



March 29, 2019
Volume 4, Issue 3

Stallion Status Newsletter

Principal's Message

As we are moving in to the GMAS and AP testing season, reflecting on this school year makes us realize how fortunate we are at M.E. Stilwell School of the Arts. Our school has been successful due to the wonderful collaborative partnership between students, staff members, and parents. Our students are meeting high standards of performance due to the excellent teaching from our wonderful staff and support from our parents. I want to thank our parents for your constant and unwavering support. We could not teach our scholars to this degree without a good school/home partnership. Creating strong bonds is critical to the success of a school, and I look forward to building on that strong foundation in the years ahead.

Additionally, I must recognize our students for their perseverance, hard-work, constant honors, and effort displayed throughout the school year. They are a wonderful bunch of scholars who are extremely talented. We know our students will do their very best on the GMAS and AP tests as we have prepared them for this moment. Parents please remember to encourage your child to take advantage of our remediation programs and study sessions.

Wishing our students the very best!

Michael H Robinson, Ed.D
Principal



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COUNSELOR'S CORNER

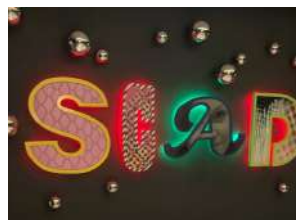
Vision

The Vision of the Martha Ellen Stilwell School of the Arts is to establish a learning community where students achieve high academic standards, maintain good citizenship, and excel in their artistic environment.

Mission

The Mission of the Martha Ellen Stilwell School of the Arts is to develop 21st century thinkers to become global leaders by providing the highest quality of education in and through the arts.

Gear Up - Gear Up is a program aimed at the Class of 2022. In February a select group of students had the opportunity to visit Savannah College of Art and Design (SCAD).



Career Day 2019— March 14, 2019 students were able to explore career fields by interacting with over 30 different professionals. Students received information of what the professionals do everyday and were educated on potential internships and job shadowing. Represented professions included Culinary Arts, Military, and Fine Arts



Scholarship Academy—

The Scholarship Academy chose 27 students (juniors and seniors) to take part in a year long scholarship program. According to Jessica Johnson, founder and Ceo, The Scholarship Academy is the nation's only curriculum-based scholarship preparatory program that trains low-income, first generation students how to use the principles of leadership, entrepreneurship and civic engagement to reduce student loan debt and increase eligibility for entry level positions. In addition, Jessica and her team, made available to our parents and students, via "The Scholarship Academy Boot Camp" various ways to save money while going to college.

STAR STUDENT AND STAR TEACHER OF THE YEAR

Let's congratulate Peyton Holston (Star Student) and Mrs. Isdell (Star Teacher) for the 2018-2019 School Year. Peyton made the highest SAT score for Stilwell and selected Mrs. Isdell as his Star Teacher.



EOC DATES AND TEST TAKING TIPS

Date	Test 1	Test 2	Sections Completed
April 22	9th Lit/comp	American Lit	Sections 2 and 3
April 23	9th Lit—Writing	American Lit—Writing	Section 1
April 24	Geometry	Economics	Sections 1 and 2
April 25	U S History	Make-up Exams	Sections 1 and 2
April 27	Make-up Exams	Make-up Exams	All Sections
April 29	Algebra I	Make-up Exams	Sections 1 and 2
April 30	Biology	Make-up Exams	Sections 1 and 2
May 1	Make-up Exams		All Sections
May 2	Physical Science	Make-up Exams	Sections 1 and 2
May 3	Make-up Exams		All Sections

MEDIA CENTER BY MRS. SHANA JORDAN

It's that time of the year to begin returning any overdue materials to the media center. Seniors will need to have all materials returned and all fines paid prior to graduation.

CCPS offers clayton Reads in Every Season reading incentive. Students will be provided with a suggested list to award winning titles and a free Open eBooks code to have access to books during the summer months on their smartphones or tablets. It's a free app which can be downloaded to a smartphone or tablet. The app is constantly adding new books for your enjoyment.

As always, we have been very busy in the media center making every effort to meet the technology and instructional needs of our faculty and students by offering opportunities for collaboration, instruction and technical assistance when needed. Please continue to consider the media center and its personnel as a resource and know that our goal is to serve all stakeholders. If you have any questions please feel free to email me at shana.jordan@clayton.k12.ga.us

Galileo: Log into your My.Clayton account

Destiny Discover: Username: Student ID Number with "o"

Password: ccps1234

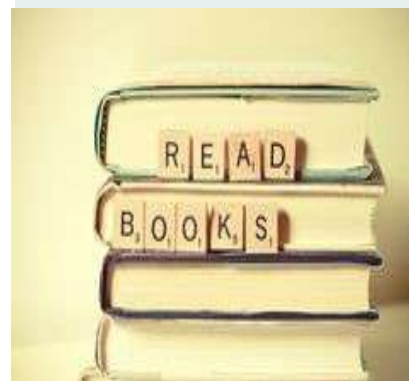
**Parents, we also have a Parent Resource Center located in the Media Center.
Open Monday –Friday from 9-3pm.**



Test Taking Tips

- Get plenty of rest the night before
 - Eat a healthy breakfast
 - Relax
 - Use your time wisely
 - Read thoroughly
 - Do Your Best
- Practice Test Online at

<http://www.gaexperienceonline.com>



August Wilson Competition

Please take the time to congratulate Sydney Williams for her 3rd place win in the 2019 August Wilson Monologue Competition.

The National August Wilson Monologue Competition was founded in 2007 by Kenny Leon and Todd Kreidler at Kenny Leon's True Colors Theatre Company in Atlanta. The national program is produced in collaboration between Kenny Leon's True Colors Theatre Company and Jujamcyn Theaters.



THEATRE

BY MRS. PARKER-BELLAMY AND MR. BOTTISTI

The Stilwell Literary Team secured 3rd place overall for the GHSA State Literary Competition.

For the 3rd year in a row, Stilwell Literary Team has swept 6AA Georgia High School Association Regional Literary Competition!!!! The Literary Competition is compiled of several event in essay writing (rhetorical, argumentative, personal), extemporaneous speaking (domestic and international), oral interpretation (dramatic, humorous, duo), and music (boys and girls solo, girls trio, boys quartet). The team is compiled of sophomores, juniors and seniors and includes alternates in every event.

The Literary State Competition was compiled of students placing 1st or 2nd at regionals, which included events in essay writing (argumentative), oral interpretation (dramatic and humorous), and music (boys and girls solo, girls trio, boys quartet).

The State results are as follows:

Essays

2nd place Argumentative - Hannah Titman

Oral Interpretations

2nd place Dramatic - Sydney Williams

4th place Humorous - Ketsia Alberto

Music

1st place Boys Solo - Cardell Smart II

3rd place Girls Trio - Kalissa Hernandez, Nubia Causey, Alicia Taylor

4th place Boys Quartet - Cardell Smart II, Deon Griffin, Micah Courtland, Caleb Middleton

5th place Girls Solo - Nubia Causey



Special thanks goes out to Mr Vicorie Brown from Lovejoy for stepping in, and Kalissa Hernandez, Caleb Middleton, and Cardell Smart for assisting with the music.

DANCE

BY MRS. WIGGINS-SMART

Stilwell Dance Repertory Company, are the Georgia High School State Dance Champions. They competed at the Georgia High School State Dance Champions January 20th at Clayton State University. This was the first ever competition and performance for the Stilwell Dance Repertory Company. We look forward to performing and growing with this dynamic group of young dancers. Congratulations!

WORLD LANGUAGES BY MRS. OPHELIA RIVERA

¡CONTINUAMOS CELEBRANDO CON SABOR!

February was an exciting month for our Spanish classes. During our celebration of Black History month, our students had the opportunity to participate in a cross curriculum class prepared by our awesome teachers, Señor Ditomasso from the Social Studies department and Señorita Moore from the Dance department.

Both teachers did an awesome job teaching our students the beauty and the richness of the African roots in the Latin America music and dances.

On behalf of Señora and her students, we would like to say- “Gracias Sr. D and Srta. Moore!”

March has always been the month for our students to get ready for our annual celebration of “Stilwell con Sabor”! This year, however, Stilwell con Sabor is proudly sponsoring the Asian Heritage Month! Yes! Our “Con Sabor” students are so excited to be part of an event where our Asian students at Stilwell will have the opportunity to display their magnificent culture through the taste of their foods, art, and dances.

We are looking forward for all upcoming cultural and educational events that give all students the opportunity to highlight their talents at Stilwell.



ORCHESTRA BY MR. JOEL PERKINS

For the first time in the orchestra's history, 85% of our orchestra program students performed at LGPE, with two groups preparing and performing. A total of 58 students performed high level and quality repertoire, marking us one step closer to our goal of 100% student involvement in high level music making and assessment.

There are a total of 6 levels of difficulty with 1 being the least and 6 being the most. String Orchestra prepared a level 4/5 program and Chamber prepared a level 6 program. Both orchestra earned superior scores!

The preparation process for LGPE unified us as an orchestra program, gave us a clear unified goal, and revealed strengths and weaknesses which will drive future success. In our orchestra, the LGPE preparation process begins 8 weeks before LGPE as the true gauge of an orchestra's ability is not only in the level of music, but how quickly the skills necessary to perform and achieve are expressed and learned.





