

Mrs. Sovercool

Lesson Plans

Week of: March 16-20

Spelling: her, fern, bird, dirt, fur, work, barn, arm, climb, through

High Frequency Words: another, climb, full, great, poor, through, leaped, stretched

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: rhymes, phoneme substitution Phonics: r-controlled vowels er, ir, ur, or Structural Analysis: compound words High Frequency Words	Word Work Introduce High Frequency Words Shared Reading "A Bird Named Fern" Introduce Spelling Words Workbook — words with er, ir, ur, or Workbook—high frequency words in a sentence Workbook—special vocab: leaped and stretched Workbook—describe a place	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read "A Bird Named Fern" Mini Reader "A Bunny Wish" Workbook—shades of meaning Workbook—Story Questions: cause and effect	Word Work Close Reading with "Kitten's Full Moon" Workbook—ir, er, ur, or Workbook—inflectional ending -er	Spelling Pre-Test Word Work Close Reading "Kitten's Full Moon" Workbook—captions Workbook---cause and effect	Spelling Test Test on Unit 5 Week 2
9:30-10:00 Language Arts	Grammar—adjectives	Grammar—adjectives	Grammar—adjectives	Grammar—adjectives	Grammar—adjectives
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Opinion Writing	Finish Opinion Writing
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math	Chapter 10 "Represent Data" Lesson 10.1—"What Do Pictures Show?"	Lesson 10.2—How Do You Make a Pictograph?	Lesson 10.3—How Do You Read a Bar Graph?	Lesson 10.4—How Does a Bar Graph Help You Compare	Lesson 10.5—How Do You Count Tally Marks?
1 :00-1 :30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Unit 7 "Living Things" Lesson 1 "What Are Living and Nonliving Things?"	Lesson 1 continued 262-266	Lesson 2 "How Are Plants Different?" 267-269	Lesson 2 continued 270-273	Lesson 2 continued 274-276
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY