

Fourth Grade Weekly Homework Sheet Week 22

Created by Kathy Spruiell

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY								
Number and Operations Base Ten: 4.NBT	$\begin{array}{r} 45,439.98 \\ + 34,348.67 \\ \hline \end{array}$ Round to the nearest tenth then add.	$\begin{array}{r} 22,568.56 \\ + 33,786.78 \\ \hline \end{array}$ Round to the nearest tenth then add.	$\begin{array}{r} 6,143.35 + \\ 16,674.73 \\ \hline \end{array}$ Round to the nearest one then add.	$\begin{array}{r} 235,122.81 \\ + 44,361.71 \\ \hline \end{array}$ Round to the nearest one then add.								
Number and Operations Base Ten: 4.NBT	$327,321.16 - 45,225.85$ Subtract, then round to the nearest tenth.	$\begin{array}{r} 551,760.07 \\ - 69,744.80 \\ \hline \end{array}$ Subtract, then round to the nearest tenth.	$76,770.41 - 21,788.33$ Subtract, then round to the nearest one.	$\begin{array}{r} 553,545.81 \\ - 16,097.09 \\ \hline \end{array}$ Subtract, then round to the nearest one.								
Operations and Algebraic Thinking 4.OA	11 X 55	34 X 56	22 X 12	23 X 300								
Operations and Algebraic Thinking 4.OA	$8 \overline{)443}$	$5 \overline{)205}$	$10 \overline{)557}$	$3 \overline{)127}$								
Number and Operations Fractions: 4.NF	Order these fractions from least to greatest. $\frac{1}{20}, \frac{1}{12}, \frac{1}{4}$ _____	Draw a model to represent: $7 \times \frac{1}{8}$	Leslie had \$200.00. She gave Amy $\frac{1}{10}$ of the money, Mel $\frac{2}{10}$ of the money and she kept the rest. How much money did each person get? Use thinking blocks to draw a picture that represents the answer.	Write as a mixed number. Draw a model to show your answer. $\frac{34}{7}$								
Number and Operations Base Ten: 4.NBT	What is the decimal equivalent for $\frac{2}{100}$?	Order the decimals from least to greatest. $0.12, 0.09, 0.9, 0.33$	Represent the amount, eight tenths , in four different ways.	I have 22 hundreds, 19 tens, 9 ones, 1 tenths and 5 hundredths. What number am I? _____								
Operations and Algebraic Thinking 4.OA	Create an example that describes the Identity Property.	Create an example that describes the Zero Property of Multiplication.	True or False $84/12 > 100 - (50/10) \times 10$	<table border="1" style="display: inline-table; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">pounds</th> <th style="padding: 5px;">ounces</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;">1</td> <td style="text-align: center; padding: 5px;">16</td> </tr> <tr> <td style="text-align: center; padding: 5px;">100</td> <td style="text-align: center; padding: 5px;">1600</td> </tr> <tr> <td style="text-align: center; padding: 5px;">3</td> <td style="text-align: center; padding: 5px;">48</td> </tr> </tbody> </table> What is the rule?	pounds	ounces	1	16	100	1600	3	48
pounds	ounces											
1	16											
100	1600											
3	48											

Weekly Homework Achievement Check

Name _____ Date _____

Place an X in the box if your answer is incorrect.

CCSS	Monday	Tuesday	Wednesday	Thursday
Number and Operations Base Ten: 4.NBT				
Number and Operations Base Ten: 4.NBT				
Operations and Algebraic Thinking 4.OA				
Operations and Algebraic Thinking 4.OA				
Number and Operations Fractions: 4.NF				
Number and Operations Base Ten: 4.NBT				
Operations and Algebraic Thinking 4.OA				
Totals	<i>/7</i>	<i>/7</i>	<i>/7</i>	<i>/7</i>
Grade Equivalent				

My mean score this week was: _____

Grade Scale:

9/9 = 100

8/9 = 89

7/9 = 78

6/9 = 67

5/9 = 56

4/9 or below = 50

If you did not attempt the homework your grade is a zero.