SINGING BROTHERS OF STILWELL

BY DR. JIMMY CHEEK

March 8, 2019, the Singing Brothers of Stilwell participated in a master class session with the legendary composer, Maestro Stacey Gibbs from his location in Detroit, Michigan, using the Mimio Board in the chorus room. Maestro Stacey Gibbs is a prolific and highly sought after composer and arranger. Best known for arrangements of spirituals, he is highly acclaimed for his ability to infuse new energy into familiar works without sacrificing their authenticity or power. The Singing Brothers of Stilwell have been included in a recently released nation advertising campaign to promote the 2019 NAFME Conference in Orlando, Florida. Click on the link to view the video.

<https://vimeo.com/325041360>

VISUAL ARTS

BY MR. JEREMY LEMAHIEU

The Visual Art department is very happy to report another quarter of continued success. Please put Friday, May 3, 2019 from 5-7 on your calendars. That will be our yearly Art Show at Stilwell. All students are required to hang their work. This is a great opportunity to sell work and get their work seen. Last year we had several hundred people move through the show.

We have been creating a lot of art and competing at local, state, and even national level competitions.

Sophomore Cassie Hicks won a gold medal at the state level of the Scholastic Art & Writing competition and has moved on to compete at the national level for a chance to win huge scholarships and the opportunity to show her work in New York, NY in the national show. We had several other students win silver medals at the state level. Silver Key recipients had their work invited to the state level show in Savannah. Those students are: Zarah Brown, Raven Holloway, and Sky Johnson. And we had several state level honorable mentions: Michael Adaba 12th (2 pieces), Kylah Dixon 12th, Clemente Herrera 12th (3 pieces), Cassie Hicks 10th, Christy Lam 11th, Sabrina Martinez 11th, and Jordan Sims 10th.

The Visual Art All State also was a place of continued success. We had 20 students move on from Stilwell to district and state levels. In fact, 5 of the 100 selected best pieces for the state show were from Stilwell. We would like to congratulate Jayme Fiedler 11th, Jared Knight 11th, Jane Montoya 11th, Caleb Caldwell 10th, and Rosa Sorto 10th for their selection to the incredibly competitive GAEA All State show. The students whose work was selected at the district level include: Amore Daniels, Avanna Duff, Kylah Dixon, Kiyon Edwards, MJ Olaguna, Laurielle Poulaille, Joshua Kerbo, Josie Mirr, Sabrina Martinez, Suleika Ward, Zarah Brown, Jannah Manneh, Jordan Sims, Kayla Stokes, and Raven Holloway.

Coming up, we have our 2019 School Wide Art show reception May 3. Doors open at 5PM. Also we have seniors competing in the juried Georgia Watercolor Society Scholarship show in Buckhead on April 20th as well as the David Scott Congressional Art Competition also on April 20th. Finally, we have a county show for the magnet schools ALSO on April 20th here in our parking lot. We intend to have a booth with some of our work on display.

Finally, there is a change in our curriculum we intend to implement next year. Due to our incredible success at the AP 2D studio art class (4 straight years of 100% pass rate), we are adding a 2nd AP course which will focus specifically on drawing (AP Drawing studio). Ms. Souchik is looking forward to her training this summer and will teach the course starting next fall to 12th grade students. This means all graduating seniors will take 2 AP courses in art - classes they will be prepared to take. 11th grade students will move into a select studio course that is intended to prepare students for both portfolios. We anticipate a continued high level of rigor and of course success.

Thank you as always for your continued support!



CHORUS

BY DR. KAY PACE

Advanced Chorus Sings for GMEA State Convention to Rave Reviews and Standing Ovation, January 26, 2019

One of only three high school SATB choruses selected to perform at the 2019 Georgia Music Educators Convention, our Stilwell Advanced Chorus received raving reviews and a rousing standing ovation after their performance on Saturday, January 26 in Athens First Baptist Church. The Chorus received a Recognition Plaque from GMEA and correspondence from around the state celebrating the performance as “outstanding,” “electrifying” and “awe-inspiring.”

13 Advanced Choral Students Passed 2nd AllState Audition to Participate in GMEA AllState Chorus

Thirteen Advanced Chorus students passed the rigorous 1st and 2nd audition for AllState Chorus, Region 3, and participated in AllState Chorus at the University of Georgia in Athens, February 14-16, 2019. The students are: Jacuevas Buckles, Nubia Causey, Emmanuella Emah, Deon Griffin, Daniel Gyimah, Joseph Harris, Kalissa Hernandez, Matthew Hollis, Dawon Johnson, Nyla Jones, Caleb Middleton, Cardell Smart and James Stinson. All of these students scored above 90% to win placement in AllState Chorus.

Advanced Chorus Receives Superiors in All Categories for GMEA Large Group Performance Evaluation (LGPE)

On March 12, our Stilwell Advanced Chorus received four straight superiors (ones) from three performance adjudicators and one sight-reading judge for Large Group Performance Evaluation (LGPE) held in Griffin, GA. This is the fifth straight year that Stilwell Advanced Chorus has received straight superior ratings at LGPE.

Vocal/Choral Seniors Perform Two Nights of Senior Showcases, March 20-21, 2019

Representing the Class of 2019, vocal/choral students performed two nights of Senior Showcases entitled “Depart to Serve.” Both shows were student organized and directed and the students sang to a highly appreciative audience. Part I soloists were—Micah Courtland, Miracle Dowdy, Kaitlyn Gilbert, Deon Griffin, Genesis Harris, Zoe Hilton, Matthew Hollis, Akira Myles, Bre’ainia Puckett, Zakiyah Simms, Alecia Taylor and Antone Wells. Part II soloists were—Rhiannon Abrahamian, Paris Andrews, Hayley Callwood, Kalissa Hernandez, Reginald McCollum, Horatio Jackson, Camille Posey, Kennedy Smith, Ericadenise Tate, Brielle Terrell, Nyah Thomas, Cardell Smart and Makenzie Williams.

Annual Choral Spring Concert, Tuesday, April 30

Our Choral department annual Spring Concert will be held Tuesday, April 30 at the PAC in Stroud Hall at 6:00 pm. The concert will feature The Stilwell Advanced Chorus, Singing Brothers, and special guests the Kay Pace Elementary School of the Arts Chorus. Advanced tickets will be \$5 for adults and \$3 for students. All are invited to attend.



BAND

BY MR. DERRICK JACKSON



The month of March has been a very busy and successful month for the Stilwell Band Program. The jazz program had the opportunity to compete at the first annual Lovett School Jazz Festival in Atlanta, GA. The 18- piece group opened for the event and received great comments from the clinicians and adjudicators. During this event, the group was judged by several leaders and well respected jazz professionals and educators. Below is a list of the adjudicators for the March 16th event:

Dr. Jim Ketch (University of North Carolina)

Dr. Dick Kelley (Southern Illinois University)

Dr. John David (Berry College)

Dr. Tim Pitchford (The Lovett School)

On March 18th, the M.E. Stilwell Symphonic Band attended the Georgia Music Educators Association's District VI Large Group Performance Evaluation (LGPE) Henry County Performing Arts Center in McDonough, Ga. The band earned an overall Superior rating in Performance and in Sight-Reading. This group performed a Grade 5/6 program.

We have several opportunities for the community to come out and see our groups here in the Clayton County community and metro- Atlanta areas.

Please come out and support the Stilwell Jazz and Symphonic programs on April 9th for "A Musical Extravaganza: Our Appreciation to Jazz Music". This concert will be held at the Clayton County Performing Arts Center's Recital Hall starting at 6pm.

Tickets are only 5 dollars. Come out and see our award winning symphonic and jazz bands!!!!

On May 6th, 2019, the Stilwell Jazz Band will be performing at the Atlanta's own Cafe' 290 in Sandy Springs! This will be an awesome night of jazz for all ages! I will also, be performing with the professional big band after the Stilwell performance.

Tickets are \$10 for adults, \$5 for students not performing, and free for performers. This will be a great experience for our talented student musicians. They are sure to remember this performance for years to come! If you would like to purchase a ticket, please see Mr. Jackson or email him at derrick.jackson@clayton.k12.ga.us. Let's go up to Sandy Springs and support our students in their first professional jazz venue performance at Café' 290!!

GUITAR

BY MR. PHIL MCPHERSON



During the winter quarter, Guitar has prepared for and performed in a couple shows. Our Guitar Advanced Ensemble teamed up with the Singing Brothers of Stilwell to accompany them on a piece performed at the school district and community-wide Superintendent's State of the Schools Address, held at the Performing Arts Center in February.

During Stilwell's Black History celebration, the Guitar Orchestra performed the Temptations' "My Girl," with the Singing Brothers of Stilwell Jr. Quintet featured on vocals. In the same program, the Guitar Advanced Ensemble supported history teacher, Mr. Holmes, in performing "Bear It Away," featuring vocalists from the Stilwell Chorus, commemorating the 1963 bombing victims of the 16th Street Baptist Church in Birmingham.

Next we will be preparing performance literature for another partnered performance and our May Senior Showcase, while continuing to work on skill-building method repertoire to advance individual sight-reading, varied playing techniques and stylistic application.

SPRING SEMESTER HIGHLIGHTS

- February 8th, The Office of Social Studies "Road to Distinguished Benchmark Competition" presented Stilwell with a 1st place award to US History and Economics for having the top benchmark scores in the county. As a result, the students received 1 free field trip. Congratulations to Dr. Graves (US History) and Ms. Conner (Economics) for a job well done.



- The GADOE released its list of Advance Placement (AP) Honor Schools acknowledging AP programs in six different categories. For the second consecutive year, Stilwell was named in three out of the six categories. Congratulations to our AP teachers: Mr. Lewis, Mr. McPherson, Mrs. Isdell, Dr. Graves, Ms. Mains, Mr. Ditomasso, Mr. LeMahieu and Mrs. Crum (Assist. Principal and Testing Coordinator).



