

Mrs. Sovercool

Lesson Plans

Week of: March 30-April 3

Spelling: cow, how, town, mouse, out, mouth, born, roar, nothing, early

High Frequency Words: odor, early, instead, nothing, oh, thought, scrambled, suddenly

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme substitution, isolation, and blending Phonics: diphthongs ou and ow Structural Analysis: inflectional endings -er abd -est High Frequency Words	Word Work Introduce High Frequency Words Shared Reading "Now What's That Sound?" Introduce Spelling Words Workbook — words with ou and ow Workbook—high frequency words in a sentence Workbook—special vocab: scrambled and suddenly	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read "Now What's That Sound?" Workbook— problem/solution chart Workbook—Story Questions: problem and solution Mini Book "Dad's Game"	Word Work Close Reading with "A Whistle for Willie" Workbook—suffixes Workbook—ou and ow Workbook—inflectional endings -er and -est	Spelling Pre-Test Word Work Close Reading with "A Whistle for Willie" Workbook—directions Workbook—write about reading: problem and solution	Spelling Test Test on Unit 5 Week 4 **Begin Unit 5 Week 5 Word Work Introduce High Frequency Words Shared Read "Joy of a Ship" Workbook—words with oi and oy
9:30-10:00 Language Arts	Grammar—using a and an	Grammar—using this and that	Grammar—using a, an, this, and that		Workbook—HFW Workbook—Special vocab
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling triangles and workbook pages	Begin research project with manatees	Continue research project on manatees
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math	Test on Chapter 10	Chapter 11 "Geometry" Lesson 11.1—How do you identify and describe a 3-D shape?	Lesson 11.2—How do you combine 3-D shapes to make a new one?	Lesson 11.3—How do you use combined shapes to build new ones? *Midchapter Check	Lesson 11.4—How can acting it out help you take apart combined shapes?
1 :00-1 :30 PE	PE	PE		PE	PE
1:30-2:30 Science/Social Studies	Lesson 3 contined Sum It Up	Lesson 4 "How Can Your Senese Tell You About Living Things?"	Lesson 4 Continued	Lesson 5 "What Are Some Parts of a Plant?"	Lesson 5 continued
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY