

# CIS SunTimes

David Paltrineri, Principal  
Melissa Buchanan, Associate Principal

CLAYTON  
*Intermediate School*

March 2022

## Hello CIS Families,

So many exciting things have taken place during the month of February. We had the annual Spelling Bee, the Dodgeball tournament, and Bus Driver Appreciation Week. We are so fortunate to have the absolute best bus drivers!!! They do such an amazing job transporting our students safely to school in the morning and safely to their homes in the afternoon.

In March, we have some great events planned, including Read Across America Week during the first week in March. The whole week is planned with events and spirit days culminating in special guests reading to our students on Friday March 4th. The annual CIS basketball tournament will be on Thursday, March 24th at 5:00 pm. The next day during the school day the winners will play the staff in the staff against students' basketball game.

Starting Tuesday March 15<sup>th</sup> Jesse Ruben is back and will be visiting all the schools in the Smyrna School District. On Thursday March 17, CIS will host Jesse Ruben through an assembly. Jesse's catchy tune "We Can" instills resilience in every child who learns the song. Jesse reminds us in his song that "We Can" overcome our challenges, set a goal, and achieve it with hard work. Jesse Ruben will perform for our entire district at Smyrna High School on the evening of Saturday, March 19<sup>th</sup> at 7:00 pm. Admission is FREE.

As always please feel free to contact us anytime during your child's stay at CIS.

[David.Paltrineri@smyrna.k12.de.us](mailto:David.Paltrineri@smyrna.k12.de.us)

[Melissa.Buchanan@smyrna.k12.de.us](mailto:Melissa.Buchanan@smyrna.k12.de.us)

### **Core Value: Perseverance**

Means continued effort to do or achieve something despite difficulties, failures, or opposition. The action, condition or an instance of persevering is steadfastness.



## Important Dates

2/28-3/4	Read Across America Spirit Week Friday: Drop Everything & Read @ 9am
3/10	End of Trimester
3/14	No School: Teacher In-service  4-6pm Math/Literacy Night @ CIS
3/15-3/19	"We Can" Week Thurs. CIS Assembly Fri. Concert @ SHS
3/18	Report Cards Available HAC (K-6)
3/24	CIS Basketball Tournament 5-7pm
3/21-3/25	Nutritional Minute: Protein Challenge

# Student of the Month:

# Read Across America:

~Mrs. Kristie Voshell~

## ~February~

Reshetar	Talia Boyd	Urian	T.J. Harris
Hoye	Jada Owusu-Donkor	Webb	Brody Cahall
Vitale/ Kowalczyk	Isabella Wilson		
Quarles	Jameson Bacon	Preisich	Kyryn Messick
VanNess	Justin Sullivan	Voshell	Kaydence Slack
Hutchison	Zaviera Bullock	Matthews	Savannah Heverin
McClain/ Boyer	Ashlyn Robinson	Wright	Madison Thompson
Swift	Kyle Barbera	Willis	Peyton Wollaston
Schomburg	Samia Purdie	Coverdale	Wesleigh Whitby
Deppish	Chloe Johnson	Cini	Anthony Marrero
Technology /Bivins	Drake Green	Gym/ Davis	Lily Dixon
Art/ Crawford	Jaxon Thompson	Music/ Carpenter	Anthony Fillo
Band- Chorus/ McCutchan	Minka Kolakowski		

Clayton Intermediate kicked off Read Across America with Spirit Week to celebrate the various book genres we know and love. Many students participated by dressing up as characters from their favorite books! In addition to spirit week, students worked tirelessly to decorate their classroom doors to represent their most loved books, complete with WE CAN Statements. Our celebrations won't stop there, students are feverishly reading their books and logging their steps to help their grade level win the battle of the grade levels. The grade level that has read the most combined steps by the end of March, will receive a popcorn and movie reward! Our top 20 readers will also receive special recognition for having the most steps read in the entire school.

