

## Forsyth County Schools A.I.M. Writing-2<sup>nd</sup> Grade

School: Mashburn Elementary Principal: Tracey Smith SY2009-2010

| Action Plan  |   |  |  |  |  |
|--|---|--|--|--|--|
| Goal Statement(s): Using the steps of 6 + 1 Traits writing second grade students will compose well-organized and f which include: a main idea, details, sentence variety, corr and length appropriate for selected audience based on the rubric. | SMART Goals:  Specific and Strategic  Measurable  Attainable  Relevant  Time Oriented |  |  |  |  |
| Actions / Strategies / Interventions   | Monitoring of Interventions<br>(Artifacts)  | Evidence of Impact<br>(Student Learning Data)                    |  |  |  |
| The teacher will utilize Lola Schafer writing strategies to model the writing process.   | Teacher Observation Writing Portfolios Writing Samples                                | Writing Samples Writing Rubric                                   |  |  |  |
| Writing will be incorporated across all content areas.   | Writing Portfolios  | Writing Samples Writing Rubric                                   |  |  |  |
| Individual teacher student conferences will be held in order to meet student needs and address the 6+1 traits of writing.  | Editing Checklist 2 <sup>nd</sup> Grade Writing Rubrics Observation                   | Writing Samples Writing Rubrics Editing Check list               |  |  |  |
| Mini-lessons will be taught to address the elements, genres, and traits of writing utilizing daily 6 trait writing.  | Teacher Observation Writing notebook Completed 6 trait writing sheets.                | Writing Samples Writing Rubric Completed 6 trait writing sheets. |  |  |  |