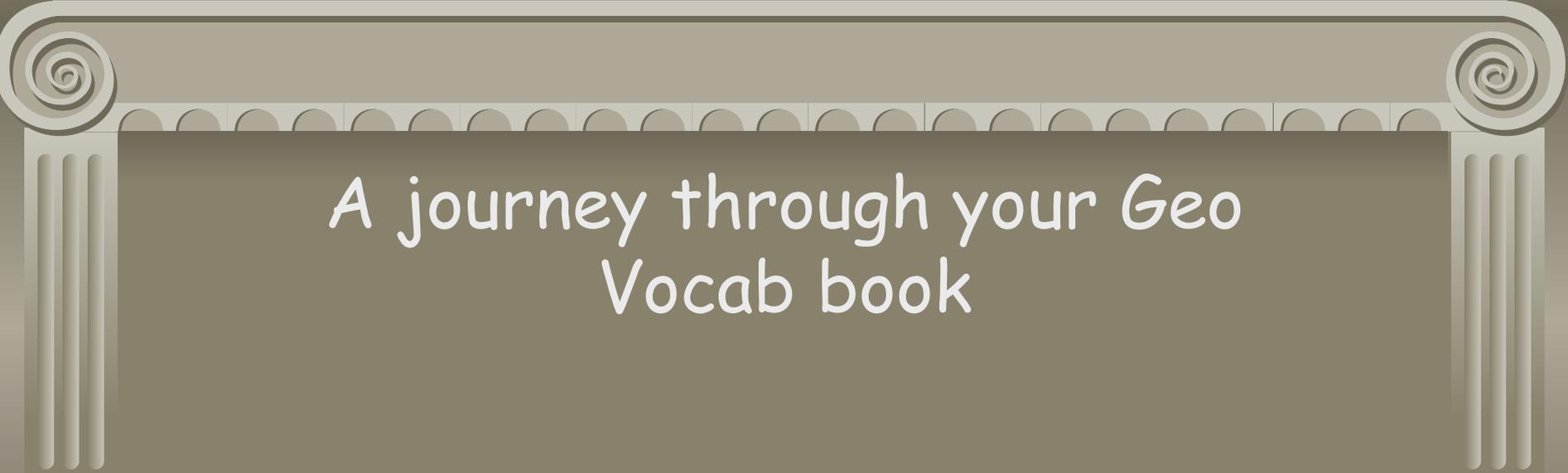


# Geometry Basics



A journey through your Geo  
Vocab book

# What is Geometry?

Geometry is the study of shapes

They studied Geometry in Ancient  
Mesopotamia & Ancient Egypt

Geometry is important in the art and  
construction fields





# THE BUILDING BLOCKS OF GEOMETRY

# Point

An exact location in space.

Normally labeled with one capital letter

Ex. Point A

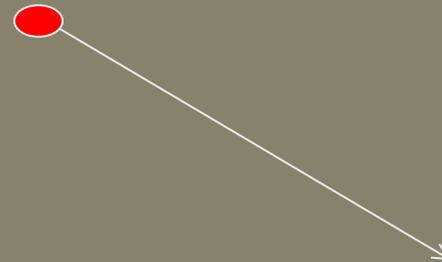
Label your point

# End point

A point at the end of a line segment or ray.

Notation: point  $A$

● *Use a capital letter to name a point.*



# LINE

A LINE goes in opposite directions and never, never ends.

$\overleftrightarrow{GP}$



Lines may or may not have points. This line has 3 points. Add points to your line

Use two points on the line to name a line

Helpful Hint

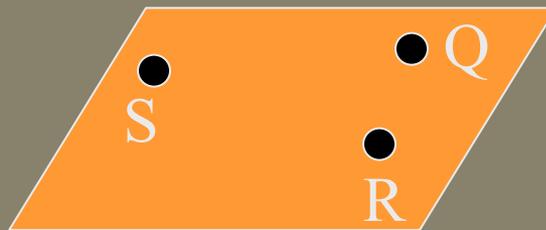
or  $PG$ ,  $SP$  or  $PS$ ,  $SG$  or  $GS$

A number line is an example of a line.

Notate your line

# Plane

A plane is a perfectly flat surface that extends infinitely in all directions

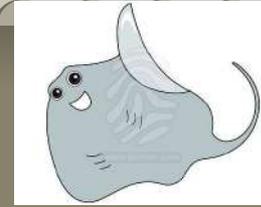


plane  $QRS$

*Use three points in any order, not on the same line, to name a plane.*

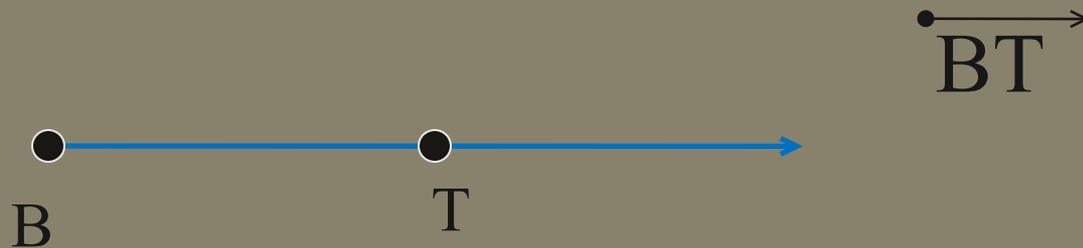
Plot 3 points on your plane. Use the points to name your plane.

# Ray



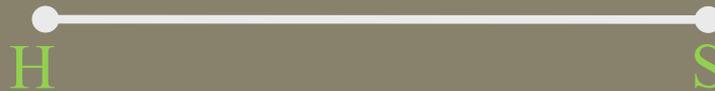
A part of a line. It has one endpoint and extends without end in one direction.

Plot an endpoint and another point on your ray



Naming a ray: *Name the endpoint first when naming a ray. Place a small ray on top*

# Line Segment



Part of a line; or a ray that extends from one endpoint to another



Plot endpoints on your line segments. Label the points

Use the points to name your line segment

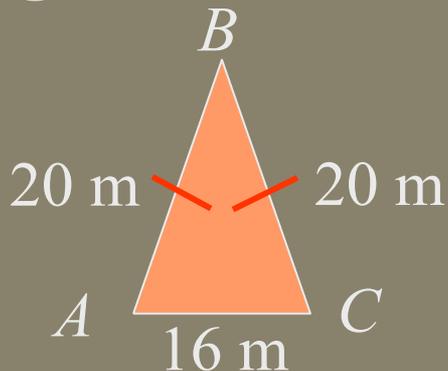
# Congruent

CONGRUENT means the "same"

CONGRUENT LINE SEGMENTS means two line segments are the same or equal.

If you place one on top of the other, they match exactly.

In the illustration below, line segments  $AB$  and  $BC$  are congruent.



You can use tick marks to indicate congruent line segments.

# Congruent 2

Identify the line segments that are congruent in the figure.

$$\overline{AB} \not\cong \overline{CD}$$

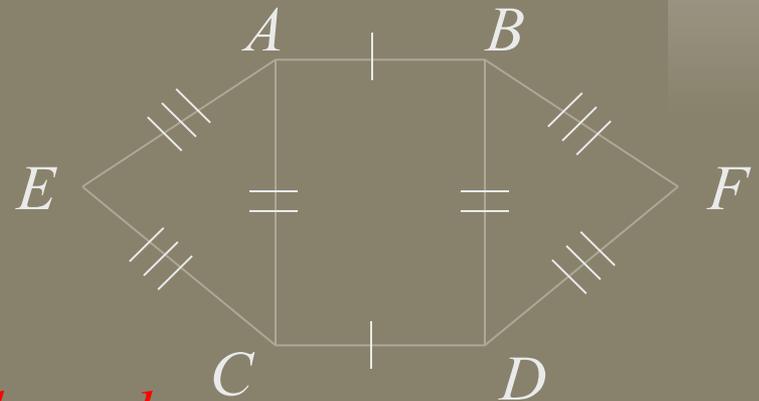
*One tick mark*

$$\overline{AC} \not\cong \overline{BD}$$

*Two tick marks*

$$\overline{BF} \not\cong \overline{DF} \not\cong \overline{EC} \not\cong \overline{AE}$$

*Three tick marks*



Reading Math

The symbol  $\cong$  means “is congruent to.”

# Lesson 8-1 Complete

Complete workbook pg. 68

# Classifying Angles

Angle - is formed by two rays with a common endpoint.

There are four types of angles

*Right angle*

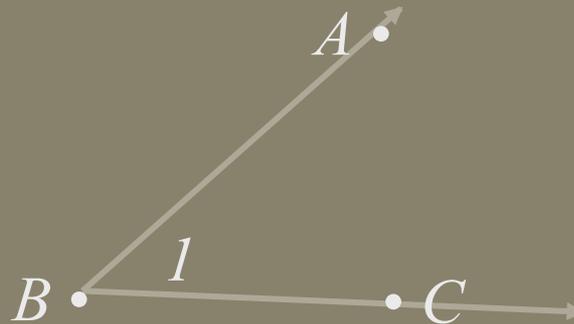
*Straight angle*

*Acute angle*

*Obtuse angle*

# Angle

## Reading Math

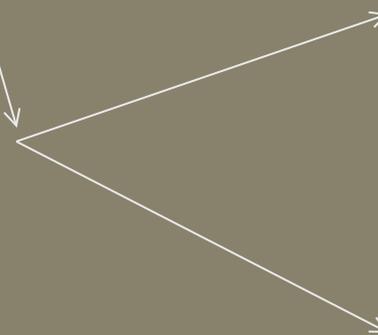


You can name this angle  $\angle ABC$ ,  $\angle CBA$ ,  
 $\angle B$ , or  $\angle 1$ .

# Vertex

Definition - on an angle or polygon, the point where two sides intersect.

Vertex

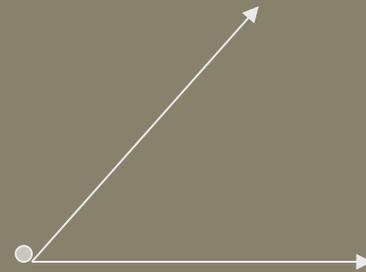


There is no symbol.

# Acute Angles

Forms an angle that  
is *less* than a right  
angle

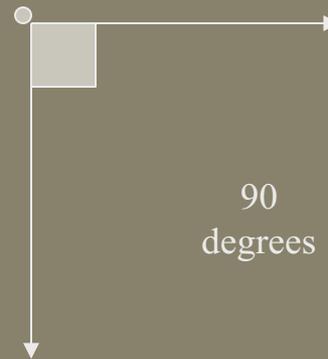
Angle is *less* than 90  
degrees



# Right Angles

Forms a square  
corner

Forms a 90 degree  
angle.



# Straight Angle

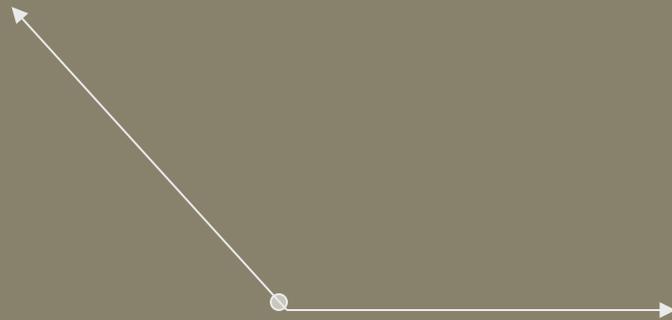
Forms a straight line  
Angle is 180 degrees



# Obtuse Angles

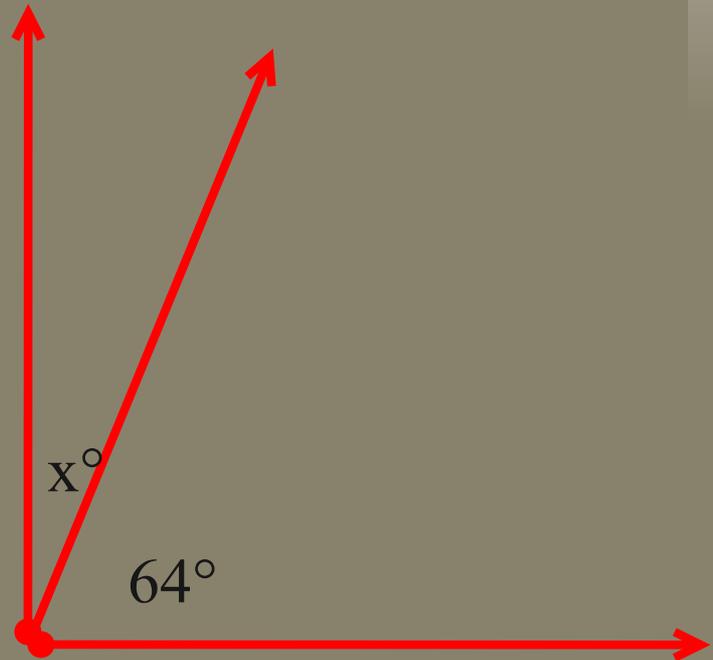
Form an angle that is  
*more* than a right  
angle

Angle is *more* than  
90 degrees



# Complementary Angles

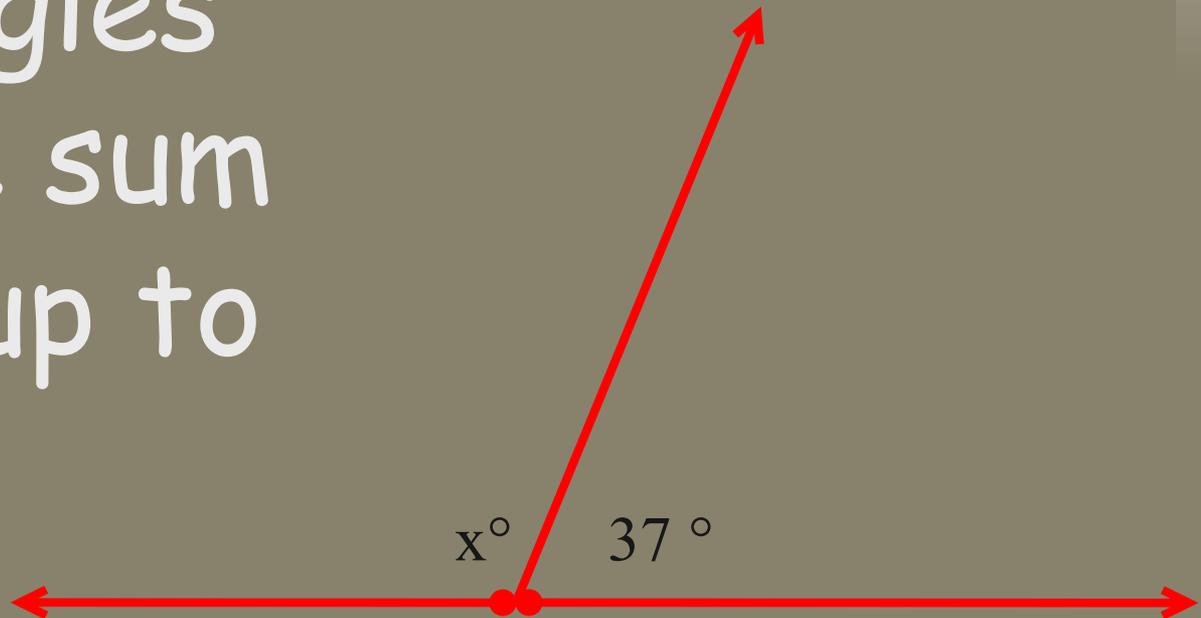
Two angles  
whose sum  
adds up to  
 $90^\circ$



What is  $x$ ?  
 $x + 64 = 90$   
 $x = 26^\circ$

# Supplementary Angles

Two angles  
whose sum  
adds up to  
 $180^\circ$



What is  $x$ ?

$$x + 37 = 180^\circ$$

$$x = 143^\circ$$

# Lesson 8-2 Complete

Complete workbook pg. 69

Only do 1-3 and 9-12

LESSON

**8-2**

## Practice B

### *Classifying Angles*

Tell whether each angle is acute, right, obtuse, or straight.

1.



2.



3.



**Straight**

**Acute**

**Obtuse**

9. Angles  $W$  and  $X$  are supplementary. If  $m\angle W$  is  $37^\circ$ , what is  $m\angle X$ ?

$$180-37=143^\circ$$

10. Angles  $S$  and  $T$  are complementary. If  $m\angle S$  is  $64^\circ$ , what is  $m\angle T$ ?

$$90-64=26^\circ$$

11. Angles  $C$  and  $D$  are supplementary. If  $m\angle C$  is  $83^\circ$ , what is  $m\angle D$ ?

$$180-83=97^\circ$$

12. Angles  $U$  and  $V$  are complementary. If  $m\angle U$  is  $41^\circ$ , what is  $m\angle V$ ?

$$90-41=49^\circ$$

# Angle Relationships



# Geometry

## *Parallel Lines*

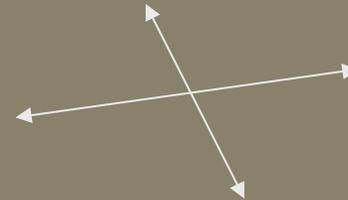
Lines do not intersect  
but are in the same  
plane



Symbol: ||

## *Intersecting Lines*

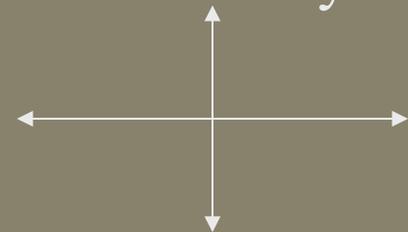
Lines meet at one  
point



Symbol:  $\perp$

## *Perpendicular Lines*

Lines form a right  
angle

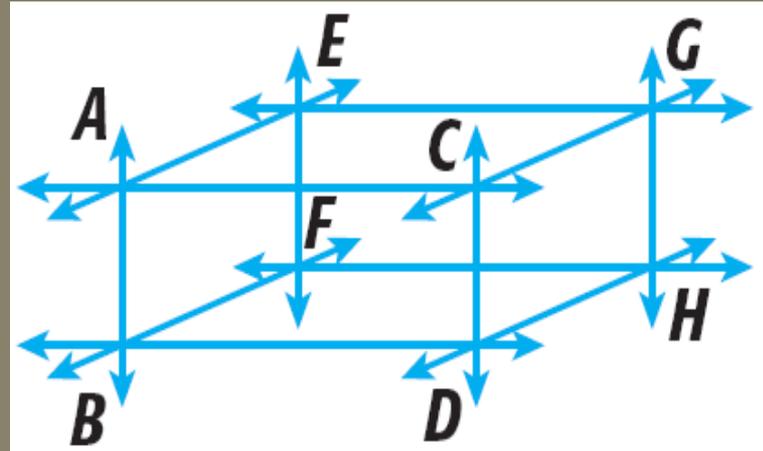


# Skew Lines

Do not intersect and they are not parallel.

They lie in different planes.

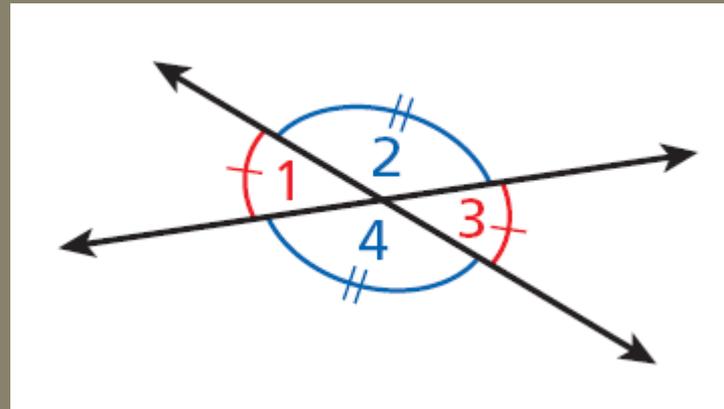
AE is skew to GH



# Vertical Angles

Definition - a pair of opposite congruent angles formed by intersecting lines.

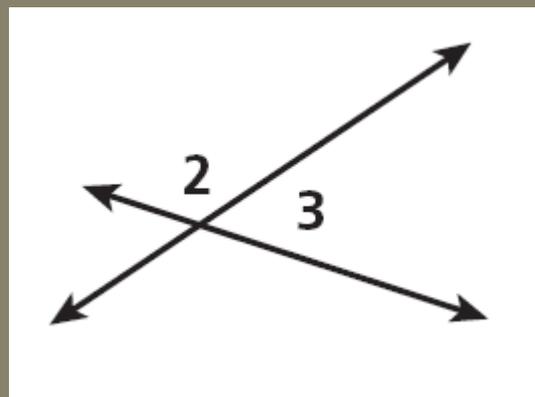
$$\angle 1 = \angle 3 \text{ \& } \angle 2 = \angle 4$$



# Adjacent angles

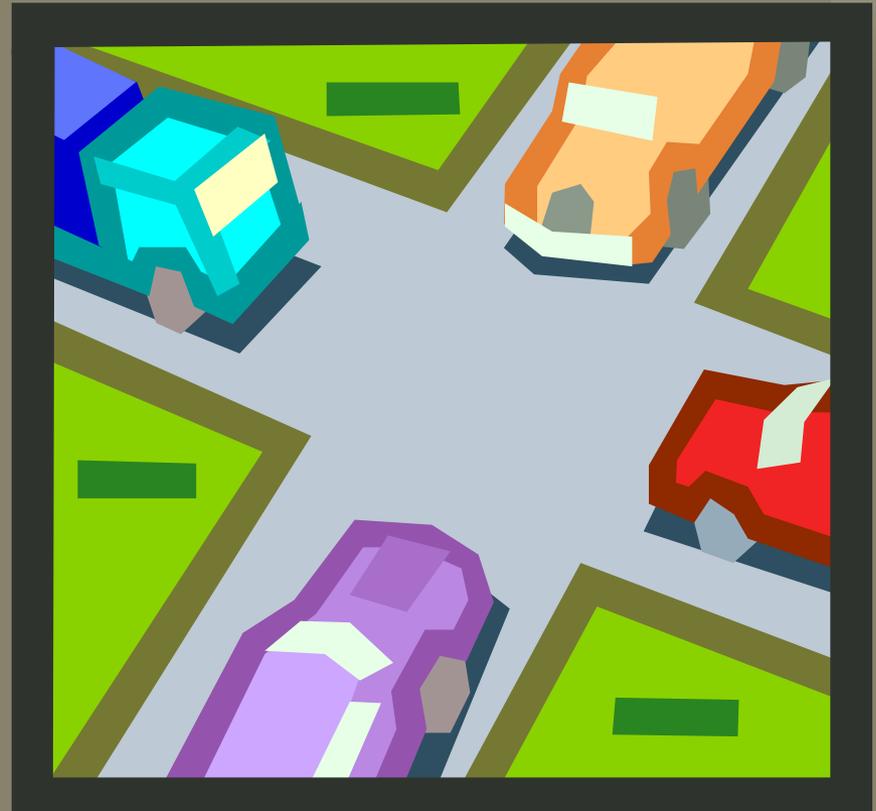
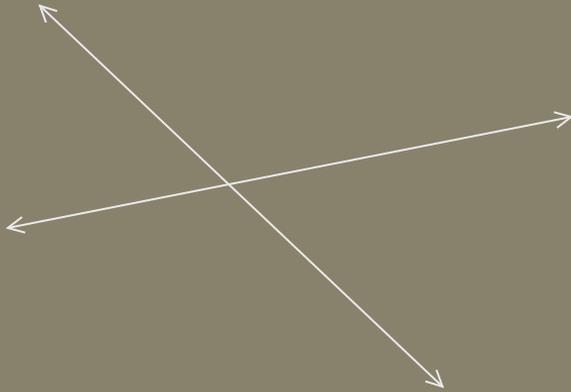
Definition - angles in the same plane that have a common vertex and a common side.

