2013-16 Executive Summary
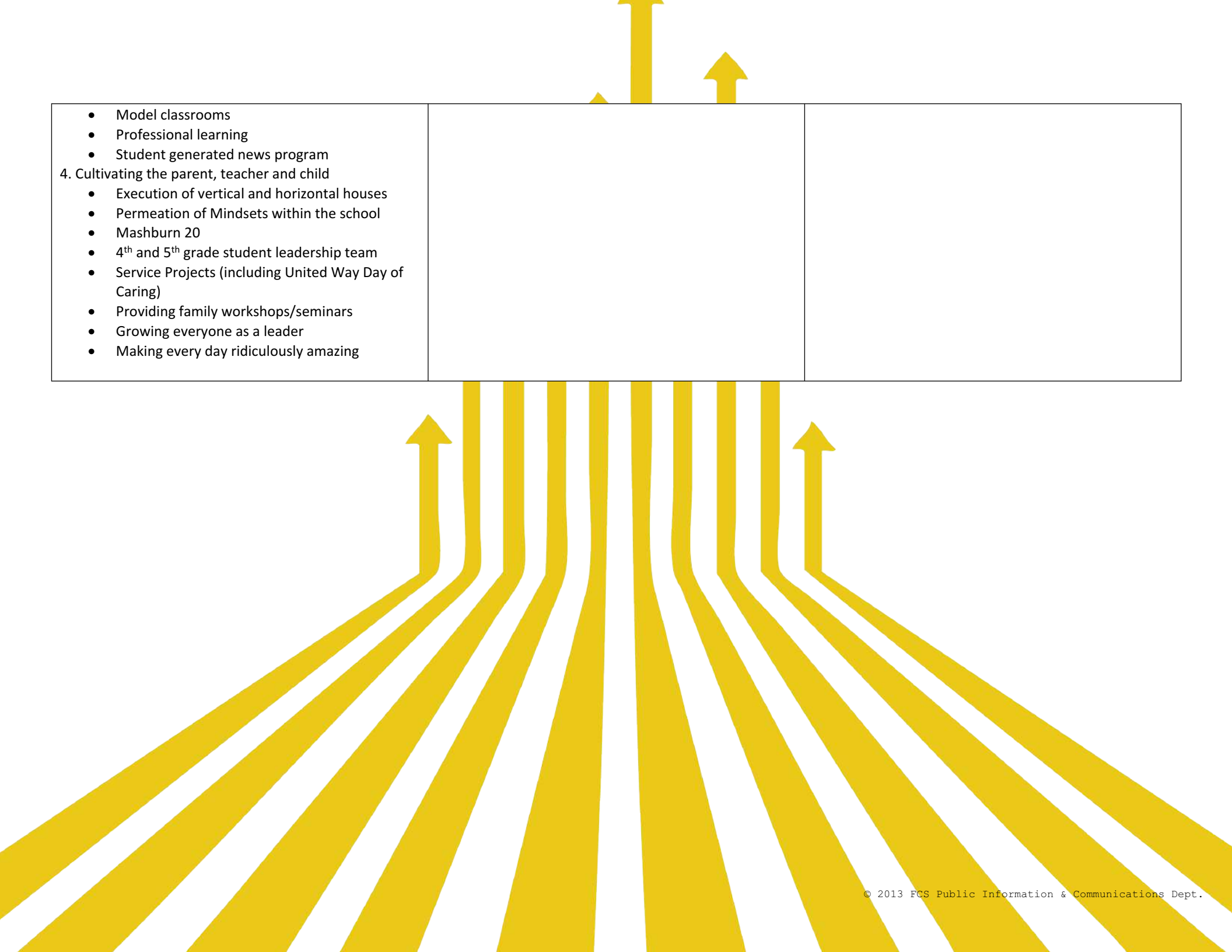# School Improvement Plan

