\_\_\_

**NOTE: You will conference with the teacher after you have completed your Pretest Analysis form and begin working on your choice board.**

**Graduation Competency:** Analyze the physical, human and environmental geography of Georgia, the United States and various regions of the world to evaluate the interdependent relationships and challenges facing human systems in the past, present and future.

Pre-Test Analysis results (please ATTACH your analysis sheet): \_\_\_\_\_

Performance Indicators that may be skipped entirely: \_\_\_\_\_ Teacher Initials: \_\_\_\_\_

### Middle East Geography:

Performance Indicator	DOK 1 (START HERE if you made below an 80 on Pretest)	DOK 2 (START HERE if you made ABOVE an 80 on Pretest)
<p>A. Compare the major regions of the Earth and their major physical features and political boundaries using a variety of geographic tools.</p> <p>Standards Alignment: SS7G5a.and b.</p>	<p><b>Learning Target:</b>  <b>K(1): I can locate the following on a map:</b></p> <ul style="list-style-type: none"> <li>● Euphrates River, Tigris River, Jordan River, Red Sea, Persian Gulf, Arabian Sea, Suez Canal, and Strait of Hormuz</li> <li>● Turkey, Israel, Saudi Arabia, Iran, Iraq, Kuwait, West Bank, Gaza Strip, and Afghanistan</li> </ul> <p><i>Activity 1: Get a copy of the map and label it using your notes from the powerpoint/video</i>            Teacher will initial when completed <input style="width: 40px; height: 20px;" type="text"/></p>	<p><b>Learning target:</b>  <b>R(1): I can describe the location of the physical and political region of The Middle East.</b></p> <p>Complete 1 of the following  <i>Activity 1: Complete the geography of the Middle East choice task</i>  <i>Activity 2: Complete Active Classroom Activity</i>  <i>Activity 3: Complete USA Test Prep Activities</i></p> <p>Teacher will initial when completed <input style="width: 40px; height: 20px;" type="text"/></p> <p>Map Quiz Grade <input style="width: 40px; height: 20px;" type="text"/></p>
<p>B. Using information from multiple sources, determine how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p>Standards Alignment: SS6G6a and SS7G8</p>	<p><b>Learning Target:</b>  <b>K(1): I can list/identify the major environmental concerns of the Middle East (G6)</b></p> <p><b>K(2): I can list/identify the cultural characteristics of the Middle East (ie: groups, literacy rate, language) G8</b></p> <p><i>Activity 1 G6: PowerPoint: Middle East Environmental Issues</i>            Teacher will initial when completed <input style="width: 40px; height: 20px;" type="text"/></p> <p><i>Activity 2 G8: PowerPoint notes discussing culture and religion in the Middle East</i>            Teacher will initial when completed <input style="width: 40px; height: 20px;" type="text"/></p>	<p><b>Learning Target:</b>  <b>R(1): I can explain how water pollution and the unequal distribution of water impacts the lives of the people in the Middle East (G6)</b></p> <p>Complete 1 of the following  <i>Activity 1 (G6): Complete the PSA poster or billboard</i>  <i>Activity 2: Complete Active Classroom Activity</i>  <i>Activity 3: Complete USA Test Prep Activities</i></p> <p>Teacher will initial when completed <input style="width: 40px; height: 20px;" type="text"/></p> <p>G6 Quiz Grade <input style="width: 40px; height: 20px;" type="text"/></p> <p><b>R(2): I can describe the results of the blending of ethnic groups and religious groups in the Middle East (G8)</b></p> <p><i>Activity 1 (G8):</i>  <i>Design a scrapbook about the ethnic and religious groups in the Middle East</i>            Teacher will initial when completed <input style="width: 40px; height: 20px;" type="text"/></p> <p>G8 Quiz Grade <input style="width: 40px; height: 20px;" type="text"/></p>

<p>C. Differentiate how the interaction between human and physical systems can have positive and negative consequences on the cultural characteristics and the physical resources of places.</p> <p>Standards alignment: <b>SS7G7a and b</b></p>	<p><b><u>Learning Target:</u></b>  <b>K(1): I can identify the population distribution in The Middle East.</b></p> <p><b>K(2): I can identify the climate in the Middle East.</b></p> <p><b>K(3): I can identify the natural resources in The Middle East.</b></p> <p><i>Activity 1: Complete the powerpoint notes discussing G7</i>  <i>Teacher will initial when completed</i></p> <div style="text-align: right;"><input type="checkbox"/></div>	<p><b><u>Learning Target:</u></b>  <b>R(1): I can explain the impact of location on population distribution in The Middle East.</b></p> <p><b>R(2): I can explain the impact of climate on population distribution in the Middle East.</b></p> <p><b>R(3): I can explain the impact of natural resources on population distribution in The Middle East.</b></p> <p><i>Activity 1: Political cartoon design</i></p> <p><i>Activity 2: RAFT assignment</i>  <i>Teacher will initial when completed</i></p> <div style="text-align: right;"><input type="checkbox"/></div> <p>G7 Quiz Grade <input type="checkbox"/></p>
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Once we have covered the Middle East Geography, Africa Geography, and Southeast Asia Geography, you will work on the DOK 3/4 activities ☺