

<b>4<sup>th</sup> Grade</b> <b>Mrs. Perry</b> <b>2016-2017</b>	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	<b>4<sup>th</sup> grade Perry</b> <b>ELA &amp; Social Studies</b> <b>9:30-11:30</b>	Lunch 11:30 - 12:00	<b>4<sup>th</sup> grade Bryant</b> <b>ELA &amp; Social Studies</b> <b>12:00-2:00</b>	2:00 - 2:30 Easy Tech/ ZZZ
<b>Monday</b> <b>March 20</b>  EQ: How can I utilize reading strategies to gain a deeper understanding of a text?					Complete Planners  Review Homework  <b>Achieve 3000: Yankee Spirit</b>  Extended Reading Passages: <i>Uninvited Guests, The Tortoise and the Hare, and The Tequesta</i>		Complete Planners  Review Homework  <b>Achieve 3000: Yankee Spirit</b>  Extended Reading Passages: <i>Uninvited Guests, The Tortoise and the Hare, and The Tequesta</i>	
<b>Tuesday</b> <b>March 21</b>  <b>Homework:</b> <b>Cursive: Word</b> <b>Word p. 35</b>					<b>Grammar:</b> Action Verbs p. 34  <b>Review Skills with Success Maker and/or</b> <b>Floridastudents.org</b>  <b>Learning Farm Skill Review: Main Idea, Explaining</b> <b>Events, Academic Words and Phrases</b>		<b>Grammar:</b> Action Verbs p. 34  <b>Review Skills with Success Maker and/or</b> <b>Floridastudents.org</b>  <b>Learning Farm Skill Review: Main Idea, Explaining Events,</b> <b>Academic Words and Phrases</b>	
<b>Wednesday</b> <b>March 22</b>					<b>Grammar:</b> Verb Tenses p. 35  <b>Review Skills with Success Maker and/or</b> <b>Floridastudents.org</b>  <b>Learning Farm Skill Review: Roots/Affixes and Context</b> <b>Clues</b>  <b>10:30-11:00 Flexible Groups: Success Maker Reading,</b> <b>Flex Article, AR, Teacher Directed</b>		<b>Grammar:</b> Verb Tenses p. 35  <b>Review Skills with Success Maker and/or</b> <b>Floridastudents.org</b>  <b>Learning Farm Skill Review: Roots/Affixes and Context</b> <b>Clues</b>  <b>1:00-1:30 Flexible Groups: SIM Word Mapping</b>	

<p><b>Thursday March 23</b></p>				<p><b>Achieve 3000: <i>Who is Fred Figglehorn?</i></b></p> <p><b>Connect Ed Reading Computer Assessment</b></p> <p><b>Media Lab 9:30-10:00</b></p> <p>10:30-11:00 <b>Flexible Groups:</b> Success Maker Reading, Flex Article, AR, Writing, Teacher Directed</p>	<p><b>Achieve 3000: <i>Who is Fred Figglehorn?</i></b></p> <p>Extended Reading Passages</p> <p><b>Connect Ed Reading Computer Assessment</b></p> <p>1:00-1:30 <b>Flexible Groups:</b> SIM Word Mapping</p> <p><b>Media Lab 1:30-2:00</b></p>	
<p><b>Friday March 24</b></p>				<p>Spelling Test</p> <p>Homework Due</p> <p><b>Finish Connect Ed Reading Computer Assessment</b></p> <p><b>Social Studies: Chapter 4 Lesson 2 <i>Reconstruction</i></b> LEQ: What challenges did Floridians face during Reconstruction? TE p, 97-99</p>	<p>Spelling Test</p> <p>Homework Due</p> <p><b>Finish Connect Ed Reading Computer Assessment</b></p> <p><b>Social Studies: Chapter 4 Lesson 2 <i>Reconstruction</i></b> LEQ: What challenges did Floridians face during Reconstruction? TE p, 97-99</p>	

ESOL/ESE: accommodations being met as per Individual Education Plans

**\* Lesson plans are subject to change at teacher's discretion.\***