

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00 am	Arrival/Morning Procedures (Planners, Homework, Review Rules/Procedures, AR Test)					Reading Centers
8:00am-10:30am ELA (Easy Tech 10-10:30am)	<p>Build Background: Cooperation Works!</p> <p>Vocabulary Words: <i>amused, cooperate, describe, entertained, imagination, interact, patient, peaceful</i></p> <p>Spelling: Introduce Diphthongs (oi & oy)</p> <p>Comprehension Strategy: Summarize Skill: Point of View</p> <p>Grammar: Pronouns Mechanics: Capitalizing I</p> <p>Interactive Notebook Grammar Pieces</p> <p>Reading Practice Workbook: 211-215</p>	<p>Review Spelling & Vocabulary</p> <p>Vocabulary Strategies Idioms</p> <p>Grammar: Pronouns Mechanics: Quotations Marks</p> <p>Comprehension Strategy: Summarize Skill: Point of View</p> <p>Read Aloud <i>Soccer Friends</i></p> <p>Point of View Interactive Notebook Activity</p> <p>Writing: Begin Fast Food Writing (Analyze & Form Opinion)</p>	<p>Review Spelling & Vocabulary</p> <p>Vocabulary Strategies Idioms</p> <p>Grammar: Pronouns Mechanics: Quotations Marks</p> <p>Comprehension Strategy: Summarize Skill: Point of View</p> <p>Read Aloud <i>Once Upon a Baby Brother</i></p> <p>Genre: Realistic Fiction</p> <p>Point of View Graphic Organizer</p> <p>Writing: Plan Fast Food Writing</p> <p>Centers</p>	<p>Review Spelling & Vocabulary</p> <p>Vocabulary Strategies Review</p> <p>Grammar & Mechanics Review</p> <p>Review Comprehension Strategy</p> <p>Read Aloud <i>Bully-Free Zone</i></p> <p>Interactive Notebook Write to Sources Activity</p> <p>ERP: <i>Making an Applesauce Cinnamon Necklace</i></p> <p>Writing: Rough Draft Fast Food Writing</p> <p>Centers</p>	<p>Review Spelling/Grammar</p> <p>Unit 5, Week 2: Spelling Assessment Grammar Assessment Reading Assessment</p> <p>Writing: Revise, Edit & Submit Fast Food Writing</p> <p>Centers</p>	<p>Phonics: Diphthong Webs</p> <p>Writing: Short and Long</p> <p>Reading: Point of View</p> <p>Social Studies: Cooperation Blocks</p> <p>Teacher: Remediate</p> <p>Computer: SuccessMaker</p> <p>Math Centers: 1: Versa Tiles 2: Drops in the Bucket 3: Game 4: Basic Math Fact Practice</p> <p>Teacher: Remediate</p> <p>Computer: SM/Reflex Math/Ten Marks</p> <p>Science Centers: Science Reader</p>
10:30am-11:00am	Computer Lab					
11:00am-11:30am Science	Chapter 5 Review & Activities	Force and Motion Flip Book	Magnet Review	Chapter Review	Chapter 5 Test	
11:30am-12:00pm	P.E.					
12:04pm-12:34pm	Lunch					
12:30pm-2:00pm Math (Easy Tech 1:30-2:00)	Chapter 8, Lesson 6: Why is measuring in feet different from measuring in inches?	Chapter 8, Lesson 7: How do you estimate the lengths of objects in feet?	Chapter 8, Lesson 8: How do you choose a measuring tool to use when measuring lengths?	Chapter 8, Lesson 9: How can a line plot be used to show measurement data?	Chapter 8 Review/Test Chapter 8 Review Activities	
2:00pm-2:30pm	Spelling Words: <i>soil, broil, moist, point, toil, oil, toy, joy, coin, noise, crown, mound, I'll, laugh, maybe</i>					
	A.R./Check Planners/Dismissal Media w/Mrs. Valdez on Wednesday/Music on Thursday Homework: <i>Spelling words 3x each, ABC order, and written in a sentence; math lessons 8.7-Extra Practice (195-202)</i> **All homework is given on Monday and is due on Friday of the same week**					