

Mrs. Sovercool

Lesson Plans

Week of: March 11-15

Spelling: her, fern, bird, dirt, fur, work, barn, arm, climb, through

High Frequency Words: another, climb, full, great, poor, through, leaped, stretched

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: rhymes, phoneme substitution Phonics: r-controlled vowels er, ir, ur, or Structural Analysis: compound words High Frequency Words	Word Work Introduce High Frequency Words Shared Reading "A Bird Named Fern" Introduce Spelling Words Workbook — words with er, ir, ur, or Workbook—high frequency words in a sentence Workbook—special vocab: leaped and stretched Workbook—describe a place	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read "A Bird Named Fern" Mini Reader "A Bunny Wish" Workbook—shades of meaning Workbook—Story Questions: cause and effect	Word Work Close Reading with "Kitten's Full Moon" Workbook—ir, er, ur, or Workbook—inflectional ending -er	Spelling Pre-Test Word Work Close Reading "Kitten's Full Moon" Workbook—captions Workbook---cause and effect	Spelling Test Test on Unit 5 Week 2
9:30-10:00 Language Arts	Grammar—adjectives	Grammar—adjectives	Grammar—adjectives	Grammar—adjectives	Deconstruct Text
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Opinion Writing	Finish Opinion Writing
10:30-11:00 Recess 11:00-11:30 Lunch	Recess Lunch	Recess Lunch	Recess Lunch	Recess Lunch	Recess Lunch
11:30-12:30 Math	Lesson 9.4—Use a nonstandard tool to measure length	Lesson 9.5—Acting It Out to Solve Measurement	Lesson 9.5A—Measure in Inches	Lesson 9.5B—Make and Use a Ruler	Lesson 9.5C---Measure with an Inch Ruler
12 :30-1:00 PE	PE	PE	PE	PE	PE
1:00-2:30 Science/Social Studies	Review Unit 4	Review Unit 4 Science Informative Writing	Unit 4 Benchmark Review/Formative	Unit 5 "Matter" Lesson 1 "What Can We Observe About Objects?" "Why Matter Matters"	Lesson 1 continued "What's It Like?" Property, texturefir
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY