

Mrs. Sommersdorf

Lesson Plans

Week of: March 20-24

Spelling: born, corn, core, more, roar, soar, her, dirt, learn, sure

High Frequency Words: began, better, guess, learn, right, sure, idea, unusual

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-8:30	Lab	Lab	Lab	Lab	Lab
8:30-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme categorization, addition, and blending Phonics: or, ore, oar Structural Analysis: abbreviations High Frequency Words	Word Work Introduce High Frequency Words Shared Reading “Story of a Robot Inventor” Introduce Spelling Words Workbook —words with or, ore, oar Workbook—high frequency words in a sentence Workbook—special vocab: idea and unusual	Word Work Listening Comprehension— Ask and Answer Questions with a Partner Read “Story of a Robot Inventor” Workbook— problem/solution chart Workbook—Story Questions: problem and solution Mini Book “Good Ideas”	Word Work Close Reading with “Thomas Edison” Workbook—prefixes Workbook—or, ore, oar Workbook—abbreviations	Spelling Pre-Test Word Work Close Reading with “Thomas Edison” Workbook—alliteration Workbook—write about reading: problem and solution	Spelling Test Test on Unit 5 Week 3
9:30-10:00 Language Arts	Grammar—adjectives that compare/Capitalize days, months, and holidays	Grammar—adjectives that compare/Capitalize days, months, and holidays	Grammar—adjectives that compare/Capitalize days, months, and holidays	Grammar—adjectives that compare/Capitalize days, months, and holidays	Watch Edison video
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook And Triangles	Problem/Solution Writing	Continue Writing
10:30-11:00 Lunch	Lunch	Lunch	Lunch Review Lesson 1 and Complete the Lesson Check	Lunch	Lunch
11:30-12:30 Math	Chapter 9 Practice Test	Test on Chapter 9	12:30 EARLY DISMISSAL	Chapter 10 “Represent Data” Show What You Know	Lesson 10.1—What Do Pictures Show? Brainpop on Graphs
12:30-1:00 Immediate Intensive Intervention	Ar	Ar	Music	Ar	media
1 :00-1 :30 PE	PE	PE		PE	PE
1:30-2:30 Science/Social Studies	Begin Chapter 5 “Plants and Animals”	Lesson 1 continued Water Environment		Lesson 2 “What are the parts of a plant?”	Lesson 2 Continued Roots, Stem, Leaves
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY		BUS DUTY	BUS DUTY