

7th Social Studies Middle East Geography (Unit 1)

Student Name: _____

NOTE: You will conference with the teacher after you have completed your Pretest Analysis form and begin working on your choice board.

Graduation Competency: Analyze the physical, human and environmental geography of Georgia, the United States and various regions of the world to evaluate the interdependent relationships and challenges facing human systems in the past, present and future.

Pre-Test Analysis results (please ATTACH your analysis sheet): _____

DOK Level to begin on for Performance Indicator: _____ Teacher Initials: _____

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Performance Indicators that may be skipped entirely: _____ Teacher Initials: _____

Academic Goal: _____

Career Goal: _____

Once we have covered the Middle East Geography, Africa Geography, and Southeast Asia Geography, you will work on the DOK 3/4 activities Middle East Geography:

Performance Indicator	DOK 1	DOK 2	DOK 3	DOK 4
<p>A. Compare the major regions of the Earth and their major physical features and political boundaries using a variety of geographic tools.</p> <p>Standards Alignment: SS7G5a. and b.</p>	<p><u>Learning Target:</u> K(1): I can locate the following on a map:</p> <ul style="list-style-type: none"> Euphrates River, Tigris River, Jordan River, Mediterranean Sea, Red Sea, The Gaza Strip, Persian Gulf, The Arabian Sea, the Suez Canal, and the Strait of Hormuz Turkey, Israel, Saudi Arabia, Iran, Iraq, and Afghanistan <p><i>Activity 1: Get a copy of the map and label it using your notes from the powerpoint.</i></p>	<p><u>Learning target:</u> R(1): I can describe the location of the physical and political region of The Middle East.</p> <p><i>Activity 1: Complete the geography of the Middle East choice task</i></p> <p><i>Activity 2: Active Classroom lesson: Middle East Power basics</i></p>	<p><u>Learning target:</u> P (1): I able to create a product that compares the major regions of the Earth and their major physical and political boundaries using a variety of geographic tools.</p> <p><i>Activity: Become a Travel Agent project</i></p>	<p>Activity: Team PBL – Sweet Success</p> <p>**OR** Some students are completing a National History Day project</p>
<p>A. Using information from multiple sources, determine how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p>Standards Alignment: SS6G6a and SS7G8</p>	<p><u>Learning Target:</u> K(1): I can list/identify the major environmental concerns of the Middle East (G6)</p> <p>K(2): I can list/identify the cultural characteristics of the Middle East (ie: groups, literacy rate, language) G8</p> <p><i>Activity 1 G6: PowerPoint: Middle East Environmental Issues</i></p> <p><i>Activity 2 G8: PowerPoint notes discussing culture and religion in the Middle East</i></p>	<p><u>Learning Target:</u> R(1): I can explain how water pollution and the unequal distribution of water impacts the lives of the people in the Middle East (G6)</p> <p><i>Activity 1 (G6): Complete the PSA poster or billboard</i></p> <p><i>Activity 2 (G6): Active Classroom lesson: Middle East Power basics</i></p> <p>R(2): I can describe the results of the blending of ethnic groups and religious groups in the Middle East (G8)</p>		

		<p><i>Activity 1 (G8): Design a scrapbook about the ethnic and religious groups in the Middle East</i></p>		
<p>A. Differentiate how the interaction between human and physical systems can have positive and negative consequences on the cultural characteristics and the physical resources of places.</p> <p>Standards alignment: SS7G7a and b</p>	<p><u>Learning Target:</u> K(1): I can identify the population distribution in The Middle East. K(2): I can identify the climate in the Middle East. K(3): I can identify the natural resources in The Middle East.</p> <p><i>Activity 1: Complete the power point notes discussing G7</i></p>	<p><u>Learning Target:</u> R(1): I can explain the impact of location on population distribution in The Middle East. R(2): I can explain the impact of climate on population distribution in the Middle East. R(3): I can explain the impact of natural resources on population distribution in The Middle East.</p> <p><i>Activity 1: Active Classroom lesson: Middle East Power basics</i></p> <p><i>Activity 2: RAFT assignment</i></p> <p><i>Activity 3: Political cartoon design</i></p>		