Angles are side by side - like neighbors



# Intersecting lines - Intersection

Definition - lines that cross at exactly one point.



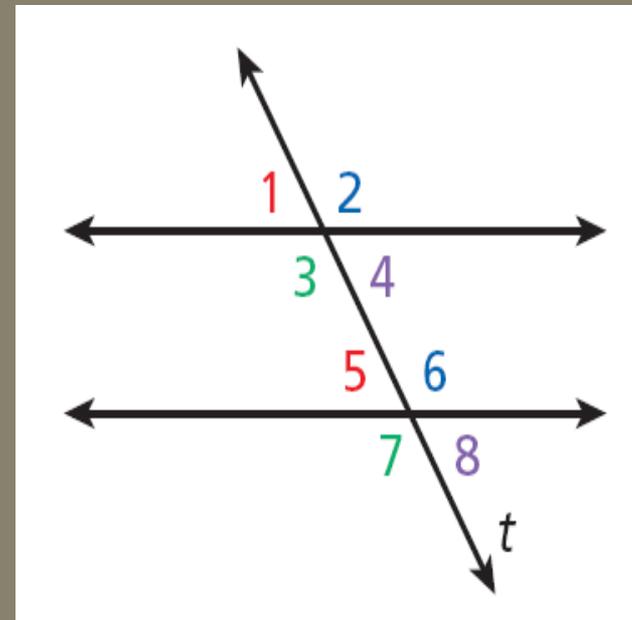
# Corresponding Sides/Angles

Corresponding =  
matching

Matching sides in a  
polygon.

Matching angles in a  
polygon.

Matching angles are  
also congruent.



# Lesson 8-3 Complete

Complete pg. 70

Do 1-8

Using adjacent,  
vertical,  
complementary and  
supplementary  
rules - do 9-14



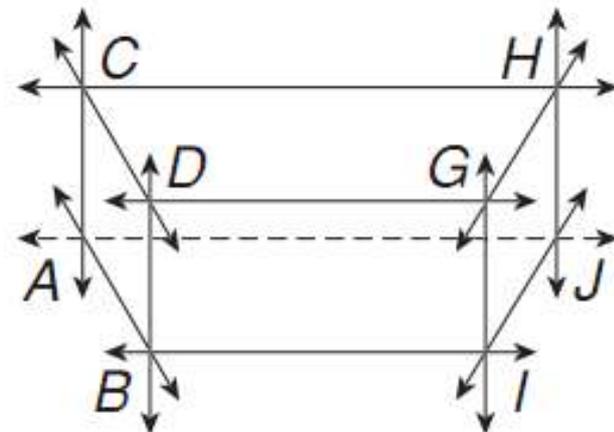
Tell whether the lines appear parallel, perpendicular, or skew.