## Spelling Bee:

On February 3rd, Clayton Intermediate held its annual Spelling Bee. Nineteen representatives, one from each homeroom, competed and 1st Place – Alethea Barker, 2nd Place – Oliver Squier, 3rd Place – Elias Baylis the top three spellers from the school were awarded. Alethea Barker will represent Clayton Intermediate School at St. Mark's High School for the Delaware State Spelling Bee on March 5, 2022. **Congratulations to everyone who participated! We are extremely proud of you!**

## Yearbook:

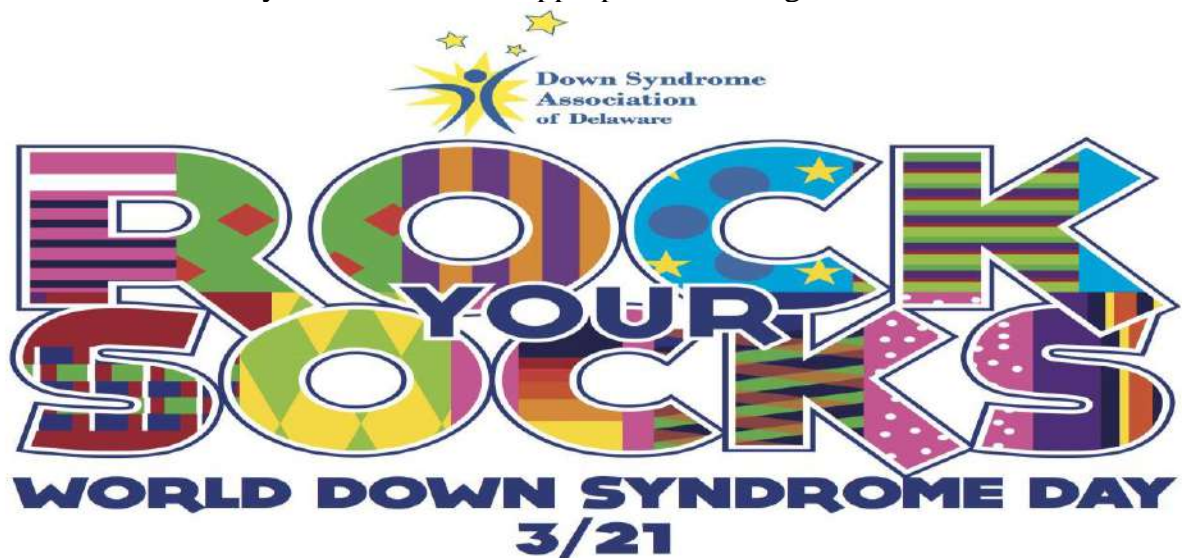
This Year, yearbooks can only be purchased online for \$20. Please go to <https://ybpay.lifetouch.com> and enter **YEARBOOK ID CODE# 11553622** along with the other required information to order a 2021-2022 CIS yearbook. Do not wait to order!!! Please contact Mrs. Bivins, with any questions [krista.bivins@smyrna.k12.de.us](mailto:krista.bivins@smyrna.k12.de.us).

## Student Council

Thank you to everyone who participated in the February theme days, Candy Grams and Electronics Day. We raised \$500 to go toward new playground equipment this spring. The Dodgeball Tournament was also a huge success, raising money to go toward future Student Council activities. March is looking to be another busy month at CIS. Please see below for the upcoming events.

### March Happenings Sponsored by Student Council

- **March 4th-April 1st-** [Snack collection](#) for the Ronald McDonald House of Delaware
- **March 7th-24th-** [Penny Wars](#) Competition to raise money for Kent County Code Purple
- **March 15th-18th-** Socks on sale at lunches for Rock Your Socks Day
- **March 21st-** [Rock Your Socks](#) to support the [Down Syndrome Association of Delaware](#)
- **March 22nd-** 80's Day- Dress in school appropriate clothing to celebrate
- **March 23rd-** 90's Day- Dress in school appropriate clothing to celebrate
- **March 24th-** 2000's Day- Dress in school appropriate clothing to celebrate



### **Wear your socks Monday, March 21st**

To show your support to the Delaware Down Syndrome Association of Delaware. Student Council will sell socks at lunches March 15<sup>th</sup>-18<sup>th</sup> while supplies last.