- Sophomore Cassie Hicks (see image below) won a gold medal at the state level of the Scholastic Art & Writing competition and has moved on to compete at the national level for a chance to win huge scholarships and the opportunity to show her work in New York, NY in the national art show.



Cassie Hicks "Light of my Life"
2018 Digital Print 10th grade



- It's with great pleasure to announce that the pit orchestra for this year's musical, Hunchback of Notre Dame, has earned a nomination for best high school musical orchestra in GA for the esteemed Shuler Hensley award. The pit was one of 6 nominees in the Orchestra category to be nominated. The winner will be announced at the Shuler Awards on Thursday, April 18th. The awards are fashioned after Broadway's Tony Awards and celebrate excellence in high school musical theater.



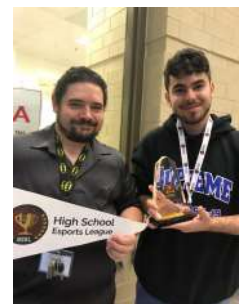
- Let's congratulate Caleb for representing Stilwell and Clayton County Public Schools on being accepted into the Disney Dreamers Academy for the class of 2019.



- Congratulations Cardell Smart for being awarded 1st place as the best male soloist in the State of Georgia for the past 2 years at the Georgia High School Athletic Association's Literary Competition held at Veteran's High School in Kathleen, Ga on March 16, 2019.



- Please Congratulate Felipe Martinez for winning 3rd place in the 2018 Fall Majors for the game Dragon Ball FighterZ in the High School Esports League!

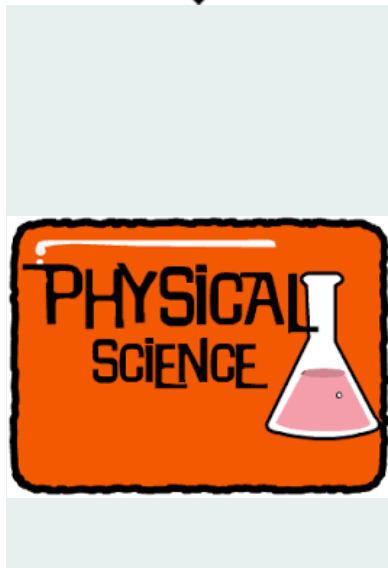


SCIENCE DEPARTMENT BY SABRINA ISDELL

Science Newsletter

Please see the tutorial times for each science department member below:

- Rebecca Brown: Biology & Anatomy: Monday 4-5:30PM
- Maisha Humphrey: Anatomy & Environmental Science: Thursday 4-4:45PM and by appointment
- Sabrina Isdell: Biology & AP Biology: Wednesdays 4:15-4:45PM and by appointment
- Shana Martin: Chemistry: Tuesday-Thursday until 4:30PM
- Rajini Sundararaj: Physics & Physical Science: Monday, 4:00-4:30PM & Wednesday, 4:00-5:00PM



Biology Updates: Brown & Isdell

Biology students are currently working on Evolution: stability and change and Ecology: interactions among organisms in ecosystems as we get ready for the Georgia Milestones Assessment scheduled for Tuesday, April 30th. Ask your students to show you their tracking sheet of strengths and weaknesses so that they can prepare in a more efficient way to reach proficiency or distinguished on the assessment. The GMAS will count as 20% of the students overall average for second semester. The following websites can assist your students in preparation for the assessment, as well as after school tutorials. Please check with your child's teacher for dates and times. USA TEST PREP & https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Study-Resource%20Guides/Milestones_StudyGuide_Biology_11-16.pdf

Physical Science Updates: Sundararaj

Physical science students will develop and use models to compare and contrast the phases of matter as they relate to atomic and molecular motion. Students will analyze and explain why do the surface area of the solute, the temperature of the solvent, and the amount of agitation that occurs when the solute and the solvent are mixed affect the rate of dissolution? They also analyze and interpret data from a solubility curve to determine the effect of temperature on solubility. Students will explain the relationship between structure and properties of acids and bases and classify common household substances as acidic, basic or neutral. Students will take their unit 7 test on Tuesday April 09, 2019. Students will take their **GMAS Physical science on Thursday, May 02, 2019.**

The study guide provided from the GADOE can be found at: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Study-Resource%20Guides/Milestones_Physical%20Science_StudyGuide_2.5.18.pdf

<https://login.acceleratelearning.com/>

SCIENCE DEPARTMENT CONTINUED

AP Biology: Isdell

The **AP biology national exam** is scheduled for the **morning of Monday, May 13th, 2019**. Students have been working very hard this year in AP biology and I have high expectations for their success. As an incentive, the National Math and Science Institute will reward students who make a score of 3 or higher with \$100. Students can use various resources to help them prepare, such as AP biology podcasts and videos, Strive to a 5 study guides which can be purchased from Amazon or other retail book stores, Khan academy, & Quizlets for AP biology and all resources given in class.

