Forsyth County Schools Meeting Minutes DeSana Middle School LSC Meeting 3/1/2019 7:33 AM DeSana Front Conference Room 625 James Rd. Alpharetta, GA 30004 Terri North, Principal

Attendees – Voting Members

Barry Herrin Chris Naffky Michael Smith Bridget Bryson Stacy Dockter

Attendees - Other

Terri North
Todd Smith
Daisy Tremps
Tess MacMillan
Amanda Stavropoulos
Carolyn Moore
Lindsay Carter
Dan Praskovich

I. Call to Order

The meeting was called to order by Chris Naffky.

II. Welcome and Introductions

Mr. Naffky welcomed the members and Brandywine Elementary guests and asked each one to introduce himself or herself.

III. Approval of the Agenda

First motion to approve the agenda was made by Barry Herrin. Second motion: Bridget Bryson.

IV. Approval of Minutes

First motion to approve the minutes was made by Stacy Dockter. Second motion: Barry Herrin.

V. Old Business

None

- VI. New Business
 - a. Presentation of Brandywine's Dual Language Immersion (DLI) Program Todd Smith, Principal at Brandywine and Daisy Tremps, AP at Brandywine, explained the background and the structure of the program. The school had a DLI consultant and a year to prepare for the program. Brandywine volunteered for the dual immersion program in Kindergarten and chose students through a lottery process. The 25-student cohort receives instruction half day in English and half day in Spanish. The language of instruction for each content area switches every week to ensure even exposure. The

core classes are never taught in both languages during a class period. There is no separate ESOL instruction. The program is designed for students to stay together as they move through the grades. The teaching is prescribed, research-based and modeled with fidelity. The Dual Immersion Program fosters bilingualism, biliteracy, academic achievement, and cultural competence. Research shows that the growth from second language learning in an elementary school setting is found in the middle school performance. The intent is to add more classes each year with an eventual K-12 commitment. Further discussion is needed for the program to successfully bridge to middle schools.

b. DeSana Clubs Share:

- i. Math Club Lindsay Carter and Dan Praskovich have about 16 sixth through eighth graders that take part in the math club. The participants took a test in the beginning of the year and the top scoring students are kept on for the yearlong club. The students meet Friday mornings to prepare for competitions. The club has participated in two competitions and there are two more competitions this year.
- ii. Dashing Dragons Amanda Stavropoulos and Carolyn Moore shared the goals of empowering girls through a running club. They talk with the 15 members about keeping their bodies healthy, friendship and using the club as a support group. Although they just started, the girls are already working with an app that helps prepare runners for a 5K. The group of 6th-8th graders meets Wednesday afternoons.
- iii. Maker Club –Tess MacMillan hosts the club which fosters: go, build, tinker, figure it out thinking. The club, with an average attendance of eight members, is held in the Media Center on Tuesdays after school. Legos, Kavo, planks and other building materials are available for the students to explore.

VII. Principal's Report – Ms. North

- a. 2019 2020 Personnel Allotment The DeSana staff allotment is based on projected student enrollment. The 2019-2020 allotment is for 999 students, which allows an 7.8% growth rate. A few staff positions will be available due to growth (three team teachers, 1.5 ESOL teachers and one connections teacher) and some due to internal movement. There are some internal shifts in personnel due to teachers moving to other schools and out of state. Mr. Sloop will be leaving; he was appointed Principal of Silver City Elementary. If the student enrollment reaches 1,000 students DeSana will gain an additional counselor. Every Monday during the summer a new report is delivered to help prepare for new enrollees and potential staffing positions.
- b. Job Fair Update Candidates were screened for eight positions in the morning at South Forsyth High School and qualified candidates were invited for a follow up interview at DeSana in the afternoon. Five of the eight positions have been filled with very qualified teachers.
- c. DeSana 2019 School Improvement Plan Presented and copies distributed to all members. Ms. North shared three goals in Plan --- 2 Academic/Achievement Goals and 1 School Culture/Climate Goal. Action steps, resources, and timeline for completion of goals also included.

VIII. Adjournment.

A motion to adjourn the meeting was made at 8:54 AM by Stacy Dockter with a second motion from Chris Naffky.