Mrs. Sovercool Lesson Plans Week of: March 23-27

Spelling: born, corn, core, more, roar, soar, her, dirt, learn, sure

High Frequency Words: began, better, guess, learn, right, sure, idea, unusual

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen	Roll, pledge, sharpen	Roll, pledge, sharpen	Roll, pledge, sharpen
0.00.0.20)	pencils	pencils Word Work	pencils	pencils
8:00-9:30	Word Work	Word Work		Spelling Pre-Test	Spelling Test
Reading	Introduce High Frequency	Listening	Close Reading with	Word Work	
Maria d Maria di	Words	Comprehension—Ask	"Thomas Edison"	Close Reading with	T
Word Work	Shared Reading "Story of a	and Answer Questions with a Partner	Workbook—prefixes	"Thomas Edison"	Test on Unit 5 Week 3
Fluency: Sound Spelling	Robot Inventor"		Workbook—or, ore, oar Workbook—	Workbook—alliteration Workbook—write about	
Phonemic Awareness:	Introduce Spelling Words	Read "Story of a Robot Inventor"	abbreviations		
phoneme	NA/		abbreviations	reading: problem and	
categorization, addition,	Workbook —words with or,	Workbook—		solution	
and blending	ore, oar Workbook—high frequency	problem/solution chart Workbook—Story		**Opinion Formative	**Finish Opinion
Phonics: or, ore, oar Structural Analysis:	words in a sentence	Questions: problem		- Opinion Formative	Formative
abbreviations	Workbook—special vocab:	and solution			Formative
	idea and unusual	Mini Book "Good Ideas"			
High Frequency Words 9:30-10:00	Grammar—adjectives that	Grammar—adjectives	Grammar—adjectives	Grammar—adjectives	
	compare/Capitalize days,	that compare/Capitalize	that compare/Capitalize	that compare/Capitalize	
Language Arts	months, and holidays	days, months, and	days, months, and	days, months, and	
	months, and nondays	holidays	holidays	holidays	
10:00-10:30	Write spelling words four	Write spelling words	Recess	Watch Edison video	Write an autobiography
Writing	times each	four times each for	Recess	Water Earson video	Write an actobiography
***************************************		handwriting			
10:30-11:00 Recess	Recess	Recess	PE	Recess	Recess
			Lunch		
11:00-11:30 Lunch	Lunch	Lunch		Lunch	Lunch
11:30-1:00Math	Lesson 10.6—Why is a tally	Lesson 10.7—How can	Spelling Workbook	Chapter 10 Practice Test	Review Chapter 10
	cart good to use?	showing information on	And Triangles		
		a graph help solve			
		problesms?			
1:00-1:30 PE	PE	PE	12 :30	PE	PE
1:30-2:30	Lesson 3 "How Are Animals	Lesson 3 continued	EARLY DISMISSAL	Lesson 3 continued	Lesson 3 continued
Science/Social Studies	Different?"	Mammals and Birds		Reptiles and Amphibians	Fish and Insects
	-All kinds of animals				
	-Ways to group				
2.20 2.57 DUC DUTY	DUIC DUTY	DUC DUTY	DUIC DUITY	DUC DUTY	DUC DUTY
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY