

MERIT Social Studies

Second Nine Weeks

Standards:

- SS5H1** The student will explain the causes, major events, and consequences of the Civil War.
 e. Describe the effects of war on the North and South.
- SS5H2** The student will analyze the effects of Reconstruction on American life.
 a. Describe the purpose of the 13th, 14th, and 15th Amendments.
 b. Explain the work of the Freedmen’s Bureau.
 c. Explain how slavery was replaced by sharecropping and how African-Americans were prevented from exercising their newly won rights; include a discussion of Jim Crow laws and customs.
- SS5CG1** The student will explain how a citizen’s rights are protected under the U.S. Constitution.
 a. Explain the responsibilities of a citizen.
 c. Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen’s rights by due process.
- SS5CG2** The student will explain the process by which amendments to the U.S. Constitution are made.
 a. Explain the amendment process outlined in the Constitution.
 b. Describe the purpose for the amendment process.
- SS5CG3** The student will explain how amendments to the U. S. Constitution have maintained a representative democracy.
 a. Explain the purpose of the 11th and 12th amendment.
 b. Explain how voting rights were protected by the 15th, 19th, 23rd, 24th, and 26th amendments.
- SS5E2** The student will describe the functions of four major sectors in the U. S. economy.
 a. Describe the household function in providing resources and consuming goods and services.
 b. Describe the private business function in producing goods and services.
- SS5E3** The student will describe how consumers and businesses interact in the U. S. economy.
 a. Describe how competition, markets, and prices influence people’s behavior.
 b. Describe how people earn income by selling their labor to businesses.
- SS5H3** The student will describe how life changed in America at the turn of the century.
 a. Describe the role of the cattle trails in the late 19th century; include the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail.
 b. Describe the impact on American life of the Wright brothers (flight), George Washington Carver (science), Alexander Graham Bell (communication), and Thomas Edison (electricity).
 c. Explain how William McKinley and Theodore Roosevelt expanded America’s role in the world; include the Spanish-American War and the building of the Panama Canal.
 d. Describe the reasons people emigrated to the United States, from where they emigrated, and where they settled.

October	Standard Addressed	Activity	Essential Question	Completed and filed in notebook
16	SS5H1e./SS5CG1c.	Andersonville Trip—H. Singletary and T. Singletary	What were the effects of the Civil War on the North and the South?	
17	SS5H1e.	Video preview of the Reconstruction Era/answer 10 question comprehension check questions	What were the effects of the Civil War on the North and the South?	
18	SS5H1e./SS5CG1c.	Andersonville Trip---T. Rieber and T. Sharpe	What were the effects of the Civil War on the North and the South?	
19	SS5H1e.	Vocabulary Activity---complete Frayer Models for each vocabulary term	What were the effects of the Civil War on the North and the South?	
22	SS5H2a.	Reading Activity on each amendment with comprehension questions---discussion group on reading	How did the 13 th -14 th -15 th amendments influence the beliefs and ideals of the United States following the Civil War?	
23	SS5H2a.	Reading Activity on each amendment with comprehension questions---discussion group after reading	How did the 13 th -14 th -15 th amendments influence the beliefs and ideals of the United States following the Civil War?	
24	SS5H2b.	PowerPoint/note taking	How did the creation of the Freedman’s Bureau affect the lives of the newly freed Americans?	
25	SS5H2c.	PowerPoint/note taking	In what ways are slavery and sharecropping a similar situation for the newly freed Americans?	
26	SS5H1e; SS5H2a./b./c. SS5CG1c.	Quiz 2-1		
29	SS5H1e./ SS5E2a./ SS5CG1 a.b.c./SS5E3a.	Graphic Organizer completed from PowerPoint and notes as a pre-writing for writing activity	How did changes economically, politically and socially impact the North and the South after the Civil War?	

30	SS5H1e./ SS5E2a./ SS5CG1 a./SS5E3a.	Writing Assignment: How did changes economically, politically and socially impact the North and the South after the Civil War?	How did changes economically, politically and socially impact the North and the South after the Civil War?	
31	SS5H1e./ SS5E2a./ SS5CG1 a./SS5E3a.	Writing Assignment: How did changes economically, politically and socially impact the North and the South after the Civil War?	How did changes economically, politically and socially impact the North and the South after the Civil War?	
November				
1	SS5CG1c.	Amendment Flip Book activity	What is due process of law?	
2	SS5CG1c.	Bills' Bad Day activity	What is due process of law?	
5	SS5CG2a./b		How does Congress change the Constitution to protect the rights of all citizens?	
6	SS5CG3b.	Amendment Flip Book activity	How are American voting rights protected?	
7	SS5CG3b.	Amendment Flip Book activity	How are American voting rights protected?	
8	SS5E2a./b.	PowerPoint/note taking	What are the four sectors of the U.S. economy?	
9	SS5H1e./ SS5E2a. SS5CG1 a./b./c. SS5E3a. SS5CG1c.	Quiz 2-2		
12	SS5H1e./ SS5E2a. SS5CG1 a./b./c. SS5E3a. SS5CG1c.	Reconstruction Project I Project guidelines are attached and posted on my website	How did the beliefs and ideals of Americans influence the social, political, and economic decisions of America during the later 1800s?	
13	SS5H1e./ SS5E2a. SS5CG1 a./b./c. SS5E3a. SS5CG1c.	Reconstruction Project I	How did the beliefs and ideals of Americans influence the social, political, and economic decisions of America during the later 1800s?	
14	SS5H1e./ SS5E2a. SS5CG1 a./b./c. SS5E3a. SS5CG1c.	Reconstruction Project I	How did the beliefs and ideals of Americans influence the social, political, and economic decisions of America during the later 1800s?	
15	SS5H1e./ SS5E2a. SS5CG1 a./b./c. SS5E3a. SS5CG1c.	Reconstruction Project II	How did the beliefs and ideals of Americans influence the social, political, and economic decisions of America during the later 1800s?	
16	SS5H1e./ SS5E2a. SS5CG1 a./b./c. SS5E3a. SS5CG1c.	Reconstruction Project II Project I and Project II are due on Nov 26, 2012 at the start of class	How did the beliefs and ideals of Americans influence the social, political, and economic decisions of America during the later 1800s?	
26	SS5H3a.	Westward Expansion research activity	Why were the cattle trails important to the United States?	
27	SS5H3a.	Westward Expansion Web Quest activity	Why were the Black Cowboys important to the cattle kingdom United States?	
28	SS5H3d	Westward Expansion Web Quest activity	Why did people move to the West?	
29	SS5E3a./b.	Get A Job activity	How people earn income by selling their labor to businesses?	
30	SS5H1e. SS5H3a./d. SS5E2a. SS5CG1 a./b./c. SS5E3a./b. SS5CG1c.	Quiz 2-3		
December				
3	SS5H3b	Pizza Box Biography activity		
4	SS5H3b	Pizza Box Biography activity		
5	SS5H3b	Pizza Box Biography activity		
6	SS5H3b	Pizza Box Biography activity		
7		Quiz 2-4		

10	SS5H3c		How William McKinley and Theodore Roosevelt expanded America's role in the world?	
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12				
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14	Benchmark			
17	Benchmark			
18	Benchmark			
19	Benchmark			
20	Benchmark			

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