

**United States History
Advanced/ Honors Sections**

**Thomas County Central High School
Mrs. Caitlin Muse**

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- **School Phone:** 229-225-5050 ext 2753
- **Remind: To receive messages via text or Remind app use code**
 - **HONORS:** @ushhtcc
 - **ADV:** @ushadv
- **Location- C9**

TEXT: *A Nation Conceived in Liberty: US History for the Georgia EOC Assessment* Author- Mark Jarrett, Ph.D.
The text will be provided to the student and should be brought to class daily. The text is consumable and students will be expected to write in their copy throughout the year. If a replacement copy is needed, the cost is \$16.00.

1. COURSE DESCRIPTION: Course-the main purpose of this course is to provide students with a comprehensive survey of American History that will help them understand their own era. The course will show the continuity of history, and the sweeping forces that shaped events and influences of each era upon succeeding times.

2. GRADING POLICY: 50%-Assessments
30%-Classwork/ Projects
10%- Essays
10%-Benchmark Exam

Each unit will consist of 1 test grade, a notebook check that assesses classwork and at least 1 project assignment.

3. GEORGIA MILESTONE-The Georgia Milestone test for US History has been suspended for the 20-21 school year. A final exam will be administered in May as a replacement.

4. REQUIRED MATERIALS:

1 inch binder Notebook paper
Pen or Pencil 12 divider tabs
School issued Chromebook Headphones
Personal Supplies: markers/colored pencils, highlighters, glue, and scissors

5. COURSE OUTLINE:

This course is based around the Georgia “Standards of Excellence” found at:<https://www.georgiastandards.org>. There are 23 standards and we are dividing them into four base units (one per quarter). Each base unit will be further divided into testing units, 13 in total. These units are

Unit 1- 1st Qtr	Beginnings of a Nation	Standards 1-6
Unit 2-2nd Qtr	Expansion and Conflict	Standards 7-13
Unit 3- 3rd Qtr	Emerging World Leader	Standards 14-20
Unit 4- 4th Qtr	Modern World	Standards 21-23+Review

6. MAKE UP WORK- as stated on page 38 of the Parent Student Handbook, all work must be made up within five days upon return to school. If a student is absent on a test day, the test must be made up before or after school. A daily log of classroom activities will be posted on google classroom so students can make up their work quickly and easily.

7. CLASSROOM EXPECTATIONS:

1. You will show respect to everyone in the classroom. When one person is talking everyone is listening. You will not make any rude and unkind comments to other students.
2. You are here to learn and so it is imperative that you pay attention. Your focus should be on our and not anything else.
3. You will have a pen, chromebook, textbook, and notebook every day that we meet.
4. You will be in your seat, sitting quietly and ready to begin when the tardy bell rings. You will remain in your seat unless you have permission to leave it.
5. You must read the text, assignments must be completed, and you must prepare properly for examinations.
7. If you have questions, concerns, or need extra help, you understand that I am here to help and will be happy to meet with you to discuss any of these.

8. CLASS PROCEDURES:

- 1) Bellringer questions must be written and answered daily. They will be graded every unit
- 2) You will receive 5 bathroom passes at the start of each quarter. Any additional passes will be in exchange for serving detention.
- 3) Each tardy will result in detention, after 5 tardies a discipline referral will be made.
- 4) 5 pts per day will be taken off for late work starting the second day, late work will only be accepted for 5 days after the due date.
- 5) Cell phones will either be packed away or in the classroom charging station.

Students will abide by the policies of Thomas County Schools and Thomas County Central High School policies for tardiness, attendance, make-up work, and discipline. These policies will be strictly enforced.

US History Rigor Guidelines

In addition to the standards based instruction that takes place in all US History classrooms, Advanced and Honors sections will participate in the following additional rigor requirements:

<u>Advanced Courses</u>	<u>Honors Courses</u>
Read 1 historical fiction text per quarter chosen from a list of 4 novels. (4 total)	Read 1 historical fiction text per quarter chosen from a list of 4 novels. (4 total)
Complete 2 in class literature circle activities based on text choice per quarter. (8 total)	Complete 2 in class literature circle activities based on text choice per quarter. (8 total)
<u>Complete 1 book review per quarter per text choice. (4 total)</u>	<u>Complete 1 book review per quarter per text choice. (4 total)</u>
Chapter and Unit tests will consist of multiple choice and constructed response questions.	Chapter and Unit tests will consist of multiple choice and constructed response questions.
	<u>Complete one Document Based Question (DBQ) essay per quarter (4 total)</u>
	<u>Participate in 1 essay competition per semester (2 total) from a list of contest options provided.</u> <ul style="list-style-type: none">• <u>John F. Kennedy Profile in Courage Essay Contest</u>• <u>We the Students Essay Contest</u>• <u>Voice of Democracy Audio-Essay Contest</u>• <u>The National WWII Museum Essay Contest</u>