Chemistry: Martin

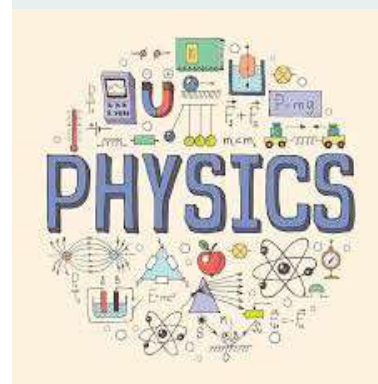
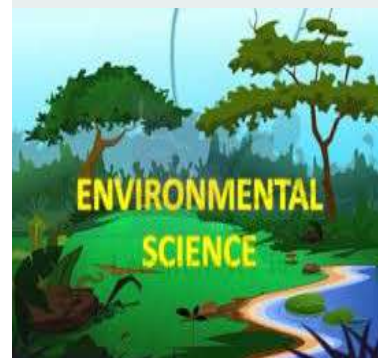
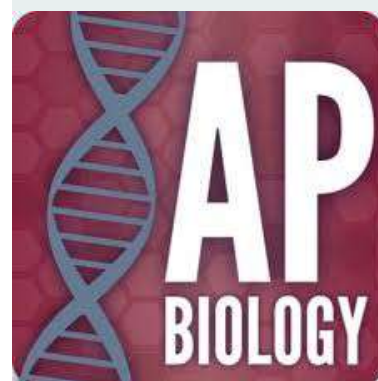
Atoms are the building blocks of matter. Chemistry looks at their composition, their structure, properties, behavior, and the changes they undergo with other substances in a reaction. We are currently working on Unit 5 which focuses on Kinetic Molecular Theory, which focuses on chemical and physical motion of molecules. Unit 6 will focus on solutions and the nature of acids and bases. The students will complete an argument driven inquiry lab called *Pressure, Temperature, and Volume of Gases*. It will focus on observing the changes that occur as a result of manipulating the volume and temperature.

Environmental Science Updates: Humphrey

Environmental Science is currently working on Unit 4: Land and Agriculture. Students are looking at the various impacts mining has on the environment and the risks and benefits of renewable versus nonrenewable energy sources. Students will analyze the impacts of various mining methods on ecological systems and develop solutions for minimizing the impact of mineral extraction on ecological systems. Students also study agriculture, soil, and degradation. Students will evaluate the impact of various agricultural practices on ecological systems and food production and analyze the impact of various pest control mechanisms. We will end the semester with Units 5 (Air and Water) and 6 (Energy and Waste). Unit 5 students will evaluate the different types of waterborne pathogens, their sources and their effects on human health, describe the process of sewage treatment, and analyze sources of ocean pollution. In Unit 6 students will evaluate the pros and cons of various energy sources and methods for reducing our reliance on non-renewable energy sources, particularly fossil fuels. They will also evaluate methods for reducing various types of waste and analyze options for reclaiming/ restoring contaminated land and preventing future contamination.

Physics Updates: Sundararaj

Physics students are currently working on diffraction and interference of waves by using single slit and double slit method. They use their mathematics and computational thinking skills to analyze, evaluate, and apply the principle of ohm's law to calculate the total resistance in a series and parallel circuit. They will also perform an argument driven inquiry lab to investigate and explore the relationship between voltage, current, and resistance in terms of movement of electrons. They will complete their simulation lab on balancing the three types of radioactive decay and nuclear reactions. Students take their unit 4 waves assessment on Monday, March 25, 2019.





MATH DEPARTMENT BY MR. EARL LEWIS

Algebra I

The Algebra I classes are currently covering the final unit of the curriculum, Statistics. The specific topic being covered is “Central Tendency”. Students will use measures of central tendency to investigate and make coherent conclusions about data distributions. Additionally, teachers are preparing students for the Algebra I GMAS, which will occur on April 29th, with review material that students should be working on at home and during the offered tutorial and remediation prep sessions.

Geometry

Geometry students are rapping up Unit 5 which covers “Geometric and Algebraic Connections”. They are beginning to move into Unit 6 which focuses on Applications of Probability. When students return from Spring Break, while working through Unit 6, they will simultaneously review for the Geometry GMAS which is scheduled for April 24th.

Algebra II

Our Algebra II classes are currently instructing students on “Systems of Inequalities”. They will learn to calculate solutions to these systems graphically, both by hand and using technology. These techniques are often applied in real world situations to determine optimal or acceptable conditions in a given scenario.

AMDM

Students in Advanced Mathematical Decision Making are currently covering rational functions. As they delve into these functions, they will identify key characteristics such as x and y intercepts, increasing and decreasing intervals, positive and negative intervals, relative maximums and minimums, domain/range, and end behavior. These characteristics will be extremely important for those students who later transition into calculus.

Precalculus

Our Precalculus classes just completed the unit on vectors and complex numbers. In this unit students learned how vectors can be used to model real life scenarios. Additionally, students learned how closely related vector quantities are with complex numbers. And they discovered that, as a result, many of the mathematical calculations used to interpret the data of either quantity were the same.

Calculus

Calculus students have recently finished the long process of understanding derivatives and how they can be used to discover important graphical characteristics. They have now embarked on investigating antiderivatives, which undoes the derivative process. Students, in the coming weeks, will learn how to calculate areas under and between curves as well as how to calculate volumes of revolutions using antiderivatives.

ENGLISH LANGUAGE ARTS

The English-Language Arts departments are currently assessing students with MAPP tests until Spring Break. Upon return, we will review Georgia Milestone Assessment System Common Core concepts and remediate challenging standards to prepare students.

9th & 11th Grade Lit—

The 9th and 11th grade students will take the GMAS between April 22nd and May 3rd. Previously in the month of February and March, we have offered after school remediation to help prepare students that may be struggling with standards.

After testing, ninth graders will finish the course with a final scrapbook project that reflects students' freshman year. This will be a creative way for students to show mastery of all writing standards covered throughout the year.

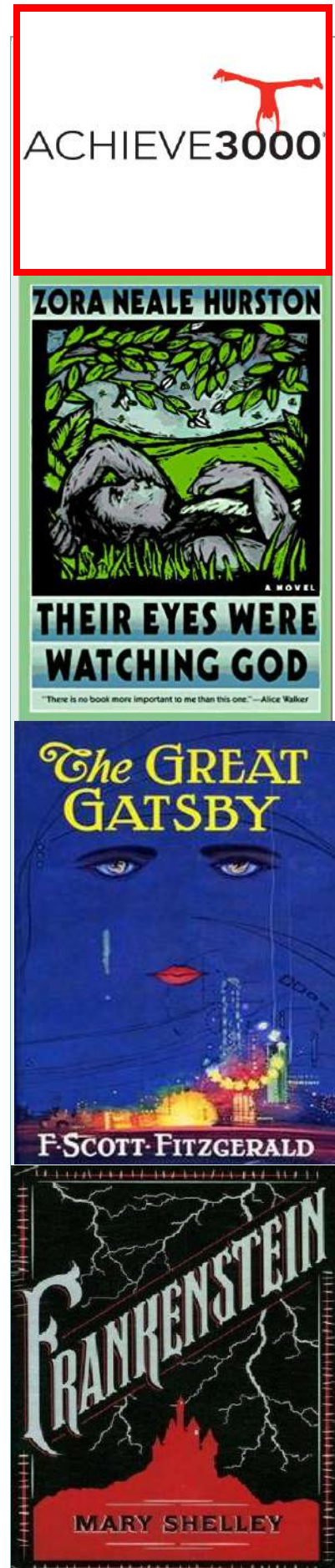
10th Grade World Lit—

10th graders will continue learning rhetorical analysis within the text *A Letter From Birmingham* and demonstrate understanding through a class debate.

American Literature—

Senior just finished presenting their senior portfolios. seniors have finished their capstone project and are now reading Frankenstein.

All ELA teachers can be reached during school hours via email for any additional information.



SOCIAL STUDIES DEPARTMENT



World History –Mr. Holmes - World History Classes will be completing Unit 4 before Spring Break ---which focuses on exploration, the Columbian Exchange, and Asian Dynasties of the 15th 16th and 17th Centuries. After the break we will be moving forward through the Enlightenment, the Scientific Revolution and Age of Revolutions. Then we will study the Industrial Revolution and 19th century industrialization before finally finishing our survey of World History with the 20th century. There is no GMAS for World History --so we will be going at a rapid pace all the way up to the final exams at the end of the semester. Final exams will be the last week of class. We will have a day of review to prepare for the final exam before the last class.

American Government and US World Affairs—Mr. DiTomasso

In **AP Government** we have just finished covering the three branches of government. We will be starting a mini unit on political parties while at the same time beginning our final review for the upcoming AP Exam. Our political parties section will examine the following concepts:

- The evolution of voting rights and the current state of voter turnout.
- Factors that influence voter choice in elections.
- Protections, barriers, demographics, and other political participation factors
- The functions of political parties in the United States and third parties in United States government
- The development of candidate-centered campaigns.
- Political parties, interest groups, and social movements
- Federal policies on campaigning and electoral rules
- Media’s influence on political participation
- The theory of critical elections.
- Interest groups in United States government and politics.
- Nominations, campaigns, and elections in United States government and politics.

The media as a linkage institution, including changes in media, such as the growth of social media and partisan media sources. I am very excited to start reviewing and am looking forward to seeing what the students can do on the upcoming exam :)

In our **US and World Affairs** classes we will analyze the competing forces and tensions that underpin global governance and condition the authoritative allocation of human needs and values. We examine the evolving dialects between numerous forces and tensions, such as integration and fragmentation, globalization, and localization, and universalism and relativism. Particular attention is paid to identifying and analyzing those forces that serve to undermine and limit the authority, legitimacy, and competency of the national state and state-centered international order. In addition, participants critically analyze the nature and context of global discourses about governance and security to identify ideas, constitutive principles, and structures of meaning that underlie those discourses and practices and associated practices.



SOCIAL STUDIES DEPARTMENT CONT.

US History and AP US-Dr. Graves US History and APUSH students are preparing for the GMAS in April on a daily basis. Currently, students are finishing their curriculum with student teaching projects. Students have been assigned the final standards and are teaching units to the class for mastery. In preparation for the GMAS, students will utilize USA Test Prep Platform and have daily review in class. After spring break, students will begin an intensive review of all content in preparation for the GMAS. AP Students will further their review for the AP Exam on May 10. After GMAS and AP exams, 11th grade students will end out the year with a Decade Disco Walk that will explore the culture of the American 20th century.

Economics – Ms. Conner - The Economics Georgia Milestone Assessment (GMAS) administration date is Wednesday, April 24. It is crucial that all students get a good night rest, eat breakfast and present the day of the examination. In preparation for the assessment, students and teacher will create review activities to share with their respective class after Spring break. The expectation of Stilwell is every student score proficient or distinguished on the GMAS. To meet this goal, students should continue to review teacher notes, review videos, and complete practice exercises on USA Test Prep. There will be a study session in the cafeteria on Tuesday, April 23 with the instructor (4:30 pm – 6:00 pm). All students must arrange transportation home before the review session. The End-of-Course examination is the final exam for economics. After the GMAS, students resume the study of personal finance with a project to conclude the semester.

Sociology – Mr. Holmes

Sociology classes have completed Unit 3 on Socialization and Social Control. After the break, we will be focusing on inequalities in our social system and determine methods of social change. Part of this will include a class project that will involve taking positive action to work toward social change in a current issue that will be decided upon by each Sociology class. After deciding which social issue we want to address, the class will do research on a particular social issue and determine a course of action to help effect change. Classes will be creating their own rubric for evaluating student participation in the class project. This will be the culminating activity of the final unit before the final exam. There is no GMAS for Sociology, so seniors will be taking their final exams the week before the end of class.

Environmental Club

Stilwell's Environmental Club has been preparing for spring planting by de-weeding the flower boxes and garden. Students repaired the flower boxes and painted them bright royal blue to match the benches. Others planted seeds in the garden that will hopefully yield flowers later this spring. We will be planting flowers in bloom in the flower boxes after spring break. Students also painted two bird feeders and will set them on a post in front of the windows by the theater. The bird feeders should be set up right after we return from spring break. The Environmental Club will continue recycling efforts through the end of the semester.



Economic Resources

[Khanacademy.org](https://www.khanacademy.org)

[Econmentor.org](https://www.econmentor.org)

[Georgia Virtual Learning.com](https://www.georgiavirtuallearning.com)

USA Test Prep

Crash Course

Pearson Realize (online textbook and other resources)

You Tube – Clifford Jacob videos on different topics in economics



UPCOMING EVENTS

- **April 1- 5**—Spring Break
- **April 4-7**— Orchestra Orlando Heritage Festival Trip
- **April 8-12**—Senior Week
- **April 9**—Singing Brothers performance at the CCPS School Board
- **April 11**—College Signing Day
- **April 12**—Senior Breakfast 9:30-11:30 am
- **April 13**—Junior/Senior Prom at Stone Mountain 8-11:30 pm
- **April 17**—Piano Recital, PAC
- **April 22—May 3**—EOC Testing Window
- **April 23-25**—Theatre Senior Showcase, 4:30-6:30, Black Box
- **April 26-28**—Band and Orchestra to Orlando for Heritage Festival.
- **April 29**—Dance Spring Concert, 6pm, PAC
- **May 2**—Award Ceremony, 6pm, PAC
- **May 3-6**—School wide Art School
- **May 6—May 17**—AP Exam Window
- **May 7**— Georgia Future Educators Signing Day
- **May 9**—Band Senior Showcase, 6pm, PAC
- **May 11**—Stilwell con Sabor, 1-3:30pm
- **May 12**—Orchestra Spring Concert, PAC
- **May 14**—Guitar Concert, 6pm, PAC
- **May 18**—Senior Baccalaureate Program, Tabernacle of Praise 11-1pm
- **May 21**—Graduation Practice, PAC, 12-4p
- **May 22**— 2019 Graduation Rehearsal, Gym 9-11am
- **May 22**—Senior Cookout, Gym, 11-2pm
- **May 24**—Graduation, 5pm, Georgia International Convention Center



Check school website for any additions, changes to dates and/or locations

<https://316.clayton.k12.ga.us/>



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