Choose a Non-Standard Unit to Measure Length

Use real objects. Choose a unit to measure the length. Then measure.

	Object	Unit	Measurement
l.			about
2.	ERASER		about
3.			about
4.			about

Problem Solving (Real World

5. Shira uses to measure the fork.

Brandon measures the fork and gets a
measurement that is less than Shira's measurement.

Circle the unit that Brandon uses.

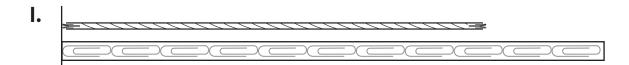






Use a Non-Standard Ruler

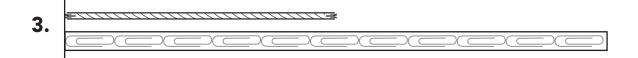
About how long is the string?



about ___ =



about ___ =



about =

Problem Solving Real

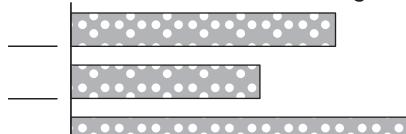


4. Travis measures his marker. He says it is about 7 — long. Is he correct? Explain.



Compare Lengths

I. Write I, 2, and 3 to order the ribbons shortest to longest. Then measure in \Box . Write the lengths.

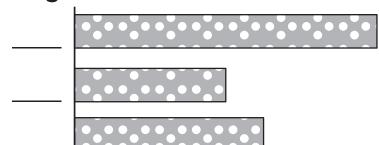


about 🗈

about ____ 🗈

about 🗈

2. Write I, 2, and 3 to order the ribbons from shortest to **longest.** Then measure in \Box . Write the lengths.



about 🗈

about 🗈

about ____ 🗅

Problem Solving Real



3. Julie has these pieces of lace. Julie gives Megan the shortest one. Measure with and write the length of Megan's lace.

about ___ 🗅

Time to the Hour and Half Hour

Write the time shown on the clock.

I.



2.



3.



4.



5.



6.

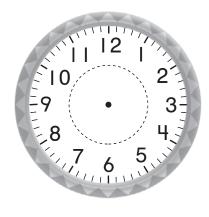


Problem Solving (R

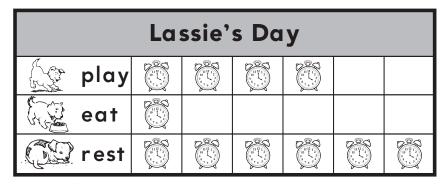


Draw and write to show the time.

7. Kirsten needs to leave for her piano lesson at 4. Draw to show where the hands on the clock will be at that time. Write the time.



Use a Picture Graph



Each stands for I hour.

Use the picture graph to answer each question.

I. What did Lassie do most of the day? Circle.







3. How many more hours did Lassie spend than?

hours

2. How many hours did Lassie today?

hours

4. How many hours did Lassie and ??

hours

Problem Solving (Real



5. Yesterday Lassie spent 2 hours . How many more hours did Lassie spend today?

hours