



Pine View Middle School

An IB MYP World School Magnet

Accelerated Reading Year 1 & Year 3

Mrs. Marshall



Students will follow the developmental reading taxonomy as prescribed by the Independent Reading Level Assessment (IRLA). Scholars work to build their skills independently, in small groups, and one on one with the teacher. The purpose is to grow scholars as readers and advance them to the next level. IRLA is built for students to develop a love of reading through choice and provision of high quality, high interest materials, and time embedded in the school day for reading independently. Scholars will actively participate in a balanced literacy model of instruction. This includes a mini-lesson, reading and writing workshop, independent reading to build stamina, and one on one, and small group instruction.

contact me



kcmarsha@pasco.k12.fl.us



813-794-4800



Remind Class Code
@h7ghhb (year 1)
@fb4fke (year 3)



Planning Time:
2nd 9:23-10:10
3rd 11:13-11:00

MISSION STATEMENT

Our mission is to provide a rigorous, world-class education which inspires students to become active, compassionate, and collaborative lifelong learners who understand and respect other people and their differences.

Middle Years Programme Policies

- All MYP schools have four policies in place by the time of authorization. All policies are published on the PVMS website (<http://pvms.pasco.k12.fl.us/ib-myp-policies/>) as they are created.
- Academic Honesty Policy: This policy outlines the expectations of integrity and honesty for all stakeholders at PVMS.
- Language Policy: This policy outlines support provided across the school for students who are not yet proficient in English.
- Special Needs Policy: This policy defines how the MYP is inclusive for all PVMS students.
- Assessment Policy: This policy outlines procedures to ensure that assessment supports student learning. A video on assessment in the MYP is available on our website under IB MYP Videos

Behavior Expectations

Panthers strive to display their P.A.W.S.!

- P- Positive
- A- Accountable
- W- Work Hard
- S- Safe



School-Wide Discipline Plan:

1. Warning
2. Parent contact and lunch detention.
3. Parent contact and in class suspension with lunch detention
4. Discipline referral



With your child, please review the District School Board of Pasco County's policies regarding Attendance, Academic Integrity, Tardiness, and Dress Code which can be found on pages 6-9 in the Student Planner.



Students will earn PBIS points for positive behaviors that reflect the PAWS Expectations (above) and the IB Learner Profile

IB Learner Profiles- The IB learner profile represents 10 attributes valued by IB World Schools. These attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

- | | | | | |
|---------------|------------|------------|----------|--------------|
| Caring | Balanced | Reflective | Inquirer | Communicator |
| Knowledgeable | Principled | Risk Taker | Thinkers | Open Minded |

Grading Scale

Used for all assignments, assessments and final grades.
Not used for performance based, summative assessments.

90-100%	A
80-89 %	B
70-79 %	C
60-69%	D
0-59%	F

60% Summative (Common Summative Assessments {CSAs}, projects and performance assessments)

40% Formative (Common Formative Assessments [CFAs] and other evidence of standards based learning)

Students will have a variety of performance & traditional assessments during the year.

Accelerated Reading Year 1 & Year 3

Grading Policy



My expectation is that **all** assignments are completed on time. Multiple opportunities will be given for students to show mastery of the standards, by student request and through completion of previous missing formative assignments, as required by the teacher.

In myStudent, the following codes will be used:

- X: Exempt
- M: Missing
- I: Incomplete
- O: A zero is the grade
- DR: Dropped
- CIP: Collected, In Progress
- NG: Not graded

Absentee Policy



- **YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT.** Excused absences guarantee students the right to make up any and all assignments assigned on the day[s] of absence at full credit. The student is responsible for asking the teacher(s) for assignments and make-up tests within two (2) class meetings with the teacher. The teacher(s) shall specify a reasonable period of time for completion of make-up work. In no case shall the time be less than one full calendar day for each day missed. Work due to be turned in on the day of the absence will be turned in upon return and be given full credit. The principal or designee shall have the authority to modify these conditions with a confirmed hardship. Students who have been assigned out-of-school suspension (OSS) may make up all missed assignments and tests for full credit. (*Student Code of Conduct page 9*)



Technology

Students are expected to abide by all school and district digital safety rules and guidelines. Failure to do so will result in said student being banned from technology in class. While we encourage students to bring their own devices to school, using them in class without teacher permission will result in a behavior step. Students will be required to use technology both at school and at home. Students will use various sites accessed from their My Pasco Connect dashboard. Login information will be given the first week of school and can be recorded here:

Username _____ Password _____

UNITS

Year 1

- **Unit 1:** Facing Fear
- **Unit 2:** Making Your Voice Heard
- **Unit 3:** Decisions That Matter
- **Unit 4:** What Tales Tell

Year 3

- **Unit 1:** Culture and Belonging
- **Unit 2:** The Thrill of Horror
- **Unit 3:** Approaching Adulthood
- **Unit 4:** The Value of Work

Class Resources



Students and parents should be signed up for our class **Remind** account. This is used to communicate upcoming assignments, events, reminders, and progress. Login information will be sent home and the class code can be found on the front of this syllabus. Students and parents should also have access to **MyStudent** to keep track of grades and assignments.

Textbook Info: *National Geographic Learning, Inside (on MyPascoConnect)*

**IRLA leveled books will be available to students in the classroom*

I, _____, have read and understand the rules and expectations for Year 1 & Year 3 Accelerated Reading. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, gradebook, calendars, and resources are available to me online at any time and that assignments can be submitted digitally. I understand that students must adhere to the MYP policies and procedures. **This syllabus should remain in the student binder.**

Student signature _____ Parent signature _____