

Math

Insert Classlink hyperlink here for student digital access to HMH

	Standard	HMH Lesson Number	Worksheet Attachment (this is the same as the digital resource)
Monday	MGSE4.NF.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of the comparisons with the symbols $>$, $=$, or	<u>Interactive Reteach (HMH)</u> Reteach: Compare Decimals- Do the Math **Module 12: lesson 4**	Math book online (located in your Apps-ED)
Tuesday	MGSE4.NF.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of the comparisons with the symbols $>$, $=$, or	<u>Interactive Additional Practice (HMH)</u> Additional Practice: Compare Decimals	Math book online (located in your Apps-ED)
Wednesday	MGSE4.NF.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of the comparisons with the symbols $>$, $=$, or	(Module 12: <u>lesson 4- Interactive lesson</u>) Task 1: Step It Out- Compare Decimals	Math book online (located in your Apps-ED)
Thursday	MGSE4.NF.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of the comparisons with the symbols $>$, $=$, or	(Module 12: <u>lesson 4- Interactive lesson</u>) Task 2: Step It Out- Compare Decimals	Math book online (located in your Apps-ED)
Friday	MGSE4.NF.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of the comparisons with the symbols $>$, $=$, or	Reteach: Identify Equivalent Fractions and Decimals – Learn the Math	Math book online (located in your Apps-ED)

Science



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	Standard	HMH Lesson Number	Worksheet Attachment (this is the same as the digital resource)

Monday	S4P3.c. Ask questions to identify and explain the uses of simple machines (lever, pulley, wedge, inclined plane, wheel and axle, and screw) and how forces are changed when simple machines are used to complete tasks.	Simple Machines lever: https://share.nearpod.com/Yoxg5yThP4 Right click on links-then click Open Hyperlink. It is also in google classroom science if hyperlink doesn't work.	Join with this CODE at join.nearpod.com or in the app SHJKB
Tuesday	S4P3.c. Ask questions to identify and explain the uses of simple machines (lever, pulley, wedge, inclined plane, wheel and axle, and screw) and how forces are changed when simple machines are used to complete tasks.	Simple Machines pulley : https://share.nearpod.com/m4mdB6vkP4 Right click on links-then click Open Hyperlink. It is also in google classroom science if hyperlink doesn't work.	Join with this CODE at join.nearpod.com or in the app JSLFH
Wednesday	S4P3.c. Ask questions to identify and explain the uses of simple machines (lever, pulley, wedge, inclined plane, wheel and axle, and screw) and how forces are changed when simple machines are used to complete tasks.	Simple Machines wedges: https://share.nearpod.com/i0eA0uykP4 Right click on links-then click Open Hyperlink. It is also in google classroom science if hyperlink doesn't work.	Join with this CODE at join.nearpod.com or in the app HABNE
Thursday	S4P3.c. Ask questions to identify and explain the uses of simple machines (lever, pulley, wedge, inclined plane, wheel and axle, and screw) and how forces are changed when simple machines are used to complete tasks.	Simple Machines inclined plane" https://share.nearpod.com/o5fg7RBkP4 Right click on links-then click Open Hyperlink. It is also in google classroom science if hyperlink doesn't work.	Join with this CODE at join.nearpod.com or in the app FLTBS
Friday	S4P3.c. Ask questions to identify and explain the uses of simple machines (lever, pulley, wedge, inclined plane, wheel and axle, and screw) and how forces are changed when simple machines are used to complete tasks.	Simple Machines wheel and axel : https://share.nearpod.com/U3ohJYDkP4 And Simple Machines screw : https://share.nearpod.com/BbH66sOhP4 Right click on links-then click Open Hyperlink. It is also in google classroom science if hyperlink doesn't work.	Join with this CODE at join.nearpod.com or in the app KPJYZ

Social Studies


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	Standard	HMH Lesson Number	Worksheet Attachment (this is the same as the digital resource)
Monday	SS4H6 Analyze the effects of Reconstruction on American life. a. Describe the purpose of the 13th, 14th, and 15th Amendments. b. Explain the work of the Bureau of Refugees, Freedmen, and Abandoned Lands (Freedmen's Bureau). c. Explain how slavery was replaced by sharecropping and how freed African Americans or Blacks were prevented from exercising their newly won rights. d. Describe the effects of Jim Crow laws and practices.	Social Studies Amendment Lesson 13 th , 14 th , and 15 th Read pages 3 – 7 Complete Amendment Assignment (Type answers in google docs and share with me).	PDF of  The Reconstruction Amendments.pdf Double click on both PDF's, it will open on bar at bottom of page.
Tuesday	SS4H6 Analyze the effects of Reconstruction on American life.	Social Studies Amendment Lesson 13 th , 14 th , and 15 th (Type answers in google docs and share with me). Read pages 3 – 7 Complete Amendment Assignment	 The Reconstruction Amendments.pdf
Wednesday	SS4H6 Analyze the effects of Reconstruction on American life.	13 th Amendment Put section 1 and 2 in your own words in Google docs <u>Right click on link-then click Open Hyperlink</u> https://www.ducksters.com/history/us_government/thirteenth_amendment.php	
Thursday	SS4H6 Analyze the effects of Reconstruction on American life.	14 th Amendment Do the (Take a Quiz about this page at bottom of page). https://www.ducksters.com/history/us_government/fourteenth_amendment.php	<u>Right click on link-then click Open Hyperlink</u>
Friday	SS4H6 Analyze the effects of Reconstruction on American life.	15 th Amendment Read the page, take the quiz at the bottom. https://www.ducksters.com/history/us_government/fifteenth_amendment.php	<u>Right click on link-then click Open Hyperlink</u>

ELA

Please allow your child to read to you or listen to you read 15 minutes each day

	Standard	Early Literacy Model Lesson #	Worksheet Attachment (taken from the ELM digital platform)

<p>Monday</p>	<p>ELAGSE4RI2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p>ELAGSE4W1 Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<p><u><i>Trouble in the Amazon and paired passage.</i></u> Google classroom Readworks</p>	 ELA Writing March 16-20.pdf Writing: Homework on the Weekend/Weekends are for Fun Questions and Extended Response
<p>Tuesday</p>	<p>ELAGSE4RI2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p><u><i>Let's Explore Caves and paired passage</i></u> Google Classroom Readworks</p>	
<p>Wednesday</p>	<p>ELAGSE4RI2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p><u><i>Reading: Explore Our Solar System and paired passage</i></u> Google Classroom Readworks</p>	
<p>Thursday</p>	<p>ELAGSE4RI2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p><u><i>Celebrate National Nutrition Month and paired passage</i></u> Google Classroom Readworks</p>	
<p>Friday</p>	<p>ELAGSE4RI2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p><u><i>Is It Time for a New Toothbrush and paired passage</i></u> Google Classroom Readworks</p>	