

Mrs. van Hooijdonk


Lesson Plans

Week of: March 12-16

Spelling: born, corn, core, more, roar, soar, her, dirt, learn, sure

High Frequency Words: began, better, guess, learn, right, sure, idea, unusual

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme categorization, addition, and blending Phonics: or, ore, oar Structural Analysis: abbreviations High Frequency Words	Lab Word Work Introduce High Frequency Words Shared Reading “Story of a Robot Inventor” Introduce Spelling Words Workbook —words with or, ore, oar Workbook—high frequency words in a sentence Workbook—special vocab: idea and unusual	Lab Word Work Listening Comprehension— Ask and Answer Questions with a Partner Read “Story of a Robot Inventor” Workbook— problem/solution chart Workbook—Story Questions: problem and solution Mini Book “Good Ideas”	Lab Word Work Close Reading with “Thomas Edison” Workbook—prefixes Workbook—or, ore, oar Workbook—abbreviations	Lab Spelling Pre-Test Word Work Close Reading with “Thomas Edison” Workbook—alliteration Workbook—write about reading: problem and solution	Lab Spelling Test Test on Unit 5 Week 3 
9:30-10:00 Language Arts	Grammar—adjectives that compare/Capitalize days, months, and holidays	Grammar—adjectives that compare/Capitalize days, months, and holidays	Grammar—adjectives that compare/Capitalize days, months, and holidays	Grammar—adjectives that compare/Capitalize days, months, and holidays	Watch Edison video
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook And Triangles	Problem/Solution Writing	Write an autobiography
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math	Lesson 9.6—How to Tell Time to the Hour	Lesson 9.7—Time to the Half Hour 12:30 Music	Lesson 9.8—Using the Minute Hand and the Hour Hand	Lesson 9.9—Draw and Write a Time to the Hour and Half Hour	Chapter 9 Extra Practice and Review
1:00-1:30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Begin Chapter 5 “Plants and Animals”	Lesson 1 continued Water and Environments	Lesson 2 “What are the parts of a plant?”	Lesson 2 Continued Roots, Stem, Leaves	Draw and Label the Parts of a Plant
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY