2013-16 Executive Summary
School Improvement Plan

School Name: _____Matt Elementary_____

AdvancED Standards	FCS Departments		
Purpose and Direction	Academics & Accountability	Human Resources	Superintendent
Governance and Leadership	Educational Leadership	Public Information and Communications	Technology and Information Services
Teaching and Assessing for Learning	Facilities and Operations	School Safety and Discipline	Transportation
Resources and Support Systems	Finance and Operations	Special Education	
Using Results for Continuous Improvement	Food and Nutrition Services	Student Support Services	

Continuous Improvement Goal	AdvancED Standards	Support from FCS Department(s)
- Full implementation of data teams to involve all grade levels. Trained Data team leaders will facilitate grade levels and vertical team meetings. - Continue to improve guided reading and understanding of balanced literacy - Increasing the rigor in all subject areas while implementing Common Core standards - Using Performance Based Assessments to engage students in meaningful, authentic tasks - Using technology and BYOT to transform teaching and learning	Teaching and Assessing for Learning Using Results for Continuous Improvement	(Academics and Accountability) Continued professional learning opportunities in data teams, performance based assessment, rigorous unit design, guided reading and balanced literacy. (Technology) Support in the implementation of BYOT and access to technology that will allow our students to be global learners. (Human Resources) Additional EIP teachers to support struggling learners in small group settings or as additional support in the classroom.

AdvancED Standards
(check all that apply)

_____	Purpose and Direction
_____	Governance and Leadership
X	Teaching and Assessing for Learning
_____	Resources and Support Systems
_____	Using Results for Continuous Improvement

AdvancED Standard(s)

Annual School Improvement Plan

Continuous Improvement Goal: <u>Raise Scores on the CCRPI by Increasing Math Achievement on the CRCT</u>

SMART Goal: Students in grade 3 – 5 will increase the median CRCT score by 5 points.
_____

School Name: <u>Matt Elementary</u> _____ **School Year:** __2013 – 2014 _____

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If…then…" Statements)	Timeline	Resources Needed? Who is Responsible?
Teaching and Assessing for Learning The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.	Morning Math Lab from 7:10 – 7:50 offered to students that did not meet standards on the CRCT in Spring 2013 and to students that are falling behind in the classroom.	If students are given extra time to work on math skills, then their present levels of performance will increase and they will perform better on the CRCT.	Daily September 3 – April 1, 2014	Math manipulative and materials - Administration Engaging lessons and activities – teacher Current list of students that need assistance – teachers Math Lab Teacher – STEM LAB teacher S. Phillips
Teaching and Assessing for Learning The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.	Professional Learning in Performance Based Assessments and Math Instruction	If students are presented with Performance Based Assessments, more rigorous instruction and higher expectations on a regular basis then they will become more proficient at solving problem and math achievement scores will increase.	August 7, 2013 – May 31, 2014	Professional Learning in PBA – Central Office Professional Learning in Math Strategies – teacher leaders & math specialist
Teaching and Assessing for Learning The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.	Using Data Teams to monitor student progress and develop strategies for remediation and acceleration.	If student progress is monitored on a regular basis, then teachers will have information needed to develop appropriate lessons to remediate and accelerate students. If teachers collaborate on lessons then all students will receive higher quality and more engaging math instruction.	August 7, 2013 – May 31, 2014 Data Teams meet 2x per month	Data team training – central office Time for data team meetings – administration Accurate data collection – teachers

Annual School Improvement Plan

Continuous Improvement — PLAN · IMPLEMENT · REVIEW — Forsyth County Schools

AdvancED Standards
(check all that apply)

_____	Purpose and Direction
_____	Governance and Leadership
__X___	Teaching and Assessing for Learning
_____	Resources and Support Systems
_____	Using Results for Continuous Improvement

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Teaching and Assessing for Learning The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.	Daily practice and reinforcement of math facts	If teachers give students an opportunity to practice daily on math facts, then students will become more proficient at math problem solving and will have higher achievement scores.	August 7, 2014 – May 31, 2014 Approximately 10 minutes per day	Moby Math Program - Teachers Mammoth Math program - teachers
Teaching and Assessing for Learning The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.	Piloting the Implementation of the IKAN / GLOSS math program in one class per grade level.	If teachers have a greater understand of how students are thinking about math, then they will be able to individualize instruction to meet their needs.	October 2013 – May 2014	Professional Learning on IKAN / GLOSS – Central Office IKAN / GLOSS materials – administration

AdvancED Standards
(check all that apply)

_____	**Purpose and Direction**
_____	**Governance and Leadership**
X _____	**Teaching and Assessing for Learning**
_____	**Resources and Support Systems**
_____	**Using Results for Continuous Improvement**

Annual School Improvement Plan

Continuous Improvement Goal: ___Increase overall writing achievement scores in order to meet IE2 Goals for 2013-2014 _____

SMART Goal: _The percentage of 5th grade students Meeting + Exceeding on the Fifth Grade Writing Assessment will increase from 90% to 92% . The percentage of SWD Meeting + Exceeding will increase from 55% to 60%._ _____

School Name: _____Matt Elementary _____ **School Year:** ___2013 – 2014 _____

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If…then…" Statements)	Timeline	Resources Needed? Who is Responsible?
Teaching and Assessing for Learning The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.	Dedicated time for writing instruction daily for all students.	If teachers provide writing instruction for students, rather than just writing practice, then students will become more proficient writers and achieve higher writing scores.	August 7, 2013 through March 5, 2014 (writing test assessment)	Scheduled writing time – administrators
Teaching and Assessing for Learning	Quarterly Writing test practice for students in grades 4 and 5 with specific feedback provided to students.	If teachers provide specific feedback to students, then students will know what areas they need to improve. If teachers are reading student writing and giving authentic feedback then teachers will know where students are performing and will be able to plan appropriate lessons.	August 7, 2013 – March 5, 2015	Time for teachers to assess student writing – Administrators Common planning time to discuss assessments together as a grade level. – Administration Sample Writing Prompts – 5th grade teachers

AdvancED Standards
(check all that apply)

_____	**Purpose and Direction**
_____	**Governance and Leadership**
__X____	**Teaching and Assessing for Learning**
_____	**Resources and Support Systems**
_____	**Using Results for Continuous Improvement**

AdvancED Standard(s)

Annual School Improvement Plan

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School Name: ____Matt Elementary _____ **School Year:** ___2013 – 2014 _____

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Teaching and Assessing for Learning The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.	Professional Learning on Teaching of Writing from Literacy Coach and Mark Diamond.	If teachers have a greater knowledge of writing instruction then students will be taught a variety of writing strategies and will become more engaged in writing, leading to higher student achievement.	August 7, 2013 – May 31 2014	Funds for professional learning – Administration Release time for teachers to attend in house and outside professional learning. Administration Application of knowledge gained in professional learning. – Teachers
Teaching and Assessing for Learning	Tracking student progress through Data Teams.	If teacher teams are monitoring student progress then teachers will be able to target students that need remediation and those that need acceleration. Additionally, teachers will have accountability to their peers for their students' writing progress.	August 7, 2013 – May 31, 2014 (Scheduled 2x per month on Professional Learning Calendar)	Data Team Training - Administrators and Central Office Scheduled dates for Data team meetings – Administrators Accurate data collection – teachers

Annual School Improvement Plan

AdvancED Standards
(check all that apply)

_____	Purpose and Direction
_____	Governance and Leadership
__X__	Teaching and Assessing for Learning
_____	Resources and Support Systems
_____	Using Results for Continuous Improvement

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School Name: _____Matt Elementary _____ **School Year:** ___2013 – 2014 _____