5.  $\overleftrightarrow{BD}$  and  $\overleftrightarrow{DG}$  \_\_\_\_\_

6.  $\overleftrightarrow{AB}$  and  $\overleftrightarrow{BD}$  \_\_\_\_\_

7.  $\overleftrightarrow{DG}$  and  $\overleftrightarrow{IJ}$  \_\_\_\_\_

8.  $\overleftrightarrow{AB}$  and  $\overleftrightarrow{CD}$  \_\_\_\_\_



# Properties of Circles

## Arc

Part of a circle named by its endpoints

## Radius

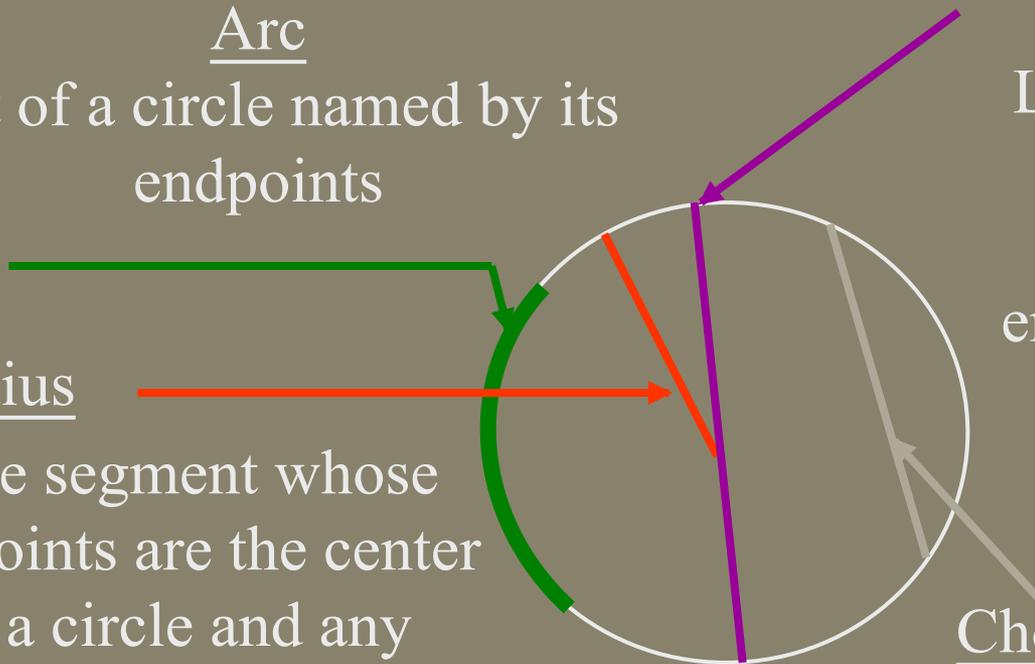
Line segment whose endpoints are the center of a circle and any point on the circle

## Diameter

Line segment that passes through the center of a circle, and whose endpoints lie on the circle

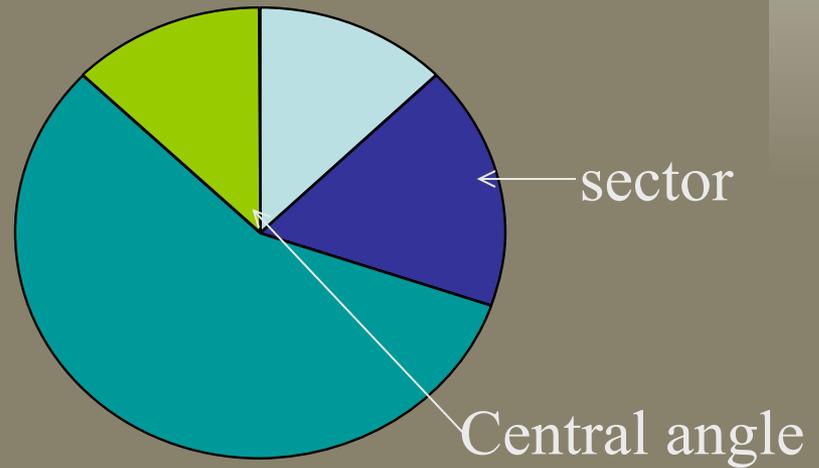
## Chord

Line segment whose endpoints are any two points on a circle



# Part of a circle -2

A central angle of a circle is an angle formed by two radii. A sector of a circle is the part of the circle enclosed by two radii and an arc connecting them.



The sum of the measures of all of the central angles in a circle is  $360^\circ$ . We say that there are  $360^\circ$  in a circle.

# Lesson 8-4 Complete

Complete pg. 71 ALL