**\*Socks will cost \$2 a pair\***

# We Can Help the

## Ronald McDonald House of Delaware

CIS is having a friendly competition between classes to see who can collect the most items to donate to the Ronald McDonald House of Delaware.



**5th Grade classes** are asked to collect donations of individual serving breakfast items. This may include but is not limited to granola bars, oatmeal and cereals in single servings.



**6th Grade classes** are asked to collect donations of single serving snack foods. This may include but is not limited to items such as chips, cookies, nuts and candy bars.



# Reading Connection

Tips for Reading Success

Beginning Edition

Clayton Intermediate School  
Mr. David Paltrineri, Principal

## Book Picks

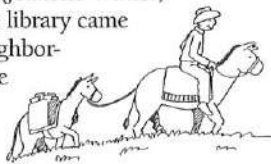


### Read-aloud favorites

#### ■ *Biblioburro: A True Story from Colombia* (Jeanette Winter)

What if the library came to your neighborhood on the back of a donkey?

This is the true story of a Colombian school-teacher's traveling library that brought books to children in remote villages. (Also available in Spanish.)



#### ■ *Dragons Love Tacos* (Adam Rubin)

When a little boy discovers that dragons like to eat tacos, he decides to host

a taco party for them. But if a fire-breathing dragon accidentally gets a bite of spicy salsa, look out! A silly story about a dragon

party that turns into a disaster.

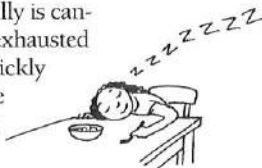


#### ■ *Just a Second* (Steve Jenkins)

In just a single second, a bumblebee flaps its wings 100 times and the earth travels 18½ miles. This nonfiction book will help your child think about time in fascinating ways. She'll also discover different methods of measuring time.

#### ■ *Bedtime Is Canceled* (Cece Meng)

Maggie and her brother write their parents an official-looking note: "Bedtime is canceled." Somehow, the note blows out the window, lands in a newspaper office, and ends up in a headline. Soon, bedtime really is canceled, and exhausted children quickly discover the importance of sleep.



## Time for a story

Want to spend time with your youngster, build her reading skills, and help her learn to love books? You can do all three when you read aloud. Here are suggestions.

### Read regularly

Try to read to your child every day. You might aim for 10–15 minutes of bedtime reading for a peaceful end to the day. Bring along a book, and read to her during a sibling's sports practice.

Or curl up together with a book when you get home from work.



the story and look at the illustrations. She'll enjoy read-aloud time more if she plays an active role.

### Take turns choosing books

Your youngster may want to hear old favorites again and again. That's fine! When it's your turn to pick, add new titles and variety, such as nonfiction or poetry.

### Let her participate

Ask your child to turn the pages while you read. Also, she can finish sentences that rhyme or fill in words she knows. Go slowly so she has time to understand

### Be playful

You can use different voices for different characters (a high, squeaky voice for a mouse or a deep, booming voice for a horse). Or substitute your youngster's name for the main character's name, and use family members' names for others.

*Note:* You don't have to be an expert reader—your child will love it when you read aloud because it's you.♥

## Writing that makes sense

As your child first learns to write, his stories may not always make sense to others. Help his writing flow logically with these two ideas.

1. Even if your youngster isn't writing sentences yet, he can tell you stories. As he describes the new class pet or something funny that happened at lunch, you can jot down his tale. He'll practice relating events in a logical order, and that can help when he writes.