School Name: Mashburn Elementary

AdvancED Standards	FCS Departments		
Purpose and Direction	Academics & Accountability	Human Resources	Superintendent
Governance and Leadership	Educational Leadership	Public Information and Communications	Technology and Information Services
Teaching and Assessing for Learning	Facilities and Operations	School Safety and Discipline	Transportation
Resources and Support Systems	Finance and Operations	Special Education	
Using Results for Continuous Improvement	Food and Nutrition Services	Student Support Services	

Continuous Improvement Goal	AdvancED Standards	Support from FCS Department(s)
Increase CCRPI score in the area of Progress Points by analyzing student data. 1. Data Analysis/Data Teams • Guided math/balanced math training • Continued use of Fountas and Pinnell reading assessments • IKAN/Gloss training and implementation • Professional Learning Community – writing across the content areas, technology integration and math • Use of assessment analysis to guide small group instruction 2.Implement STEAM • Opening of the Innovation Studio • Collaboration across all content areas (ex: STEAM monthly celebration days) • Science Olympiad • Outdoor classroom • Utilizing community professional volunteers 3. Technology Integration of BYOT	#3 Teaching and Assessing for Learning #5 Using Results for Continuous Improvement	1. We will continue to need support from the Academics and Accountability department on data team analysis, assessment for learning, PBA, and balanced literacy/math. 2. We will need continued support from Academics and Accountability, Technology and other departments with professional learning around the implementation of Science, Technology, Engineering, Arts and Technology. 3. We need open communication with technology to promote usage of instructional technology and 21st century schools. 4. We will need Professional Learning and support in the implementation of the TKES.

- Model classrooms
- Professional learning
- Student generated news program

4. Cultivating the parent, teacher and child
- Execution of vertical and horizontal houses
- Permeation of Mindsets within the school
- Mashburn 20
- 4th and 5th grade student leadership team
- Service Projects (including United Way Day of Caring)
- Providing family workshops/seminars
- Growing everyone as a leader
- Making every day ridiculously amazing

Annual School Improvement Plan

Continuous Improvement Goal: Increase CCRPI score in the area of Progress Points.

SMART Goal: All student groups will meet state performance targets. (See attached)

School Name: Mashburn Elementary **School Year:** 2013-2014

AdvancED Standards (check all that apply)	
____	**Purpose and Direction**
____	**Governance and Leadership**
X	**Teaching and Assessing for Learning**
____	**Resources and Support Systems**
X	**Using Results for Continuous Improvement**

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If…then…" Statements)	Timeline	Resources Needed? Who is Responsible?
- **Teaching and Assessing for Learning** - **Using Results for Continuous Improvement**	ELA: - Writing across the content areas - Focus on Poetry - Incorporation of a vocabulary word wall - Criterion training for 4th and 5th grade - Vocab notebooks/journals - Daily Grammar Practice	If teachers learn how to provide best practices and analyze the results with fidelity, then student achievement will increase.	On-going	Continued Professional Learning through Content Coach and PLC leaders on best practices and assessments with focus on using the results to make instructional decisions. Work with the leadership team to design PL through the lens of Data Analysis, BYOT, STEAM and Cultivating students, teachers and parents' lives. See Exec Summary.

AdvancED Standards
(check all that apply)

____	Purpose and Direction
____	Governance and Leadership
X	Teaching and Assessing for Learning
____	Resources and Support Systems
X	Using Results for Continuous Improvement

AdvancED Standard(s)

- Teaching and Assessing for Learning
- Using Results for Continuous Improvement

Annual School Improvement Plan

Continuous Improvement Goal: Increase CCRPI score in the area of Progress Points.

SMART Goal: All student groups will meet state performance targets. (See attached)

School Name: Mashburn Elementary School Year: 2013-2014

Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If…then…" Statements)	Timeline	Resources Needed? Who is Responsible?
Reading: - **Implementation of balanced reading (Café/Daily 5, guided reading)** - **Continued use of F and P assessments.** - **Implementation of LLI** - **Writing across the content areas** - **Differentiated small group instruction through EIP?ESOL support that is integrated with sci and ss**	If teachers learn how to provide best practices and analyze the results with fidelity, then student achievement will increase.	On-going	Continued Professional Learning through Content Coach and PLC leaders on best practices and assessments with focus on using the results to make instructional decisions. Work with the leadership team to design PL through the lens of Data Analysis, BYOT, STEAM and Cultivating students, teachers and parents' lives. See Exec Summary).

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School Name: Mashburn Elementary **School Year:** 2013-2014

AdvancED Standards
(check all that apply)

____	Purpose and Direction
____	Governance and Leadership
X	Teaching and Assessing for Learning
____	Resources and Support Systems
____	Using Results for Continuous
X	Improvement

AdvancED Standard(s)

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
- **Teaching and Assessing for Learning** - **Using Results for Continuous Improvement**	**Math:** - **Implementation of balanced math** - **Implementation of IKAN/Gloss assessments** - **Implementation of math journals** - **Incorporating PBA** - **Continued use of Calendar/Mountain Math** - **Writing across the content areas**	If teachers learn how to provide best practices and analyze the results with fidelity, then student achievement will increase.	On-going	Continued Professional Learning and time to collaborate with teams (both vertically and horizontally) about balanced math, incorporating math journals and PBA into the curriculum and how to assess through IKAN/Gloss with an emphasis on using the results to make instructional decisions. PL will occur through PLC's as well as working with teacher leaders and the content coach. Work with the leadership team to design PL through the lens of Data Analysis, BYOT, STEAM and Cultivating students, teachers and parents' lives. See Exec Summary.

	AdvancED Standards (check all that apply)
____	Purpose and Direction
____	Governance and Leadership
X	Teaching and Assessing for Learning
____	Resources and Support Systems
X	Using Results for Continuous Improvement

Annual School Improvement Plan

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School Name: Mashburn Elementary School Year: 2013-2014

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
- Teaching and Assessing for Learning - Using Results for Continuous Improvement	**Science:** - **Incorporating STEAM** - **Incorporating PBA** - **Utilizing Innovation Studio for PBA** - **Focus on cross-curricular alignment with other grade levels** - **Incorporating Science nonfiction leveled texts within guided reading groups** - **Incorporating vocabulary journals** - **Utilizing GIZMO'S** - **Writing across the content areas**	If teachers learn how to provide best practices and analyze the results with fidelity, then student achievement will increase.	On-going	Continued Professional Learning and time to collaborate with teams (both vertically and horizontally) about PBA, STEAM projects and integrating writing. PL will occur through PLC's as well as working with teacher leaders and the content coach. Work with the leadership team to design PL through the lens of Data Analysis, BYOT, STEAM and Cultivating students, teachers and parents' lives. See Exec Summary.

Annual School Improvement Plan

AdvancED Standards (check all that apply)

	Standard
	Purpose and Direction
	Governance and Leadership
X	Teaching and Assessing for Learning
	Resources and Support Systems
	Using Results for Continuous
X	Improvement

Continuous Improvement Goal: Increase CCRPI score in the area of Progress Points.

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School Name: Mashburn Elementary **School Year:** 2013-2014

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If…then…" Statements)	Timeline	Resources Needed? Who is Responsible?
- **Teaching and Assessing for Learning** - **Using Results for Continuous Improvement**	**Social Studies:** - **Incorporating STEAM** - **Incorporating graphic organizers within the content area** - **Incorporating SS into flexible reading groups** - **Writing across the content areas**	If teachers learn how to provide best practices and analyze the results with fidelity, then student achievement will increase.	On-going	Continued Professional Learning and time to collaborate with teams (both vertically and horizontally) about PBA, STEAM projects and integrating writing. PL will occur through PLC's as well as working with teacher leaders and the content coach. Work with the leadership team to design PL through the lens of Data Analysis, BYOT, STEAM and growing students, teachers and parents' lives. See Exec Summary.
- **Teaching and Assessing for Learning** **Using Results for Continuous Improvement**	**ELL:** - **Book study on collaboration and co-teaching to enhance the effectiveness of the support programs** - **Hands-on, co-operative, project**	If teachers increase engagement of and interaction between EL's and native speakers, then we will see increased student achievement.	On-going	Continued Professional Learning and time to collaborate so that co-teaching and collaboration strategies can be effectively utilized by general education and ESOL partner teachers as they work together to make instructional decisions. Continued to encourage (and build) open lines of communication between families and school.

Annual School Improvement Plan

Continuous Improvement Goal: Increase CCRPI score in the area of Progress Points.

SMART Goal: All student groups will meet state performance targets. (See attached)

School Name: Mashburn Elementary   School Year: 2013-2014

AdvancED Standards (check all that apply)

____	Purpose and Direction
____	Governance and Leadership
X	Teaching and Assessing for Learning
____	Resources and Support Systems
X	Using Results for Continuous Improvement

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If…then…" Statements)	Timeline	Resources Needed? Who is Responsible?
	based learning - Utilize sheltered instruction observation protocol to make content accessible - Track school attendance - Focus on vocabulary - Bring parents into the school community			

2013-14 Professional Learning Plan
for School Improvement Planning

School Name: Mashburn Elementary

Professional Learning Goal(s):Teaching and assessing for learning, Using results for continuous improvement	Connection to Continuous Improvement Goal(s): Assist in Increasing the CCRPI score in the area of progress points.

Date	# Hours	Description of Learning Activities
August 1 *Pre-Planning (School)*	2	Back to school STEAM presentation, Leadership team meeting
August 2 *Pre-Planning (District)*	3	Grade level collaboration
August 5 *Pre-Planning*	3	Balanced math training
August 6 *Pre-Planning*	4	Grade level collaboration and planning
August 7 *Pre-Planning*	3	School improvement goals for the year, review of CCRPI report and goals for the year.
August 28 *Early Release/Prof. Dev. (School)*	3	Data Teams Analysis
September 18 *Early Release/Prof. Dev. (District)*	3	District LAC Collaboration on data and assessment.
January 6 *Prof. Dev. Day (School)*	4	IKAN/GLOSS training
February 14 *Prof. Dev. Day (District a.m.)*	3	District Collaboration LAC 3 group – grade specific needs
May 27 *Post-Planning*	2	Review CRCT and AIMS goals

May 28 *Post-Planning*	2	Grade level collaboration and planning for 2014-15
August 12, 2013 **Faculty Meeting**	1	Child Abuse Training, Best practices in the building
August 19, 2013 **Leadership Team Meeting**	1	IKAN/GLOSS training school wide
Sept 9, 2013 **Faculty Meeting**	1	Teambuilding, What's best practice?, 4th and 5th Report Card Webinar
Sept 17, 2013 **PLC Meeting**	1	PLC Kickoff – norms, expectations and learning targets for the year. STEAM staff activity
Aug 23, 2013 **Leadership Team Meeting**	2	Discuss Executive Summary, AIMS goals, assessments, What does Data Team look like?
Sept 30, 2013 **PLC Meeting**	1	Integrating technology into instruction -
October 7, 2013 **Faculty Meeting**	1	WIDA standards
Oct 21, 2013 **PLC Meeting**	1	
October 28, 2013 **Leadership Team Meeting**	2	
November 4, 2013 **Faculty Meeting**	1	STEAM Activity
November 11, 2013 **Leadership Team Meeting**	2	
Nov 18, 2013 **PLC Meeting**	1	
December 2, 2013 **Leadership Meeting**	2	
December 9, 2013 **Faculty Meeting**	1	
January 13, 2014 **Leadership Meeting**	2	
Jan 27, 2014 **PLC Meeting**	1	
February 3, 2014 **Faculty Meeting**	1	

Feb 24, 2014 **PLC Meeting**	1	
March 3, 2014 **Leadership Team Meeting**	2	
Mar 10, 2014 **PLC Meeting**	1	
March 24, 2014 **Leadership Team Meeting**	2	
April 14, 2014 **Leadership Team Meeting**	2	
Apr 28, 2014 **PLC Meeting**	1	
May 5, 2014 **Leadership Team Meeting**	2	
May 12, 2014 **Faculty Meeting**	1	
Total Hours:		