

# Report of the Performance of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP042)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2014-2015

State: DELAWARE

EDFacts data posted as of: Feb 2, 2016 11:32 AM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

| Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A) |                      |                                |                                |                                |                                |                                |                                |               |
|--|----------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|---------------|
| Grade Level  | Test Name            | Academic Achievement Level # 1 | Academic Achievement Level # 2 | Academic Achievement Level # 3 | Academic Achievement Level # 4 | Academic Achievement Level # 5 | Academic Achievement Level # 6 | 11A Row Total |
| 3  | DeSSA - Smarter Math | 768                            | 377                            | 252                            | 102                            |                                |                                | 1,499         |
| 4  | DeSSA - Smarter Math | 841                            | 439                            | 167                            | 73                             |                                |                                | 1,520         |
| 5  | DeSSA - Smarter Math | 1,060                          | 304                            | 90                             | 56                             |                                |                                | 1,510         |
| 6  | DeSSA - Smarter Math | 1,141                          | 253                            | 51                             | 27                             |                                |                                | 1,472         |
| 7  | DeSSA - Smarter Math | 1,030                          | 261                            | 60                             | 21                             |                                |                                | 1,372         |
| 8  | DeSSA - Smarter Math | 1,060                          | 242                            | 48                             | 21                             |                                |                                | 1,371         |
| High School  | DeSSA - Smarter Math | 727                            | 61                             | 13                             | 3                              |                                |                                | 804           |

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

School Year:2014-2015

State:DELAWARE

EDFacts data posted as of: Feb 2, 2016 11:32 AM

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

| Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B) |           |                                |                                |                                |                                |                                |                                |               |
|--|-----------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|---------------|
| Grade Level  | Test Name | Academic Achievement Level # 1 | Academic Achievement Level # 2 | Academic Achievement Level # 3 | Academic Achievement Level # 4 | Academic Achievement Level # 5 | Academic Achievement Level # 6 | 11B Row Total |

Lowest achievement level considered proficient:  
Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2014-2015

State: DELAWARE

EDFacts data posted as of: Feb 2, 2016 11:32 AM

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

| Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C) |           |                                |                                |                                |                                |                                |                                |               |
|---|-----------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|---------------|
| Grade Level   | Test Name | Academic Achievement Level # 1 | Academic Achievement Level # 2 | Academic Achievement Level # 3 | Academic Achievement Level # 4 | Academic Achievement Level # 5 | Academic Achievement Level # 6 | 11C Row Total |

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

**School Year: 2014-2015**

**State: DELAWARE**

EDFacts data posted as of: Feb 2, 2016 11:32 AM

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

| Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D) |  |                                |                                |                                |                                |                                |                                |               |
|--|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|---------------|
| Grade Level  | Test Name  | Academic Achievement Level # 1 | Academic Achievement Level # 2 | Academic Achievement Level # 3 | Academic Achievement Level # 4 | Academic Achievement Level # 5 | Academic Achievement Level # 6 | 11D Row Total |
| 3  | Delaware Comprehensive Assessment System - Alternate   | 39                             | 40                             | 32                             | 22                             |                                |                                | 133           |
| 4  | Delaware Comprehensive Assessment System - Alternate<br>Delaware Comprehensive Assessment System - Alternate | 32                             | 40                             | 36                             | 33                             |                                |                                | 141           |
| 5  | Delaware Comprehensive Assessment System - Alternate   | 25                             | 29                             | 42                             | 36                             |                                |                                | 132           |
| 6  | Delaware Comprehensive Assessment System - Alternate   | 25                             | 46                             | 48                             | 31                             |                                |                                | 150           |
| 7  | Delaware Comprehensive Assessment System - Alternate   | 22                             | 50                             | 50                             | 40                             |                                |                                | 162           |
| 8  | Delaware Comprehensive Assessment System - Alternate   | 12                             | 35                             | 55                             | 56                             |                                |                                | 158           |
| High School  | Delaware Comprehensive Assessment System - Alternate   | 39                             | 32                             | 46                             | 20                             |                                |                                | 137           |

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

School Year: 2014-2015  
State: DELAWARE

EDFacts data posted as of: Feb 2, 2016 11:32 AM

Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C185: Assessment Participation in Mathematics, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.
- 4) Proficiency Status table in EDW.

| Grade Level | Total Reported for Column 11A | Total Reported for Column 11B | Total Reported for Column 11C | Total Reported for Column 11D | No Valid Score (12) <sup>1</sup> | Total (13) <sup>2</sup> |
|-------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|----------------------------------|-------------------------|
| 3           | 1,499                         |                               |                               | 133                           | 58                               | 1,699                   |
| 4           | 1,520                         |                               |                               | 141                           | 57                               | 1,725                   |
| 5           | 1,510                         |                               |                               | 132                           | 48                               | 1,701                   |
| 6           | 1,472                         |                               |                               | 150                           | 49                               | 1,693                   |
| 7           | 1,372                         |                               |                               | 162                           | 51                               | 1,620                   |
| 8           | 1,371                         |                               |                               | 158                           | 77                               | 1,635                   |
| High School | 804                           |                               |                               | 137                           | 98                               | 1,071                   |

<sup>1</sup> Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

<sup>2</sup> Column 13 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2014-2015)