2. Let your child read his stories to you. Ask questions to encourage him to add information ("What did you do with your friends at recess?") or to clear up a confusing part ("Who said, 'Let's go home'—you or your brother?").♥



## Spot the details

What is an archaeologist? What do bears eat? Nonfiction books have the answers—and if your child reads carefully, he will find them. The following suggestions can help him read for details and boost his comprehension.

**Read around the text.** The pages of many nonfiction books are covered with “extras” that stories don’t have (headings, photo captions, an index, a glossary). Point out these features. Then, ask your youngster what questions he has about the topic that the book might answer. Say he’s reading *Archaeologists Dig for Clues* by Kate Duke. He might



think, “What tools do archaeologists use?” or “What are fossils?” Help him read the book, and see how many answers he can find.

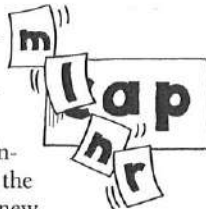
**Pair fiction with nonfiction.**

Together, read a story like *Goldilocks and the Three Bears* (James Marshall) followed by a nonfiction book such as *Bears* (Deborah Hodge). As you read the second book, encourage your child to look for ways that real bears are different from the fictional ones. For example, he might say that real bears eat things like grass, berries, fish, and insects, while the three bears eat porridge.♥

## Fun with Words Wonderful wordplay

Use these activities to build your child’s phonemic awareness—her ability to hear sounds in words:

- Choose a three-letter word, such as *cap*. Have your youngster substitute different beginning sounds from the alphabet to make new words (*lap*, *map*, *nap*, *rap*, *sap*, *tap*, *zap*). How many can she think of?
- Pick a long word, and tell her to clap once as she says each syllable. For *mozzarella*, she would clap four times: *mōz-za-rel-la*.
- Ask your child to say a word without the first sound. *Example*: “Can you say *sit* without the *s*?” (*Answer*: *it*)
- Think of a word, and give your youngster a “sound” clue to figure it out. For instance, “I’m thinking of a word for something that you chew but don’t swallow. The word has an *uh* sound in the middle.” (*Answer*: *Gum*)♥



## Vocabulary boosters

A large vocabulary can turn your child into a better reader and writer. Try these everyday ways to help her learn new words.

**Keep your ears open**

When you and your youngster go places, point out words that people use. Maybe a waiter describes an *entree* or the dentist talks about *molars*. Encourage your child to figure out what the words mean by the way they’re used.

**Go beyond nouns**

Help your youngster add adjectives and verbs to her vocabulary. Sports and games offer opportunities to use action words. Let your child hear you comment on the softball that *soars* or the runner who *sprints*. When she sends thank you notes or greeting cards, suggest descriptive words (a *polka-dotted* shirt, a *fantastic* birthday).♥



## Parent to Parent

### A journal-writing tradition

My grandson Keith saw me writing in my journal and asked what I was doing. I explained that my grandfather got me started writing in a journal when I was a little boy. Keith said he wanted to start a journal, too, so I gave him a notebook.

He asked me what he should write about. I told him that I use my journal mostly to store

memories, but he can do whatever he wants—even draw pictures. He decided to sketch the two of us writing together in our journals, and he had me help him write a sentence about his picture.

Keith has stuck with his journal for a couple of weeks already. Now when he comes to my house, he can’t wait to share what he has written and drawn.♥



**OUR PURPOSE**

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators, a division of CCH Incorporated  
 128 N. Royal Avenue • Front Royal, VA 22630  
 800-394-5052 • rfeustomer@wolterskluwer.com  
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# We Can Soar and Succeed at CIS!!!!

You and your family are invited to an evening of Reading and Math fun!

**When: Monday, March 14th from 4-6pm**

**Where: CIS Cafeteria**



Please let us know if you can join us for a fun night of math and reading games and activities.

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Please turn this back into your teacher if you plan to attend by **March 1st**.

Student Name: \_\_\_\_\_

Homeroom: \_\_\_\_\_

Number of people attending from your family: \_\_\_ Adults  
\_\_\_ Children