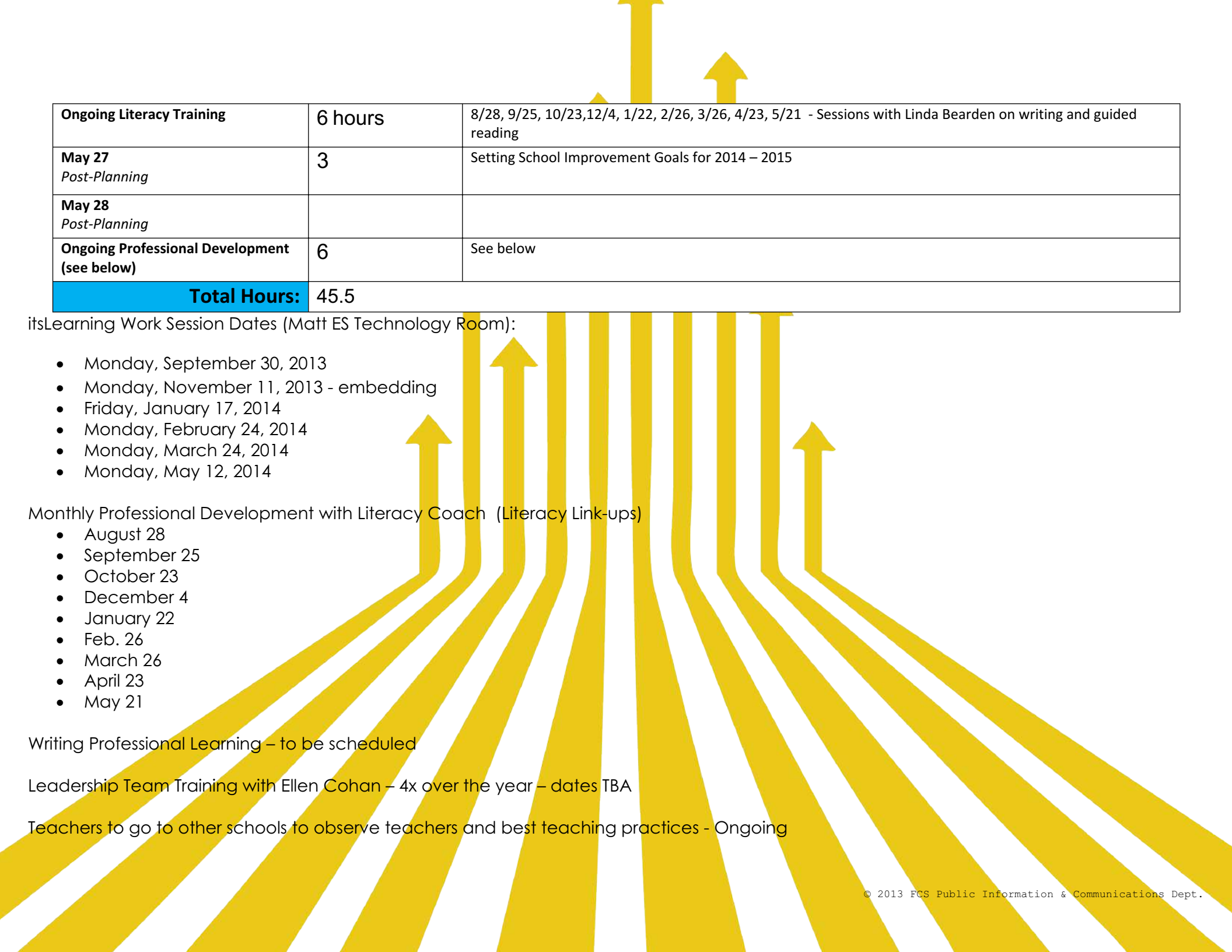| AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If…then…" Statements)	Timeline	Resources Needed? Who is Responsible?
Teaching and Assessing for Learning The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.	Teachers will implement the Criterion Writing program as determined by grade level needs.	If teachers use the Criterion program for writing feedback then students will have multiple opportunities to work on fundamental writing skills.	Training – September 18	Criterion Program – Central Office Implementation of the program – teachers
Teaching and Assessing for Learning	Students will be required to write across the curriculum and in other areas including Horizons and Special Education classes.	If teachers provide students with opportunities to write in all areas, including math, science, social studies and specials, then students will be able to write for information and to write explanations for answers when given assessments that require those skills.	August 7, 2013 –May 31, 2013	Additional writing training for special education teachers and support teachers - Administration and Central Office

2013-14 Professional Learning Plan for School Improvement Planning

School Name: _Matt Elementary _____

Professional Learning Goal(s):	Connection to Continuous Improvement Goal(s):
To provide teachers with opportunities to gain knowledge in technology and teaching strategies in order to provide higher quality instruction to all students.	Raise scores on the CCRPI by increasing student achievement in math and reading

Date	# Hours	Description of Learning Activities
August 1 *Pre-Planning (School)*	4	Opening Faculty Meeting – School Improvement, Positive School Year 2 hours Todd Whitaker - 2 Hours
August 2 *Pre-Planning (District)*	2	District Professional Learning by Grade Levels
August 5 *Pre-Planning*	2	Mandated Reporter Training, First Aid
August 6 *Pre-Planning*		
August 7 *Pre-Planning*	2	Technology and Media presentations
August 28 *Early Release/Prof. Dev. (School)*	3.5	Rotations – Guided Reading, Phonics Program, Guided Math Groups, Technology BYOT management
September 18 *Early Release/Prof. Dev. (District)*	3.5	Its learning training, guided math workshop
January 6 *Prof. Dev. Day (School)*	4	Review School Improvement Goals, Data Team reports, Performance Based Assessments , Writing Strategies
February 14 *Prof. Dev. Day (District a.m.)*	3.5	Math Rotations – IKAN/ GLOSS, PBA, Using Data , PBA
Through the Year Technology Dates	6 hours	9/30, 11/11, 1/17, 2/24, 3/24. 5/12 its learning sessions with Cassie Shoemaker

Ongoing Literacy Training	6 hours	8/28, 9/25, 10/23,12/4, 1/22, 2/26, 3/26, 4/23, 5/21 - Sessions with Linda Bearden on writing and guided reading
May 27 *Post-Planning*	3	Setting School Improvement Goals for 2014 – 2015
May 28 *Post-Planning*		
Ongoing Professional Development (see below)	6	See below
Total Hours:	45.5	

itsLearning Work Session Dates (Matt ES Technology Room):

- Monday, September 30, 2013
- Monday, November 11, 2013 - embedding
- Friday, January 17, 2014
- Monday, February 24, 2014
- Monday, March 24, 2014
- Monday, May 12, 2014

Monthly Professional Development with Literacy Coach (Literacy Link-ups)
- August 28
- September 25
- October 23
- December 4
- January 22
- Feb. 26
- March 26
- April 23
- May 21

Writing Professional Learning – to be scheduled

Leadership Team Training with Ellen Cohan – 4x over the year – dates TBA

Teachers to go to other schools to observe teachers and best teaching practices - Ongoing