

<b>4<sup>th</sup> Grade</b> <b>Mrs. Perry</b> <b>2016-2017</b>	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	<b>4<sup>th</sup> grade Perry</b> <b>ELA &amp; Social Studies</b> <b>9:30-11:30</b>	Lunch 11:30 - 12:00	<b>4<sup>th</sup> grade Bryant</b> <b>ELA &amp; Social Studies</b> <b>12:00-2:00</b>	2:00 - 2:30 Easy Tech/ <b>ZZZ</b>
<b>Monday</b> <b>May 8</b>  <b>EQ:</b> How can I engage in a meaningful literature circle to gain a deeper understanding of a text?					Complete Planners  Review Homework  <b>Grammar:</b> Mixed Review p. 39  <b>Novel Study:</b> <i>Number the Stars</i>  <b>Social Studies:</b> Chapter 6 Lesson 2 <i>The Great Depression</i> LEQ: What challenges did Florida face during the Great Depression? TE p. 139-141		Complete Planners  Review Homework  <b>Grammar:</b> Mixed Review p. 39  <b>Novel Study:</b> <i>Number the Stars</i>  <b>Social Studies:</b> Chapter 6 Lesson 2 <i>The Great Depression</i> LEQ: What challenges did Florida face during the Great Depression? TE p. 139-141	
<b>Tuesday</b> <b>May 9</b>  <b>Homework:</b>  <b>Spelling Words:</b> <i>Consonant + le</i> <i>Syllables</i> pebble, humble, trouble, tangle, cuddle  <b>Reading HW:</b> <i>Foaled You!</i> (Sequencing) p.20-21					<b>Novel Study:</b> <i>Number the Stars</i>  <b>Grammar:</b> Main Verbs and Helping Verbs p. 40  <b>Social Studies:</b> Chapter 6 Lesson 3 <i>World War II</i> LEQ: In what ways did Floridians contribute to World War II? TE p. 143-145  <b>Media Lab 9:30-10:00</b>		<b>Novel Study:</b> <i>Number the Stars</i>  <b>Grammar:</b> Main Verbs and Helping Verbs p. 40  <b>Social Studies:</b> Chapter 6 Lesson 3 <i>World War II</i> LEQ: In what ways did Floridians contribute to World War II? TE p. 143-145  <b>1:00-1:30 Flexible Groups:</b> SIM Word Mapping  <b>Media Lab 1:30-2:00</b>	

<p><b>Wednesday</b> <b>May 10</b></p>				<p><b>Novel Study:</b> <i>Number the Stars</i></p> <p><b>Grammar:</b> Using Helping Verbs p. 41</p> <p><b>Social Studies:</b> Chapter 7 The Kennedy Center TE p. 152-153</p> <p>Chapter 7 Lesson 1 <i>The Civil Rights Movement</i> LEQ: What was Florida's role in the Civil Rights Movement, and how did this movement affect life in Florida? TE p. 155-157</p>	<p><b>DEA Reading 12:15-1:30</b></p>	
<p><b>Thursday</b> <b>May 11</b></p>				<p><b>Novel Study:</b> <i>Number the Stars</i></p> <p><b>Achieve 3000:</b> <i>Changing Seasons</i></p> <p><b>Grammar:</b> Linking Verbs p. 42</p> <p><b>Social Studies:</b> Chapter 7 Lesson 2 <i>The Space Program</i> LEQ: How did the United States space program affect Florida's economy and growth? TE p. 161-163</p> <p><b>Media Lab 9:30-10:00</b></p>	<p><b>Novel Study:</b> <i>Number the Stars</i></p> <p><b>Achieve 3000:</b> <i>Changing Seasons</i></p> <p><b>Grammar:</b> Using Helping Verbs p. 41</p> <p><b>Social Studies:</b> Chapter 7 The Kennedy Center TE p. 152-153</p> <p>Chapter 7 Lesson 1 <i>The Civil Rights Movement</i> LEQ: What was Florida's role in the Civil Rights Movement, and how did this movement affect life in Florida? TE p. 155-157</p> <p><b>1:00-1:30 Flexible Groups:</b> SIM Word Mapping</p> <p><b>Media Lab 1:30-2:00</b></p>	
<p><b>Friday</b> <b>May 12</b></p>				<p><b>Novel Study:</b> <i>Number the Stars</i></p> <p><b>Social Studies:</b> Chapter 7 Lesson 3 <i>Tourism</i> LEQ: Why do tourists to come to Florida, and how does it help the economy grow? TE p. 165-168</p>	<p><b>Novel Study:</b> <i>Number the Stars</i></p> <p><b>Grammar:</b> Linking Verbs p. 42</p> <p><b>Social Studies:</b> Chapter 7 Lesson 2 <i>The Space Program</i> LEQ: How did the United States space program affect Florida's economy and growth? TE p. 161-163</p>	

ESOL/ESE: accommodations being met as per Individual Education Plans

**\* Lesson plans are subject to change at teacher's discretion.\***