

Mrs. Sommersdorf

Lesson Plans

Week of: May 8-12

Spelling: strike, spray, splash, split, scrape, three, know, write, your, heard

High Frequency Words: before, front, heard, push, tomorrow, your, difficult, nobody

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-8:30	Lab	Lab	Lab	Lab	Lab
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme blending, categorization, addition Phonics: three letter blends Structural Analysis: suffixes -ed and -ing High Frequency Words	Word Work Introduce High Frequency Words Shared Reading "A Spring Birthday" Introduce Spelling Words Workbook —words with three letter blends Workbook—high frequency words in a sentence Workbook—special vocab: difficult and nobody	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read "A Spring Birthday" Workbook—theme chart Workbook—Story Questions: theme Mini Book "Sue's Surprise"	Word Work Close Reading with "Lissy's Friends" Workbook—three letter blends Workbook—endings -ed and -ing	Spelling Pre-Test Word Work Close Reading with "Lissy's Friends" Workbook—directions Workbook—write about reading: theme	Spelling Test Test on Unit 6 Week 4
9:30-10:00 Language Arts	Grammar—using I and me/comas in dates and letters	Grammar—using I and me/comas in dates and letters	Grammar—using I and me/comas in dates and letters	Grammar—using I and me/comas in dates and letters	Writing in complete sentences to express an idea
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Grammar Workbook	Finish Writing
10:30-11:00 Lunch 11:00-12:30 Math	Lunch Lesson 12.7—How can you take Apart two dimensional shapes?	Lunch Lesson 12.8—How can you identify equal and unequal parts in two dimensional shapes?	Lunch Lesson 12.9—How can a shape be separated into two equal parts?	Lunch Lesson 12.-10—How can a shape be separated into four equal parts?	Lunch Chapter Practice and Review
12:30-1:00	AR	AR	Music	AR	Media
1:00-1:30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Chapter 6 "Needs of Living Things" Where does a cow get food? Draw Conclusions	Lesson 1 "What do plants need to live?"	Lesson 1 continued Needs of plants Nutrients	Lesson 1 Review and Lesson Check	Make a Mother's Day Card
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY