



# Fourth Grade

March 2-6, 2015

## Important Dates

### Upcoming Events

- March 2- Read Across America Day
- March 2- Stop, Drop and Write
- March 4- Spring Pictures
- March 6- Career Day
- March 6- Yankee Candle Fundraiser ends
- March 10 – Truett's Spirit Night
- March 13 – End grading period

## Milestones Announcement

Please note: ALL fourth grade students will complete their GA Milestones assessment (which replaces the CRCT) online in all subject areas.

Students will receive login information for GoFar, which is the practice assessment tool we will utilize to prepare for this new test.

### Qwertytown

Our 4th grade students will be taking the Georgia Milestones on the computer. To increase their computer skills, the students are being asked to work on Qwertytown for homework. Your child has his/her password for Qwertytown and knows how to get on.

### Wish List Items:

**Flowers:** Kleenex, white liquid glue, cap erasers construction paper, post-it notes (square), and scotch tape.

**Dreher:** Black Sharpie markers, white liquid glue, cap erasers

**Statham:** Pencils , cap erasers, Clorox wipes

**McC Campbell:** Pencils, Kleenex, cap erasers. Clorox wipes

## POD NEWS

**Reading:** I am so excited as we continue our journey westward! We'll merge with Social Studies and ELA to help kids utilize their Reading Informational skills through research, learning, and hands-on activities. Your child will have multiple opportunities to utilize their devices in class. However, please know that your child must have a signed BYOT form on file. You can check with your child's homeroom teacher if you don't remember. We will review expectations for technology in class next week.

**Language Arts:** We are continuing to integrate with Social Studies and Reading as we read close passages about Westward Expansion and the Oregon Trail. We will use these paired passages to write about the hardships and difficulties of the journey and our opinion about the most dangerous part of the trip. We are supporting our writing with details and evidence from these passages. We will continue to review prepositions as we locate them in our own writing. We will also begin learning about Greek and Latin root words, as well as affixes (prefixes and suffixes). Our next genre of writing will be narrative as we prepare for our final Stop, Drop, and Write on March 30<sup>th</sup>. All students will be expected to write (type) a narrative on the Georgia Milestones Assessment.

### **Math:**

We will continue our unit on fractions. So far we have covered equivalent fractions, comparing fractions, decomposing fractions as well as addition and subtraction of fractions with like denominators. We have also discussed improper fractions as well as mixed numbers. We will continue with mixed numbers, and improper fractions we will also begin working with multiplication of fractions. Please continue to encourage your child to complete the homework sheet that comes home weekly this keeps previously learned skills fresh in the student's minds. Be sure to check Mrs. McC Campbell's website for helpful information: <http://schoolwires.henry.k12.ga.us/Domain/2655> Encourage your child to work on Moby Max as well as Ten Marks nightly this week, this is exactly what the common core looks like and will help your child with mathematics the common core way. This is also great typing practice. Thank you for all of your support.

### **Science/Social Studies:**

This week will be continuing our Force and Motion science unit. We will also learn about different simple machines and how they make work easier. Students will begin a plan on paper for a fun project which includes the use of simple machines. More news for that will follow.

**Individual headphones are needed for each student to use in the computer lab. Students will keep these in their bag until they are needed in the lab or class.**

*Reminder: TRE has students with severe nut allergies. Please refrain from sending products that have nuts (or products manufactured in plants that process nuts) for snacks*